

Best Practice

1. Title of the Practice: *CONNECTING THE DOTS: THE MENTOR MENTEE PERSPECTIVE*

2. Objectives of the Practice

To mentor and train students on accessing ICT platforms for smooth conduct of academic engagements in view of covid.

3. The Context

The challenges were software designing for form fill-up, fee submission, overall technical glitches and uniform allotment of mentees under a mentor.

4. The Practice

The practice was unique to sail through COVID situation. It bridged the gap between teachers and students. Teachers resolved all queries of students relating to examinations. The students remained updated through e-notes, e-resources, voice recordings shared by teachers. Mentees were exposed to webinars for academic enrichment.

5. Evidence of Success

The practice was a huge success as mentees could attend classes, fill-up forms, appear examination, submit answer scripts online. Each mentor took utmost care of her group to resolve problems of mentees of her group.

6. Problems Encountered and Resources Required

There were technical glitches and connectivity issues for students in remote areas. Those who did not possess smart phones were connected to academic institutions nearby for networking during examination.