

SHAILABALA WOMEN'S AUTONOMOUS COLLEGE, CUTTACK

TEACHING PLAN 2022-23

Department	Teacher Education	
Course Name	PE-2	
Year	1st	
No of Weeks	20	
No of Periods/week	6	
Teacher's Name	Miss Pranati Priyadarshini, Mr. Girish Chandra Behera	

Total No. of periods: 41 (Theory) + 27 (Lab) +12 (Others) = 80

	Unit	Topics	Method of Teaching	Source of Teaching Materials	Corresponding COs
1.	I	Growth and development – Concept and General Principles of Development;	Discussion/analytical method	Text books, reference books, ppts	CO1
2.		Difference between growth and development	Discussion/analytical method	Text books, reference books, ppts	CO1
3.		Stages of development - concept (sequential, structural identity,	Discussion/activity learning	Text books, reference books, ppts	CO1
4.		Stage of infancy	Discussion/collaborative learning	Videos of infants	CO1
5.		Stage of childhood- early childhood characters	Discussion/collaborative learning	Videos showing different activities of child	CO1
6.		Stage of childhood- late childhood characters	Discussion/cooperative learning	Text books, reference books, ppts	CO1
7.			REMEDIAL CLASS		

8.		Stage of adolescence-early adolescence	Discussion/flipped classroom/experiential learning	Film strips	CO1
9.		Middle adolescence stage	Discussion/flipped classroom/experiential learning	Film strips,youtube videos,reference books	CO1
10.		Late adolescence	Discussion/flipped classroom/experiential learning	Film strips,youtube videos,reference books	CO1
11.		Doubt clearing class			
12.		Educational provisions for adolescence	Discussion/collaborative learning		CO1
13.		Stage of adulthood	Discussion/storytelling	Textbooks, reference books	CO1
14.		CLASS TEST			
15.		Remedial class			
16.		Contexts of development: socio- economic, cross-cultural	Discussion/project	Text books, reference books, videos of harappa civilisation	CO1
17.		Psychological , and anthropological context of development	Discussion/assignment	Text books, reference books, ppts	CO1
18.		Doubt clearing class			
19.		Factors influencing development: heredity, environment	Discussion/assignment/project	Text books, reference books, ppts	CO1
20.		Impact of nutrition, childrearing practices, socio economic status, siblings and peers	Discussion/assignment	Text books, reference books, ppts	CO1
21.		CLASS TEST			
22.	II	Socio-Emotional Development: Erickson's theory of psycho-social development;	Discussion/collaborative learning/peer	Text books, reference books, ppts	CO2

			learning		
23.		Educational implications of Erickson's theory	Discussion/collaborative learning/peer	Text books, reference books, ppts	
24.		Theory of development of social play- Jean Piaget	Discussion/collaborative learning/peer learning	Text books, reference books, ppts	CO2
25.		Educational implications of Theory of development of social play- Jean Piaget	Discussion/cooperative	Text books, reference books, ppts	CO2
26.		Remedial class			
27.		Conceptual and Language development theories of Vygotsky	Discussion/brainstorming	Text books, reference books, ppts	CO2
28.		Language development theory of Noam Chomsky; its educational implications	Discussion/project	Text books, reference books, ppts	CO2
29.		Developmental characteristics during childhood: Physical, social	Discussion/project/assignment	Text books, reference books, ppts, filmstrips	CO2
30.		Cognitive, Emotional development during childhood	Discussion/project/assignment	Text books, reference books, ppts	CO2
31.		Role of schools in development	Discussion, pupil presentation	Text books, reference books, ppts	CO2
32.		Role of teachers	Discussion, assignment	Reference books, ppts	CO2
33.		Question answer discussion			
34.		REMEDIAL CLASS			
35.	III	Growth and Characteristics during early adolescence – development during adolescence	Discussion/assignment	Text books, reference books, ppts	CO3
36.		Characteristics during late adolescence – Physical, Social	Role-play/discussion	Text books, reference books, ppts, videos of adolescence group	CO3
37.		Cognitive and Language development during adolescence	Discussion/assignment		CO3
38.		Emotional and Moral development during	Discussion/project		

		adolescence			
39.		Challenges of adolescence	Role-play	Text books, reference books, ppts, videos of delinquency	CO3
40.			CLASS TEST		
41.			Remedial class		
42.		Context-specific developmental tasks based on specific needs and problems during adolescence;	Discussion/project	Text books, ppts	CO3
43.		Problems of adjustment	Discussion/assignment	Reference books/assignment	CO3
44.		Role of school in addressing the challenges of developmental needs of adolescents in various contexts	Mock parliament	Reference books, ppts	CO3
45.		Role of teacher in addressing the challenges of developmental needs of adolescents in various contexts	Discussion/brainstorming	Reference books, ppts	CO3
46.		Remedial class			
47.	IV	Individual differences due to cognitive attributes	Panel discussion/debate	Text books, reference books, ppts	CO4
48.		Individual differences due to social attributes	Discussion/Collaborative learning		CO4
49.		Individual differences due to emotional attributes	Collaborative learning/discussion		CO4
50.		Individual differences in learning in terms of mental ability, rate of learning, motivation to learn	Cooperative learning	Text books, reference books, ppts	CO4
51.		learning style, attitude recognizing the uniqueness of the learner	Discussion/collaboration	Text books, reference books, ppts	CO4
52.		Learners with different mental abilities: intelligence	Demonstration/discussion	Text books, reference books, ppts	CO4
53.		emotional intelligence- concept, nature and	Discussion,	Text books, reference	CO4

		assessment		books, ppts	
54.			Remedial class		
55.		Creativity- concept, nature and assessment	Discussion/brainstorming	Text books, reference books, ppts	CO4
56.		Educational implications to develop creativity	Discussion/brainstorming	Text books, reference books, ppts	CO4
57.		Managing individual differences in learning – learning needs of different types of learners gifted and backward learners	Discussion/assignment	Text books, reference books, ppts, film strip of taren zameen par	CO4
58.		fast learners-characteristics and measures			CO4
59.		Slow learners-characteristics and measures	Discussion/assignment	Text books, reference books, ppts	CO4
60.		Question answer discussion			
61.	V	Identification of learning needs of children in different stages and contexts of development (socio-economic, cultural, geographical, political, etc) .	Project/analytical	Text books, reference books, ppts	CO5
62.		Learning needs of learners in early childhood	Discussion/assignment	Text books, reference books, ppts	CO5
63.		Learning needs of learners in late childhood	Discussion/assignment	Text books, reference books, ppts	CO5
64.		Learning needs of learners in early adolescence	Discussion/project	Text books, reference books, ppts	CO5
65.		Learning needs of learners in middle adolescence	Discussion/brainstorming	Text books, reference books, ppts	CO5
66.		Learning needs of learners in late adolescence	Discussion/assignment	Text books, reference books, ppts	CO5
67.		Organizing learning in Identification of learning needs of CWSN	Assignment/analytical	Flash cards, film strips	CO5
68.		Strategies to meet the learning needs of children in school and outside	Field visit/discussion	Text books, reference books, ppts	CO5
69.		Presentation by learners			

70.		Organizing learning in heterogeneous classroom – ability grouping, heterogeneous grouping,	Demonstration-discussion	Reference books, text books	CO5
71.		Organizing learning in- grouping by interest and grouping by choice.	Collaborative/cooperative learning	Reference books, text books	CO5
72.		addressing individual differences in classroom – individual guided learning	Peer learning, cooperative and collaborative learning	Text books, reference books, ppts	CO5
73.		Culture-responsive teaching-learning approaches to meet the learning needs of children in different contexts of development	Discussion/collaborative learning	Text books, reference books, ppts	CO5
74.		Learning issues	Discussion/assignment	Text books, reference books, ppts	CO5
75.		Gender inequality	Analytical	Text books, reference books, ppts	CO5
76.		Remedial class			
77.		REVISION			
78.		REMEDIAL CLASS			
79.		QUESTION ANSWER DISCUSSION			
80.		TEST			