

Shailabala Women's Autonomous College
Course Structure of P.G.Department
of Political Science

Duration-2 years

No. of Semesters- 04

Total Papers-22

Total credits-103

Summary

HC-Hard Core	14x100	1400
CE-Core Elective	4x100	400
OE-Open Elective	1x50	50
AE-Allied Core	2x50	100
FI-Field Internship	1x50	50
Total Marks		2000

Summary

Semester-I	23 credits	450
Semester-II	29 credits	550
Semester-III	28 credits	550
Semester-IV	23 credits	450
Total	103 credits	2000

SEMESTER-I

SL NO	NATURE OF COURSE	COURSE CODE	PAPER TITLE	UNITS	CREDITS	MID-SEM	END-SEM	TOTAL
1	Hard-Core	HC-101 ✓	Comparative Politics (Concepts and Models)	5	5	30	70	100
2	Hard-Core	HC-102 ✓	Administrative Theory - Principles and Approaches	5	5	30	70	100
3	Hard-Core	HC-103 ✓	International Relations- Major Concepts and Theories	5	5	30	70	100
4 KCS	Hard-Core	HC-104 ✓	Contemporary Political Theory	5	5	30	70	100
5	Allied Core	AC-101	Computer Application Course	3	3	Mid-sem-10+Practical 10=20 marks	30	50
TOTAL					23	135	315	450

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SEMESTER-II

SL NO	NATURE OF COURSE	COURSE CODE	PAPER TITLE	UNITS	CREDITS	MID-SEM	END--SEM	TOTAL
6	Hard-Core	✓ HC-201	Comparative Political processes	5	5	30	70	100
7	Hard-Core	✓ HC-202	Contemporary Debates in Political Theory	5	5	30	70	100
8	Hard-Core	✓ HC-203	Indian Government and Politics(Basics)	5	5	30	70	100
9	Hard-Core	✓ HC-204	Indian Political Tradition-	5	5	30	70	100
10	Core Elective	CE-201	State and Local Administration in India-With Special Reference to Odisha Or Administration in India	5	5	30	70	100
11	Open Elective	✓ OE-201	Gender and Politics OR MOOCs From Swayam, NPTLetc.	--	4	--	50	50
Total					29	150	400	550

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SEMESTER-III

SL NO	NATURE OF COURSE	COURSE CODE	PAPER TITLE	UNITS	CREDITS	MID-SEM	END--SEM	TOTAL
12	Hard-Core	HC-301 ✓	Research Methodology & Statistical Methods	5	5	30	70	100
13	Hard-Core	HC-302 ✓	Political Sociology: Concepts and Issues	5	5	30	70	100
14	Hard-Core	HC-303 ✓	Western Political thought-I	5	5	30	70	100
15	Core Elective	CE-301 ✓	Global Politics or Peace and Conflict	5	5	30	70	100
16	Core Elective	CE-302 ✓	Indian Government and Politics: Processes or Working of Democracy in India	5	5	30	70	100
17	Field Internship	FE-301		--	3	--	50	50
	Total				28	150	400	550

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SEMESTER-IV

SL NO	NATURE OF COURSE	COURSE CODE	PAPER TITLE	UNITS	CREDITS	MID-SEM	END--SEM	TOTAL
18	Hard-Core	HC-401	Western Political Thought-II ✓	5	5	30	70	100
19	Hard-Core	HC-402	India's Foreign Policy	5	5	30	70	100
20	Hard-Core	HC-403	Dissertation ✗	5	5	30	100	100
21	Core Elective	CE-401	Contemporary International Studies: Concepts & Challenges Or International Security ✗	5	5	30	70	100
22	Allied Core	AC-401	Women and Society for all PG subjects and Programme	3	3	15	35	50
Total					23	105	345	450

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CHOICE BASED CREDIT SYSTEM SYLLABUS (CBCS) FOR PG

Semester-I

Hard Core-101

COMPARATIVE POLITICS (CONCEPTS AND MODELS)

Objectives and Learning Outcomes-This paper will enable the learners to understand Comparative politics, its nature and scope and different theoretical models. Also, they will know Constitutionalism, its types and states in Comparative Perspectives along with the meaning and theories of Political elites

Unit-I

Comparative Politics -Nature and Scope.

