

## **1. PO - ( Programme Objective )**

The objective of this programme is to prepare the students with a new vision to all the Under Graduate courses of History. It imbibes a Learning Outcome-based Curriculum Framework (LOCF) for the all Under Graduate and Post Graduate programme in History to be adopted by different universities.

The PSO approach is envisioned to provide a focused, outcome-based syllabus at the undergraduate level with an agenda to structure the teaching-learning experiences in a more student-centric manner. The PSO approach has been adopted to strengthen student's experiences as they engage themselves in the programme of their choice. The Under-Graduate Programme will prepare the students for academia and also prepare them to use this knowledge for employment.

The given programme elaborates its nature and promises the outcomes that are to be accomplished by studying the courses. The programme also state the attributes that it offers to inculcate at the graduation level. The graduate attributes encompass values related to wellbeing, emotional stability, critical thinking, social justice and also skills for employability. The programme prepares students for sustainability and lifelong learning. This also tries to change the perception towards studying History.

Both the B.A History (Honours) /PG Programme offers students access to recent historiography in the field organized in a pedagogical form that is accessible and interesting. It is structured for students in an inter-disciplinary programme providing them with a concise and through introduction to the discipline of History and remaining sensitive to the cognate discipline that they are also studying. It seeks to provide multiple points of intersection with disciplines in the Humanities and the Social Sciences, communicating modes by which a historical sensibility can enrich analysis and problem solving.

It is designed to bring out the best intellect of the student and also allow the student to keep pace with the contemporary development.

## **2. PSO - Programme Specific Outcome**

This courses UG & PG are designed to break the stereotypes of History learning and create interest amongst students to study History. This programmes are organized to provide the greatest flexibility to its students. There were Core Disciplinary papers that provide the fundamental knowledge in the discipline of History and in the study of the History of India and the World.

The programmes are otherwise envisaged to provide a large amount of choice so that students can tailor their education on the basis of their interests. These provide not just knowledge and skills in history and contemporary history but also a vital skill in other disciplines as well. The B.A and PG History programmes courses are interdisciplinary keeping in mind that specialization in History are the key to access cognate skills from other disciplines. This has a balanced combination of Core Discipline Specific Electives and Skill Enhancement Courses. This enables a student of History to be well versed with other complementary subjects.

## **2.1 Nature and extent of the Programme**

The B.A History Programme is of three years duration and PG History Programme for two years. Each year is divided into two semesters. The total numbers of semesters are 6+4 and it is presumed that each semester will be of sixteen weeks duration. The teaching and learning in the B.A and PG History Programme will involve theory classes (lectures) and tutorial classes.

The curriculum will be taught formal lectures with the aid of power-point presentations, audio video tools and other teaching aids can be used as and when required. There are additional requirements in certain courses for documentaries, cinema, field and archival work, visit to museums and project work, which can be taken care along with regular teaching and tutorials.

## **3. CO - Course Objectives**

The objectives of UG and PG course is to:

- Give requisite information about different aspects of the past to students
- To teach them how to use this information for a better society
- This also gives an idea about how historians research, frame an argument and debate details that have significance to understand the past and the present.
- The expected outcome is to provide students with a sense of how interconnected our present is with the past and how learning about the past provides them with the skills to understand the present.
- The idea is to equip the student so that their ability to think and analyze is enhanced also, they develop good research oriented perspective.

