



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		SHAILABALA WOMEN'S AUTONOMOUS COLLEGE
Name of the head of the Institution		Dr. Kadambini Dash
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06712414020
Mobile no.		9861064212
Registered Email		sailabala.womenscollege@gmail.com
Alternate Email		sbwccollege@gmail.com
Address		Mission Road, Buxi Bazar ,Cuttack
City/Town		Cuttack
State/UT		Orissa
Pincode		753001
<b>2. Institutional Status</b>		

Autonomous Status (Provide date of Conformant of Autonomous Status)	28-Apr-2017																								
Type of Institution	Women																								
Location	Urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr. Niranjan Pati																								
Phone no/Alternate Phone no.	06712307704																								
Mobile no.	9437297238																								
Registered Email	sailabala.womenscollege@gmail.com																								
Alternate Email	sbwciqac1913@gmail.com																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.shailabalawomenscollege.ac.in/wp-content/uploads/2019/09/AQAR2016-17.pdf">https://www.shailabalawomenscollege.ac.in/wp-content/uploads/2019/09/AQAR2016-17.pdf</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.shailabalawomenscollege.ac.in/wp-content/uploads/2019/09/Academic-Calendar-2017-18.pdf">https://www.shailabalawomenscollege.ac.in/wp-content/uploads/2019/09/Academic-Calendar-2017-18.pdf</a>																								
<b>5. Accreditation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>85</td> <td>2006</td> <td>02-Feb-2006</td> <td>01-Feb-2011</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.18</td> <td>2017</td> <td>28-Apr-2017</td> <td>31-Dec-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	A	85	2006	02-Feb-2006	01-Feb-2011	2	A	3.18	2017	28-Apr-2017	31-Dec-2022
Cycle	Grade	CGPA	Year of Accreditation	Validity																					
				Period From	Period To																				
1	A	85	2006	02-Feb-2006	01-Feb-2011																				
2	A	3.18	2017	28-Apr-2017	31-Dec-2022																				
<b>6. Date of Establishment of IQAC</b>	21-Mar-2006																								
<b>7. Internal Quality Assurance System</b>																									
Quality initiatives by IQAC during the year for promoting quality culture																									

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Parents Teachers meet at regular intervals	08-Jul-2017 1	1010
Parents Teachers meet at regular intervals	15-Sep-2017 1	1010
Parents Teachers meet at regular intervals	09-Oct-2017 1	1010
No Files Uploaded !!!		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Autonomous status	UGC	2017 5	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Monitoring the quality in Curricula, teaching, research, governance and student progression

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes				
Action were taken as per the academic calendar of the year	Most of the activities were done				
No Files Uploaded !!!					
<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">IQAC</td> <td style="text-align: center;">22-Aug-2017</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	IQAC	22-Aug-2017
Name of Statutory Body	Meeting Date				
IQAC	22-Aug-2017				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2018				
Date of Submission	16-Feb-2018				
<b>17. Does the Institution have Management Information System ?</b>	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	SAMS for students and HRMS for Employees				

### Part B

#### **CRITERION I – CURRICULAR ASPECTS**

##### **1.1 – Curriculum Design and Development**

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				

##### **1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Self Defence Training	19/06/2017	640
Fashion Technology	19/06/2017	250
Language Lab	19/06/2017	250

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Taking the view points of 280 parents and other stakeholders, the feedback was analysed on learning process, campus facilities, the basis of the security of their wards, discipline, quality of teaching, cocurricular activities, campus atmosphere, sports facilities, lab facilities, examination system, library facilities, canteen facilities, guidance and counselling by teachers, health centre facilities, cleanliness etc. Highest degree of satisfaction was observed in 205 out of 280.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled

BA	BA	256	1570	252
BSc	BSc	192	1008	182
BCom	BCom	32	637	32
BEd	BEd	50	1205	50
MA	MA	276	1390	276
MPhil	Mphil	40	108	40

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1568	255	52	40	52

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
49	36	23	12	1	5

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has an integrated mentoring system where the faculty acts as a link between the students, parents and the institution. Mentors are assigned to monitor and guide the students all through the year. Mentor Coordinate with the parents regarding the progress of the students. Mentors communicate the fellow faculties and promote mentees at the time of difficulty to help them develop further in their areas of interest. The Heads of various departments monitor different departmental activities. percentage, attendance, parentteacher meet etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2074	46	1 : 45