Approaches-Behaviouralism

Post-Behaviouralism.

Unit-II

David Easton's System Approach

Gabriel Almond's Structural-Functional Approach

Marxist Approach

Unit-III

Constitutionalism-Concepts

Problems and Limitations

Typologies of Constitutions

Unit-IV

State in Comparative Perspective:

Capitalist

Socialist

Post-Colonial Societies

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Unit-V

Political Elite-

Meaning and Theories

Elite Theory of Democracy

References-

1. Caramani, Daniel (2008), Comparative Politics, OUP.
2. Ronald Chilcote (1981) Theories of Comparative Politics: The Search for a Paradigm Reconsidered, Westview Press, Boulder.
3. Almond and Coleman (1960) The Politics of Developing Areas, Princeton University Press, Princeton.
4. Almond and Powell (1966) Comparative Politics: A Developmental Approach, Amerind Pub, New Delhi
5. David Easton, The Political System
6. Rod Hague and Martin Harrop, Comparative Government and Politics: An Introduction, Palgrave, 2001(5th Edition)
7. Howard Wiardo(ed) New Directions in Comparative Politics, OUP Boulder, 2002 9
8. Neera Chandoke,(1995) State and Civil Society, Sage, ND
9. T.B Bottomoré(1985), Elites and Society,Penguin.
10. Peter Evans, Theda Skoepel et al (1999), Bringing the State Back In, Cambridge University Press, Cambridge.
11. S.P Verma, Modern Political Theory, Vikas Publishing, Third Reprint,1996
12. S.N Ray, Comparative Politics.

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Semester-I

Hard Core-102

ADMINISTRATIVE THEORY-PRINCIPLES AND APPROACHES

Objectives and Learning Outcomes-This paper will enable the learners to understand Public Administration, Approaches, Different theories of Organization, Administrative Management, New Public Administration, Development Administration and Citizen's Participation in Administration

Unit-I

Nature, Scope and Approaches to the study of Public Administration

Public and Private administration

Role of Public Administration in Developed and Developing Countries

Unit-II

Theories of Organization-

Traditional Theory

Scientific Management Theory

Human Relations Theory

Unit-III

Administrative Management –

Leadership Types, Functions, Theories.

Decision Making

Motivation and Communication

Unit-IV

Concepts of Public Administration-

Comparative Public Administration (Nature, Issues and Characteristics)

Dimensions of New Public Administration

New Public Management

Unit-V

Development Administration –

Nature, Issues and Characteristics

Riggs's Model

Citizen's Participation in Administration

References-

1. P. H. Appleby, Policy and Administration, Alabama University of Alabama Press, 1957.
2. R. K. Arora, Comparative Public Administration, New Delhi, Asia Publishing House, 1972.
3. Avasthi and S. R. Maheswari, Public Administration, Agra, Lakshmi Narain Aggarwal, 1996.
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5. G. E. Caiden, Dynamics of Public Administration: Guidelines to Current Transformation in 9. Theory and Practice, New York, Holt, 1971.
6. B. K. Dey, Personnel Administration in India: Retrospective Issues, Prospective Thought, New Delhi, Uppal, 1991
7. M. E. Dimock and G. O. Dimock, Public Administration. Oxford, I. B. H Publishing Co., -1975
8. Administrative Vitality: The Conflict with Bureaucracy, New York, Harper, 1959
9. P. R. Dubhashi, The Profession of Public Administration, Pune, Subhadra, Saraswat, 1980
10. A. Etzioni, A Sociological Reader on Complex Organization, New York, Holt, Rinehart and Western, 1961.
11. S. Grover, managing the Public Sector, 3rd edn. Chicago, Dorsey Press, 1986
12. R. T. Golembewski, Public Administration as a Developing Discipline: Perspective on Past, Present and Future, New York, Marcel Dekker, 1977
13. R. B. Jain, Contemporary Issues in Indian Administration, New Delhi, Vishal, 1976

