Annual Quality Assurance Report (AQAR)

(In Revised format)

2014-15

SHAILABALA WOMEN'S COLLEGE, CUTTACK, ODISHA



विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

Note:

The NAAC Accredited institutions need to submit only the soft copy as word file (.doc/.docx) through e-mail (<u>naac.aqar@gmail.com</u>). The file name needs to be submitted with Track ID of the institution and College Name. For example MHCOGN16601-Samudra Arts and Science College, Taliamegu-Maharashtra.doc or EC_32_A&A_143 dated 3-5-2004-Samudra Arts and Science College, Taliamegu-Maharashtra.doc. The Higher Education Institutions need not submit the printed/hard copy to NAAC. The acknowledgements would be sent to the institutions through e-mail.

The Annual Quality Assurance Report (AQAR) of the IQAC

For the Academic Year July 1,2014 to June 30,2015

	Part – A				
I. Details of the Institution	า				
1.1 Name of the Institution	Shailabala Women's College, Cuttack				
1.2 Address Line 1	Mission Road				
Address Line 2	Buxi Bazar				
City/Town	Cuttack				
State	Odisha				
Pin Code	753001				
Institution e-mail address	sailabala. womenscollege@gmail.com				
Contact Nos.	0671-2414020				
Name of the Head of the Institutio	Dr.Sanjukta Mohapatra n:				
Tel. No. with STD Code:	0671-241420/2307704				
Mobile:	9937175099				

Name of the IQAC Co-ordinator:	Dr.Niranjan Pati
Mobile:	9437297238
IQAC e-mail address:	sbwciqac1913@gmail.com
1.3 NAAC Track ID (For ex. MHCO	ORCOGN12586

1.4 NAAC Executive Committee No. & Date: (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.sailabalawomenscollege.com

Web-link of the AQAR:

www.sbwomenscollege.edu.in/AQAR2014-15.doc

EC/38/072dated 02.02.2006

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

S1 No	Sl. No. Cycle	Grada	CGPA	Year of	Validity		
51. INO.	Cycle	Grade	COPA	Accreditation	Period		
1	1 st Cycle	А	85	2006	5Years		
2	2 nd Cycle	LOI submitted on 25.03.2015					
3	3 rd Cycle						
4	4 th Cycle						

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

21.03.2006

1.8 AQAR for the year (for example 2010-11)

2014-2015

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

- i. AQAR 2010-2011 submitted to NAAC on 12/09/2015 (DD/MM/YYYY)
- ii. AQAR 2011-2012 submitted to NAAC on 12/09/2015 (DD/MM/YYYY)
- iii. AQAR 2012-2013 submitted to NAAC on 12/09/2015 (DD/MM/YYYY)
- iv. AQAR 2013-2014 submitted to NAAC on 12/09/2015 (DD/MM/YYYY)

1.10 Institutional Status	
University	State Central Deemed Private
Affiliated College	Yes V No
Constituent College	Yes No
Autonomous college of UGC	Yes No
Regulatory Agency approved Inst	titution Yes v No
(eg. AICTE, BCI, MCI, PCI, NCI)
Type of Institution Co-educati	on Men Women 🗸
Urban	▼ Rural Tribal
Financial Status Grant-in-	-aid \mathbf{V} UGC 2(f) \mathbf{V} UGC 12B \mathbf{V}
Grant-in-ai	d + Self Financing Totally Self-financing
1.11 Type of Faculty/Programme	
Arts v Science	V Commerce Law PEI (Phys Edu)
TEI (Edu) Engineerin	g Health Science Management
Others (Specify)	
1.12 Name of the Affiliating Univers	sity (for the Colleges) Utkal University, Vanivihar, BBSR, Odisha

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University]
University with Potential for Excellence		UGC-CPE
DST Star Scheme		UGC-CE
UGC-Special Assistance Programme		DST-FIST
UGC-Innovative PG programmes		Any other (<i>Specify</i>)
UGC-COP Programmes		
2. IQAC Composition and Activit	ies	
2.1 No. of Teachers	06	
2.2 No. of Administrative/Technical staff	02	
2.3 No. of students	02	
2.4 No. of Management representatives		
2.5 No. of Alumni	02	
2. 6 No. of any other stakeholder and		
community representatives		
2.7 No. of Employers/ Industrialists	01	
2.8 No. of other External Experts	02	
2.9 Total No. of members	15	
2.10 No. of IQAC meetings held	04	

2.11 No. of meetings with various stakeholders: No. 04 Faculty 01
Non-Teaching Staff Students 01 Alumni 02 Others
2.12 Has IQAC received any funding from UGC during the year? Yes V
If yes, mention the amount 300000/-
2.13 Seminars and Conferences (only quality related)
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
Total Nos. International National State Institution Level
(ii) Themes 2.14 Significant Activities and contributions made by IQAC
Monitoring the quality in curricula, teaching, research
governance student progression.
2.15 Plan of Action by IQAC/Outcome
The plan of action chalked out by the IQAC in the beginning of the year towards quality
enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Actions were taken as per the	100%
academic calendar of the year	