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
65	46	19	4	28

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized
---------------	---	-------------	---

	international level		bodies
2017	Dr. Chinmayee Mohapatra	Associate Professor	Kumudini Smruti Sanman

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
57	556	5.75

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<a href="http://www.rdwuniversity.nic.in">http://www.rdwuniversity.nic.in</a>
---

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	BA	291	235	80.75
BSC	BSc	BSc	182	152	83.75
BCOM	BCom	BCom	38	30	78.94
MA	MA	MA	225	223	99.11
MPHIL	MPhil	Mphil	39	39	100
BEd	BEd	BEd	40	39	97.5

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<a href="https://www.shailabalawomenscollege.ac.in/student-satisfaction-survey/">https://www.shailabalawomenscollege.ac.in/student-satisfaction-survey/</a>
---

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
----

--

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
<b>No Data Entered/Not Applicable !!!</b>				

**3.2 – Resource Mobilization for Research**

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0
---

**3.3 – Innovation Ecosystem**

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					

**3.4 – Research Publications and Awards**

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
SOCIOLOGY	2
EDUCATION	1
POLITICAL SCIENCE	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)



**No Data Entered/Not Applicable !!!**

**3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year**

Department	Number of Publication
ODIA	1
SOCIOLOGY	6
SANSKRIT	2
HINDI	3
POLITICAL SCIENCE	3
EDUCATION	5

**3.4.4 – Patents published/awarded during the year**

Patent Details	Patent status	Patent Number	Date of Award
<b>No Data Entered/Not Applicable !!!</b>			

**3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index**

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						

**3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)**

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						

**3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year**

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	7	5	16

**3.5 – Consultancy**

**3.5.1 – Revenue generated from Consultancy during the year**

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
<b>No Data Entered/Not Applicable !!!</b>			

### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
<b>No Data Entered/Not Applicable !!!</b>				

### 3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	Youth Red Cross, College Unit	12	102
Campus Cleaning	NSS, College Unit	25	238
Rally on Diabetic Awareness	Rangers, College Unit	6	132

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NSS	Campus Cleaning	7	78
AIDS Awareness	NSS	Rally on World AIDS Day	8	107
Gender Issue	NSS	Awareness on Gender Equity	4	65
Health And Hygiene	NSS	Health Check up	11	37

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			

#### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

##### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6594695	6594695

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

##### **4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
EGranthalaya	Partially	3.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	56525	100192	0	0	56525	100192
Journals	330	33000	0	0	330	33000

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	49	15	1	0	6	4	23	512	0
Added	0	0	0	0	0	0	0	0	0
Total	49	15	1	0	6	4	23	512	0

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

512 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1222634	1202120	3807000	3662379

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Facility management is an integral part of the overall management of the institute. Continuous reviews are done to ascertain how the facilities are met. The physical and academic facilities including the class rooms are made available to the students. The maintenance and cleaning of the classrooms are done with the efforts of the nonteaching staff. In major cases the college goes for the maintenance contact to the local expert.

<https://www.shailabalawomenscollege.ac.in>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
<b>No Data Entered/Not Applicable !!!</b>		

##### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
---	------------------------	-----------------------------	-------------------

No Data Entered/Not Applicable !!!

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
21	21	30

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1. To organise discussion on general, cultural, academic, national and International problems. 2. To organise various competitions among the students 3. To invite eminent persons to address the members of staff and students 4. To take up other activities as are proposed and accepted by the union and approved by the principal 5. The Secretary and Joint Secretary of the Science society are elected by science students to organise seminars and to conduct science exhibitions.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Operative since 1990 , the alumni association of the college is a nodal interface between the past and the present. All the old students can be its bonafide members. The alumni association conducts the following activities: 1. Launch sustained and sustainable programmes to ensure the holistic growth of the college. 2. Hold workshops/seminars/ conferences to facilitate interaction among the students. 3. Undertake appropriate poverty alleviation programmes in and around the slums.

5.4.2 – No. of registered Alumni:

145

5.4.3 – Alumni contribution during the year (in Rupees) :

39000

5.4.4 – Meetings/activities organized by Alumni Association :

5 meetings

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Distribution of cocurricular and extra curricular activities among the staff members. 2. Respective Departments conduct their own board of studies for UG, PG and M.Phil classes.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Regular classes for the students and doubt clearing classes for the slow

	learners
Examination and Evaluation	Periodic examination to test the performance of the students, regular, mid semester and semester examination
Research and Development	Some teachers are the Ph.D guides
Human Resource Management	All salary and arrear bills are done through HRMS
Admission of Students	UG Arts289, Science182, Commerce 60, PG Arts288,B.Ed 50, M.Phil06

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Construction and renovation of new buildings, maintenance of existing infrastructure, purchase of new computers under RUSA project.
Administration	Eadministration by the state government
Finance and Accounts	HRMS for salary and pension IFMS for submission of annual budget
Student Admission and Support	EAdmission
Examination	Online form fill up, registration and result publication

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
---	---------------------------------	-----------	---------	----------

Refresher course	1	26/02/2018	17/03/2018	21
Refresher course	1	20/08/2018	09/09/2018	21
Short term course	1	19/06/2018	25/06/2018	7
Refresher course	1	29/08/2017	18/09/2017	21
Orientation course	1	24/01/2018	13/02/2018	21
orientation course	1	05/02/2018	25/02/2018	21

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	4	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<b>No Data Entered/Not Applicable !!!</b>		

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The institution has an mechanism for internal and external audit. Qualified internal auditors from external resources have been permanently appointed and a team of staffs under them do a thorough check and verification of all the vouchers of the transactions that are carried out in each financial year. Precautionary steps are taken to avoid recurrence of errors.</p>
---

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		

6.4.3 – Total corpus fund generated

<b>No Data Entered/Not Applicable !!!</b>
---

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Government	No	
Administrative	Yes	Auditor general	No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)



1. Health academic and institutional growth . 2. To move the Govt. to fill up the vacancies of both teaching and non teaching staff. 3. The PTA of the college has been able to meet the students educational needs. 4. The PTA has been successful in fostering and promoting good relationship among the members of the teaching staff, students and parents.

6.5.3 – Development programmes for support staff (at least three)

1. Accounts training

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. IQAC Meetings were held from time to time. 2. All the National seminars were done with huge participation of research scholars and students. 3. Autonomy status was conferred to the Institution on 28/02/2017. 4. Academic autonomy on framing syllabi , conduct and evaluation of examinations etc.extended to the departments.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Arrangement of remedial classes for slow learners	24/08/2017	29/08/2018	20/12/2018	510

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
<b>No Data Entered/Not Applicable !!!</b>				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Solar system 20 percentage

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	100
Scribes for examination	Yes	28
Any other similar	Yes	20

facility

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	16/08/2017	1	blood donation camp	blood donation	45
2018	1	1	03/12/2018	1	literacy drive programme	literacy drive programme	71

#### 7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga	01/07/2017	20/12/2017	972

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Polythene free campus 2. Plantation programme organised by ecoclub 3. Roof top rainwater harvesting 4. Keep the pool clean

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. Yoga 2. Swaach Bharat MIssion

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://shailabalawomenscollege.ac.in>

### 7.3 – Institutional Distinctiveness

#### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Being established in the silver city of Odisha, the college has been gaining much momentum in scaling the academic heights and is recognised as one of the most reputed higher education centres for women by the state Govt and Ramadevi University. Excellent academic performance of the students. The mission of the college is to achieve academic excellence. It encourages the spirit of scientific temperament by motivating the student and faculties for continuous research and learning. The academic performance of the students of this college in different post graduation and Hons. disciplines of various examinations is outstanding and is continuously rising up in comparison to other reputed colleges of the state. The success rate of the PG students and their academic

excellence in 3 subjects such as sanskrit, odia and political science is 100, and in rest 2 subjects i.e. Homescience and History is more than 80. In Final Degree Results 8 students had secured best positions in the University in 8 subjects and in rest of the subjects the success rate is quite satisfactory.

Provide the weblink of the institution

[http:// www.shailabalawomenscollege.ac.in](http://www.shailabalawomenscollege.ac.in)

#### **8.Future Plans of Actions for Next Academic Year**

1. To open more self financing courses. 2. Strengthening remedial classes for poor students 3. To conduct internal academic audit 4. Achievement of full automation of college library 5. To strengthen feed back system for assessment of teachers by the students 6. Construction of more classrooms in the science block under RUSA project.