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Semester-I

Hard Core-103

INTERNATIONAL RELATIONS -MAJOR CONCEPTS AND THEORIES

Objectives and Learning Outcomes-This paper will enable the learners to understand different theories and Approaches to International relation, key Concepts of International relation, Structure and Agents of International relation, Conflict Resolution and Peace and Transformation in International Relations

Unit-I

Contending Theories and Approaches to the study of International Relations-

Idealism, Realism, Neo-Realism

Decision-Making theory

Game Theory

Unit-II

Key concepts in International Relations –

Power(Base, Elements,Measurement and Limitations)

National Interest

Relevance of Ideology

Unit-III

Theories of Deterrence

Arms Control

Strategic Stability

Unit-IV

International Relations Theory

System

Structure

Agent

Unit-V

War and Pacifism

Conflict Resolution and Transformation

References-

1. J Baylis and S. Smith, The Globalization of World Politics: An Introduction to International Relations
2. Charles W. Kegley Jr and Eugene R. Wittkopf, World Politics
3. R. Gilpin, Global Political Economy: Understanding the International Economic Order. A Wendt, Social Theory of International Politics
4. K. Waltz, Theory of International Politics
5. S. Burchill and others, Theories of International Relations
6. Chris Brown, Understanding International Relations
7. Thomas Diez, Bode and others, Key Concepts in International Relations.
8. Andrew Heywood, Global Politics.
9. Tim Dunne, Kurki and Steve Smith, International Relations Theories.
10. J. E. Dougherty and others, Contending Theories of International Relations.
11. C. Reus-Smith and Duncan Snidal, The Oxford Handbook of International Relations.
12. Henry R. Nau, Perspective on International Relations
13. Patricia J. Campbell and others, An Introduction to Global studies
14. George Ritzer and Atalayedt. Readings in Globalization: Key Concepts and Major Debates
15. M. Holis and S. Smith, Explaining and Understanding International Relations.
16. R.O Keohane, After Hegemony
17. C. Hooper, Manly States: Masculinities, International Relations and Gender Politics
18. J.N Rosenau, Turbulence in World Politics: A Theory of Change and Continuity

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Semester-I

Hard Core-104

Contemporary Political Theory

Objectives and Learning Outcomes-This paper will enable the learners to understand the nature of Political Theory, its Decline and Resurgence, Different theories of state, Different Models of Democracy, Justice, state and Civil Society

Unit-I

Nature and Approaches to the study of Political Theory

Decline and Resurgence of Political Theory

Behaviouralism and Post Behaviouralism

Unit-II

Theories of State-Liberal, Neo-Liberal

Marxist and Pluralist

Post-Colonial and Feminist

Unit-III

Theories of Democracy-Classical and Contemporary Models of Democracy-

Representative

Participatory

Deliberative

Unit-IV

Justice-Meaning and Theories

Rawl's Theory

Critique of Rawls

Unit-V

State and Civil Society-

Pre-Gramscian Theories

PCS

Tocqueville -School of Democracy

Gramsci's Concept of Civil Society

Globalization and Civil Society

References-

1. Bhargava, Rajeev and Ashok Acharya (eds), Political Theory: An Introduction, Pearson Longman, 2008.
2. Bellamy, Richard(ed), Theories and Concepts of Politics, Manchester University Press, New York, 1993.
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4. Swift, Adam, Political Philosophy: A Beginners Guide for Student's and Politicians, Cambridge: Polity Press, 2001.
5. Matravers, Derek and Jon Pike (eds), Debates in Contemporary Political Philosophy, London: Routledge, 2003.
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7. Elliot.M.Carolyn,Civil Society and Democracy, OUP New Delhi,2006
8. S.P Verma
9. Gauba O.P (2018), "An Introduction to Political Theory", Mayur Books, New Delhi
10. RamaswamySushila (2015), "Political Theory: Ideas and Concepts", PHI Learning Pvt Ltd, Rimjhim House,111. New Delhi
11. John Hoffman and Paul Graham (2010), "Introduction to Political Ideologies", Pearson India Education Services Pvt Ltd.
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13. Vinod M.J and DeshpandeMeena(2013), "Contemporary Political Theory", PHI Learning Pvt Ltd, Rimjhim House,111. New Delhi
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15. Bellamy, R. (1993) 'Introduction: The Demise and Rise of Political Theory', in Bellamy, R. (ed.) Theories and Concepts of Politics. New York: Manchester University Press, pp. 1-14
16. Seglow, Jonathan, 'Multiculturalism', in Bellamy, Richard and Mason, Andrew. (eds.) Political Concepts, Manchester: Manchester University Press, pp. 156-168.