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory boo	dy Yes v No
Management Syndicate Provide the details of the action taken	Any other body
	• AQAD was also add afars the call Q
Internal IQAC meeting was held and th was approved.	e AQAR was placed before the cell &

Criterion – I <u>I. Curricular Aspects</u>

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	05	nil		
UG	21		01	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	26	00	01	
Interdisciplinary				
Innovative				

1.1 Details about Academic Programmes

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	PG
Trimester	NIL
Annual	UG

 1.3 Feedback from stakeholders*
 Alumni
 ✓
 Parents
 Employers
 Students
 ✓

 (On all aspects)
 Mode of feedback :
 Online
 Manual
 ✓
 Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

(Analysis of the feedback in the Annexure-II attached)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II 2. Teaching, Learning and Evaluation

2.1 Total No. of	Total	Asst. Professors	Associate Professors	Professors	Others
permanent faculty	52	07	45		

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Associate		Profes	sors	Others		Total	
Profe	ssors	Profess	ors						
R	V	R	V	R	V	R	V	R	V
							16		16

2.4 No. of Guest and Visiting faculty and Temporary faculty 13 NIL 03

35

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	07	25	13
Presented papers	05	25	11
Resource Persons		08	06

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Audio visual Technique in science and self-financing

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9	No. of faculty members involved in curriculum restructuring/revision/syllabus development	18	08	05
	as member of Board of Study/Faculty/Curriculum Deve	lopment wor	kshop	

180

2.10 Average percentage of attendance of students

80%

nil

2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students	Division				
	appeared	Distinction %	I %	II %	III %	Pass %
UG	403		45.5	46.74		92.24
PG	47		12.22	5.17	0.94	18.33

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Ensuring teaching quality and monitoring Regularity of classes

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	04
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	01
Faculty exchange programme	03
Staff training conducted by the university	01
Staff training conducted by other institutions	06
Summer / Winter schools, Workshops, etc.	06
Others	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06	04		
Technical Staff	01	01		

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Encouraging staff members for applying Minor/Major Research projects and HODs for U.G.C sponsored National Seminars

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	14	23	11
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range	Average	h-index	Nos. in SCOPUS	
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3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published i)	With ISBN N	No. 07	Chapters in	n Edited Bo	ooks 06		
ii) 3.8 No. of University Departme	Without ISB						
	C-SAP	CAS		DST-FIST DBT Scher	ne/funds		
-	onomy PIRE] CPE [] CE [DBT Star S Any Other			
3.10 Revenue generated through	n consultancy						
3.11 No. of conferences	Level	Internationa	al National	State	University	College	
organized by the Institution	Number			05		09	
organized by the Institution	Sponsorir	ng		College		Deptt.	
agencies agencies 3.12 No. of faculty served as experts, chairpersons or resource persons 09 3.13 No. of collaborations International National Any other 3.14 No. of linkages created during this year 3.15 Total budget for research for current year in lakhs : From Funding agency From Management of University/College Total Total Total From Funding agency From Management of University/College							
3.16 No. of patents received the	Na	Type of Patent tional ernational	Applied Granted Applied	Nu	mber		
		mmercialised	Granted Applied				
			Granted				

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
					01	

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them				
3.19 No. of Ph.D. awarded by faculty from the Ins	titution			
3.20 No. of Research scholars receiving the Fellow	vships (Newly enr	olled + ex	xisting ones)	
JRF SRF	Project Fellows		Any other	
3.21 No. of students Participated in NSS events:				
	University level	50	State level	15
	National level	09	International level	-
3.22 No. of students participated in NCC events:				
	University level		State level	
	National level		International leve	
3.23 No. of Awards won in NSS:				
	University level		State level	
	National level		International level	
3.24 No. of Awards won in NCC:				
	University level		State level	
	National level		International level	

3.25 No. of Extension activities organized

University forum	08	College forum	32			
NCC		NSS	20	Any other	12	

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Plantation programme, Campus Cleaning, Distribution of fruits among the patients in Hospital and literacy drive in slum areas of Patapola.
- •

Criterion – IV 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	511560Sqr.Mtrs	Academic Block in progress	State Govt.	
Class rooms	30			
Laboratories	07			
Seminar Halls	03			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)		2010500/- 702972/-	State Govt. UGC.	
Others				

4.2 Computerization of administration and library

Computerized Office and Library.

4.3 Library services:

	Existing		New	ly added	Total	
	No.	Value	No.	Value	No.	Value
Text Books	51311	Rs.4443177	331	Rs.82500	51642	Rs.4525677
Reference Books						
e-Books						
Journals			07	Rs.18500	07	Rs.18500
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

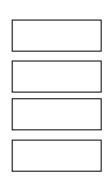
4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing		02	01		01	01	07	
Added								
Total		02	01		01	01	07	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Evaluation Training to Teachers & Computer class for the students

- 4.6 Amount spent on maintenance in lakhs :
 - i) ICT
 - ii) Campus Infrastructure and facilities
 - iii) Equipments
 - iv) Others



Criterion – V 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC monitors from time to time the activities of students support services

5.2 Efforts made by the institution for tracking the progression

Due to the non availability of mechanism IQAC is trying to track the progression.

UG

1336

PG

17

231

Ph. D.

Others

5.3 (a) Total Number of students

(b) No. of students outside the state

(c) No. of international students

Men No % Women

No	%

Last Year2013-2014				This Year2014-2015							
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1067	190	150	167	06	1580	1073	179	148	161	06	1567

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No such mechanism coaching for competitive examinations is available.

Revised Guidelines of IQAC and submission of AQAR

No. of students beneficiaries



5.5 No. of students qualified in these examinations



5.6 Details of student counselling and career guidance

09.01.2015- Plastic Engineering as career By CIPET 16.01.2015-Management as career by Xavier school and management 16.01.2015-Law as carrier by National Law University.

No. of students benefitted

108

5.7 Details of campus placement

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

30.07.2014- By NSS Unit in collaboration with CDMO, Cuttack

06.12.15-By NSS unit in collaboration with Dist. Administration

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	16	National level	04	International level	
No. of students participa	ited in cul	ltural events			
State/ University level	04	National level		International level	

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level	04	National level		International level	
Cultural: State/ University level	04	National level	01	International level	

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	253	
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs	: State/ University level		National level		International level	
Exhibi	tion: State/ University level		National level		International level	
5.12	No. of social initiatives unde	rtaken by	the students	10		

5.13 Major grievances of students (if any) redressed: Aquaguard Fitted in New Blocks for Drinking water

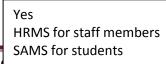
Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

To impart education imbibing scientific temperament, rational approach, analytical mind set organization abilities and human values in the growth and development of the women of the society in general

6.2 Does the Institution has a management Information System



Revised Guidelin

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Staff members are allowed to attend the meetings of the Board of studies of the affiliated university and other autonomous colleges. Only P.G Deptt. of Home science prepares its own P.G course and questions in CBCS pattern

6.3.2 Teaching and Learning

Daily progress Register of Deptt. and Lesson plan & Progress Resister by individual teachers are maintained. The quality of teaching and completion of courses in time are monitored.

6.3.3 Examination and Evaluation

Test and mid semester Examinations for U.G and P.G programmes are conducted and publication of the result in time is assured. The institution Sponsors faculty members for e-valuation training.

6.3.4 Research and Development

The institution encourages its Staff Members to organise seminar attend SRC meetings of nominated ,guide Ph.D Students, Publish Books & Research Papers & apply for MRPS.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Internet and Language Lab. facility and computer training are provided to the staff and the students.

6.3.6 Human Resource Management

Meetings are organised for Career Counselling.

6.3.7 Faculty and Staff recruitment

Part time teachers are recruited by the institution for various subjects

6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

Centralised online admission for U.G and merit basis admission facilities for P.G students are provided by the institution.

6.4 Welfare schemes for	Teaching	Medical leave, Earned leave for teaching and nonteaching staff.			
S. I Wentere Schemes for	Non teaching				
	Students	Financial Assistance under the scheme SAF & SSG provided to			
		the needy students. Awards & felicitations are conferred on to the			
		brilliant students and scholars.			
6.5 Total corpus fund generated					
6.6 Whether annual financia	l audit has been	done Yes 🖌 No			

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal		
	Yes/No	Agency	Yes/No	Authority	
Academic	yes	Govt.of Odisha	yes		
Administrative			yes	college	

Yes

Yes

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

No v

For PG Programmes

Re



6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Alumni association submits Feedback for quality improvement in educations time to time. The association celebrates college foundation day and organises blood donation and health check-up camps.

6.12 Activities and support from the Parent – Teacher Association

Parents and teachers association extends verbal feedback and during their interaction for healthy academic and institutional growth.

6.13 Development programmes for support staff

No such provision is available in this Govt. institution.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation programmes are organised by the Eco. Club and training for taking care of the trees are imparted to the students and staff. Steps are taken by the institution for proper drainage of the rain water and to keep the pool clean and full of the waters.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Academic, Administrative and Cultural committees are constituted to look after the academic growth and quality assurance.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

The practice of YOGA and meditation contribute a lot to the building of inner strength to achieve the academic and administrative quality of the institution.

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

Yes

No

7.4 Contribution to environmental awareness / protection

The institution organises awareness meetings through proctorial classes time to time for environmental protection of the institution and persuades the students to devote some time and energy in keeping the campus clean and green.

7.5 Whether environmental audit was conducted?

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

The institution plans to provide computer learning and English language training to its staff and students for improving their working knowledge in computer and communicative skill.

Name:- <u>Dr. Niranjan Pati</u>

Name :- Dr. Sanjukta Mohapatra

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC