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ALLIED CORE-AC-101-
COMPUTER APPLICATION COURSE

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Semester-II

Hard Core-201

COMPARATIVE POLITICAL PROCESSES

Objectives and Learning Outcomes-This paper will enable the learners to understand Political Culture, Political Socialization, Political Communication, Political Change, Social Movements, Political Modernization, development and Underdevelopment, Political Representation and Public Policy Making

Unit-I

Political Culture-

Theories and Critique

Political Socialization

Political Communication

Unit-II

Political Change-Revolution (Theories and types)

Social Movements-Theories

New Social Movements

Unit-III

Modernization and Political Development

Underdevelopment

Dependency

Unit-IV

Theories and Functions of Political Parties

Pressure Groups

Political Representation

*Democratization in Post Authoritarian
and in Post Communist Countries*

Unit-V

Public Policy Making-Role of Legislature, Executive and Judiciary

Civil Society and its role

References-

1. Caramani, Daniel (2008), Comparative Politics, OUP 3.
2. Ronald Chilcote (1981) Theories of Comparative Politics: The Search for a Paradigm Reconsidered,
3. T.B Bottomore(1985) Elites and Society, Penguin.
4. Peter Evans, ThedaSkocpel et al (1999), Bringing the State Back In, Cambridge University Press, Cambridge. 12. S.P. Verma, Modern Political Theory, Vikas Publishing, Third Reprint, 1996
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7. Adrian Leftwich (2000) States of Development: On the Primacy of Politics in Development, Polity Press, and Cambridge
8. L.W Pye and S, Verba(ed), Political Culture and Political Development, Princeton University Press, Princeton, NJ 1976.
9. G. Sartori, Parties and Party System: A Framework for Analysis, Cambridge University, Cambridge, 1976.
10. H.J Wiarda, New Development in Comparative Politics, Colorado, West-View Press, Boulder.

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Semester-II

Hard Core-202

Contemporary Debates in Political Theory

Objectives and Learning Outcomes-This paper will enable the learners to understand Marxism, Neo-Marxism, feminism, Environmentalism, Role of Ideology, Leninist, Maoist and Gandhian Theories of Change and Multiculturalism

Unit-I

Marxism

Neo-Marxism

Critiques

Unit-II

Feminism-Liberal and Radical

Socialist and Marxist

Environmentalism

Unit-III

Ideology- Meaning and nature

Role of Ideology

End of Ideology

Unit-IV

Theories of Change

Lenin

Mao

Gandhi

Unit-V

Communitarianism

Multiculturalism

Cultural Relativism

References-

1. Parekh, B. Rethinking Multiculturalism: Cultural Diversity and Political Theory, Macmillian Press, London, 2000.
2. E. Said, Orientalism, Chatto and Windus, London, 1978
3. C. Taylor, Multiculturalism: Examining the Politics of Recognition, edited by J.P Mayer and M. Lerner, New York, Harper, London, Fontana, 1968.
4. S.K White, Political Theory and Post Modernism, Cambridge University Press, Cambridge, 1991
5. I.M Young, Justice and the Politics of Difference, Princeton University Press, Oxford, 1990
6. A. Ahmed, In Theory: Classes, Nations, Literatures, Verso, London, 1992
7. J.B Elshtain, Public Man, Private Man: Women in Social and Political Thought, Princeton University Press, Princeton NJ 1981
8. R. Guha and G.C Spivak, Selected Subaltern Studies, Oxford University Press, Oxford, 1988
9. R. young, White Mythologies: Writing History and the West, Routledge, London, 1990
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Semester-II

Hard Core-203

Indian Government and Politics-(Basics)

Objectives and Learning Outcomes-This paper will enable the learners to understand making of the Indian Constitution, Distinct Feature of Indian Constitution, working of the Indian Constitution

Unit-I

Making of Indian Constitution –

The Constituent Assembly and Historical Background

Composition and Nature

Working of Constituent Assembly

Unit-II

Ideological Contents-Preamble

Fundamental Rights and Directive Principles of State Policy

Secularism in India

Unit-III

Constitution as an instrument of Social Change-

Types and Procedure of Constitutional Amendment

Constitutional Amendments

Unit-IV

Federalism and its Working -Nature

Areas of Tension in Centre-State Relations.

Demands for State Autonomy and Separatist Movement

Unit-V

Executive and Central Administration-President and Prime Minister

Union Territories -Administration

Critical Appreciation

References-

1. Hansaria B.L (1998): "Does India need a New Constitution", Calcutta; Eastern Law House.
2. Basu, Durgadas (1995), "Introduction to the Constitution of India", New Delhi: Prentice-Hall of India Pvt. Ltd.
3. Seervi, H.M. (1991) "Constitutional Law of India, Vol.1 and 2,3" Bombay: N.M. Tripathy
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5. Austin, Granville (1999), "Working A Democratic Constitution: The Indian Experience", Delhi: OUP
6. Swarup, Jagdish (2006), "Constitution of India: Vol-1 and II and III", New Delhi: Modern Publications.
7. Avasti, A.P. (2001), "Indian Government and Politics", Agra: Lakshmi Narain Agarwal.
8. Kashyap, Subhas C (1989/1993/1995), "Our Constitution/ Our parliament/ Our Judiciary", New Delhi: NBT, India.de
9. Bhagwan, V and Vandana Shiva (2007), "Indian Government and Politics", New Delhi: Kalyani Publishers.
10. Johari, J.C (1996), "Indian Political System", New Delhi: Anmol Publications.
11. Weiner, Myron (1989), "The Indian Paradox Essays in Indian Politics", New Delhi: Sage Publications, India Pvt. Ltd
12. Hardgrave Jr, R.L and Stanley A. Kochanek (2008), "Indian Government and Politics in a Democratic nation". Boston: Thomson Wadsworth.
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Semester-II

Hard Core-204

INDIAN POLITICAL TRADITION

Objective and Learning Outcomes- This paper will enable the learners to comprehensively understand the ideas and philosophies of ancient, medieval and modern thinkers pertaining to Indian political tradition viz. Manu, Kautilya, AbulFazal, Kabir, Raja Ram Mohan Roy, Vivekananda, Gandhi, Ambedkar, Nehru, and J.P.Narayan.

Unit-I

Manu- Social laws

Kautilya- Theory of state, Foreign policy, Role of king

Unit-II

Abul Fazal- Monarchy

Kabir- syncretism

Unit-III

Raja Ram Mohan Roy- Rights, Reform Movement, Liberalism

Vivekananda- Ideal society, Humanism, Nationalism

Unit-IV

Gandhi- Satyagraha, Sarvodaya, Contemporary Relevance

Ambedkar- Social Justice

Unit-V

Nehru- Secularism, Socialism, Internationalism

J.P.Narayan- Total Revolution, Democracy

References

1. Das H. H. (2005), Indian Political Thought, National Publishing House, Dariyaganj New Delhi.
2. Verma V. P. (2017), Modern Indian Political Thought, Lakshmi Narayan Agrawal Educational Publisher, Agra.

3. Manu, (2006) 'Rules for Times of Adversity', in P. Olivelle, (ed. & trans.) Manu's Code of Law: A Critical Edition and Translation of the Manava- Dharmasastra, New Delhi: OUP, pp. 208- 213.
4. P. Olivelle, (2006) 'Introduction', in Manu's Code of Law: A Critical Edition and Translation of the Manava -Dharmasastra, Delhi: Oxford University Press, pp. 3- 50.
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Semester-II

Core Elective -201

ADMINISTRATION IN INDIA

Objectives and Learning Outcomes-This paper will enable the learners to understand evolution of Indian Administration, Constitutional authorities in India, Central Administration, Budget Procedure in India, Planning and Issues in Indian Administration

Unit-I

Evolution of Indian Administration

Colonial and Post-Colonial Administration

Globalization and Administration

Unit-II

Constitutional Authorities in India-Political Executive at Union level

Finance Commission and Election Commission

Comptroller and Auditor General and Attorney General of India

Unit-III

Structure and Functioning of Central Administration-Central Secretariat-Its Organization and Functions

Cabinet Secretariat and Cabinet Secretary and Prime Minister's Office

Functioning of Ministries -Ministry of Home Affairs and Ministry of External Affairs

Unit-IV

Control of Public Expenditure-Preparation and Passing of Budget in India

Machinery for Planning at National Level

National Planning Commission-NitiAyog

National Development Council

Unit-V

Issues in Indian Administration-Centre-State Relations

Corruption in Administration and the Agencies of Control

Administrative Reforms

Parliament v/s Supreme Court

References-

1. Chandra (1968), Indian Administration, London: Allen and Union
2. P.R Dubshash (1972), Rural Administration in India, Bombay: Popular Prakashan
3. R.K Arora (ed) (1974), Administrative Change in India, Jajpur: Alekh Publisher, 1974
4. C.P Bhambri (1971), Bureaucracy and Politics in India, Delhi: Vikas Publications
5. S.C Dubey (ed) (1979), Public services and Social Responsibility, Shimla: Institute of Advanced Studies.
6. O.P Motiwal (ed) (1976), Changing Aspects of Public Administration in India, Allahabad: Chugh Publications
7. R.B Jain (1976), Contemporary Issues in Indian Administration, Delhi: Vikas
8. S.R Maheswari (2001), Indian Administration, New Delhi: Orient Longman Blackswan.
9. G.R Reddy(ed), (1977), Pattern of Panchayati Raj in India, Madras: Macmilan
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Semester-II

Core Elective -201

STATE AND LOCAL ADMINISTRATION IN INDIA-WITH SPECIAL REFERENCE TO ODISHA

Objectives and Learning Outcomes-This paper will enable the learners to understand Necessity and Rationale-Framework of State and Local Administration, Political Executive of the state, Administration of the state, Urban and Rural local Governance structure and Function

Unit-I

Necessity and Rationale-Framework of State and Local Administration

Political Executive at the state level-Governor

Council of Minister and Chief Minister

Unit-II

Odisha Secretariat-Chief Secretary, Departments and Directorates

Board of Revenue-Role and Function

Revenue Divisional Commissioner-Role and Function

Unit-III

Development Administration-Development Commissioner and State Planning Board

Role of Collector and BDO in Development

Citizen's Participation in Development

Unit-IV

Urban Local Government -Historical Evolution of Urban Local Government in India

Urban Government in Odisha-Municipalities, NAC-Structure, Functions and Processes

State government Control,Reforms in Urban Government

Unit-V

Rural Local Government -Historical Evolution of Rural Local Government in India

Rural government in Odisha -PRI institutions-Structure, Functions and Processes

State Government Control, Reforms in rural Governance, 73rd and 74th Amendments

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2. State Directorates in India- M.A Uttalib
3. Revenue Administration- V. Rajlaxmi, D.L.
4. District Administration- Mohit Bhattacharya
5. District Administration- T.N. Chaturvedi and R.D Jain, IIPA.
6. District Administration- IswarDayal, KuldeepMathur, M Bhattacharya
7. The Chief Secretary in India: MeenaSogani
8. Citizen Participation in Rural Development- H.R Chaturvedi and S.K Mishra
9. The Theory of Local Government- Multalib and Khan, 1982
10. Administration for Rural Development- Satis K. Patra
11. Local Government in India- S.R Nigam
12. Local Government Institutions in Rural India- Haldipur and Parmahama.

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Semester-II

Open Elective -201

GENDER AND POLITICS-

Objectives and Learning Outcomes-This paper will enable the learners to understand Women and Public Policy, Women and Politics, Gender and Human Rights Debate, Gender and Human Development, Health, Population policy.

Unit-I

Women and Public Policy-

Public Policy for women-Health, Education and Budget.

Women in Policy Formulation

Gendering Development through Public Policy

Unit-II

Women in Politics-

Global Scenario

Globalization and Women

Women and Politics in India

Unit-III

Human Rights and Gender

Women Specific Rights

Violation of Women's Rights

Unit-IV

Human Development-Meaning and Features

Women and Human Development

Unit-V

Women and Health

Women and Population Policy

Women and Education

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Semester-III

Hard Core-301

RESEARCH METHODOLOGY AND STATISTICAL METHODS

Objectives and Learning Outcomes-This paper will enable the learners to understand Social and Political Research, Scientific methods, Research Design, hypothesis, Survey methods, Sampling, data Analysis and basic statistical techniques and tools as research is central to social sciences the study of research methodology is of crucial importance for the learners.

The learning Outcome of this paper will be significant in the career of the learners. he/she will have a complete understanding on research and research methodology

Unit-I

Social and Political Research-Meaning, Objective and Motivating Factors,

Types of Research

Scientific Method-Characteristics, Steps, Process and Limitations

Unit-II

Research Design-Meaning, Components, Identifying and Planning Research,

Report Writing

Hypothesis-Meaning, Types, Sources, Formulation and Functions of Hypothesis

Unit-III

Survey Methods-Meaning, Types, Steps and Limitations

Observation, Questionnaire and Interview Method,

Sampling-Meaning, Types and Selection of Samples

Unit-IV

Data Analysis-Content Analysis, Report Writing

Basic Statistical Concepts-Use and Limitations

Frequency and Percentage Distribution

Unit-V

Basic Statistical Techniques-Measures of Central Tendency,

Standard Deviation and Correlation, Coefficients and Chi-Square Tests

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Semester-III

Hard Core-302

POLITICAL SOCIOLOGY -CONCEPTS AND ISSUES

Objectives and Learning Outcomes-This paper will enable the learners to understand the basic ideas of Marx, Weber, Émile Durkheim, Talcott Parsons, Mosca, Pareto, C.Wright Mills along with concepts of Political Participation, Political communication, Political Development, Social Change and Social Conflict

The learner will have acquaintance with the theories as well as processes in Political Sociology. He will make him/her understand core ideas of important Philosophers in the field of Political sociology as well as important concepts involved in the study of society and social change

Unit-I

Seminal Ideas of Karl Marx-

Class and Class Struggle

Alienation, State and Revolution

Max Weber-Bureaucracy

Unit-II

Sociological Ideas of Emile Durkheim

Talcott Parsons

Unit-III

Elite-Theories of Circulation of Elites- Mosca, Pareto

C Wright Mills

Pluralistic Critiques

Unit-IV

Political Participation

Political Communication

Political Development

Unit-V

Theories and Processes-

Social Stability

Social Change

Social Conflict -Theories and Processes

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Semester-III

Hard Core-303

WESTERN POLITICAL THOUGHT-I

Objectives and Learning Outcomes-This paper will enable the learners to understand the political philosophies of Plat, Aristotle, Hobbes, Locke and Rousseau.

Political Philosophy is not only basic to understand politics but also encourages learner to develop new questions and expand the horizon of Politics. This paper will help learners develop critical thinking on politics and political processes

Unit-I

Plato-

Justice

Ideal State

Communism

Unit-II

Aristotle-

Best State

Classification of Government

Justice and Revolution

Unit-III

Hobbes-

Human Nature, State of Nature and Social contract

Leviathan

Individualism

Unit-IV

Locke-

Human Nature, State of Nature

Natural Rights, Social Contract

Liberalism

Unit-V

Rousseau-

Human Nature, State of Nature

Social Contract

General Will

Sovereignty

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Semester-III

Core Elective-301

GLOBAL POLITICS-CONTEMPORARY CHALLENGES AND ISSUES/ PEACE AND CONFLICT IN INTERNATIONAL STUDIES

GLOBAL POLITICS-CONTEMPORARY CHALLENGES AND ISSUES

Objectives and Learning Outcomes-This paper will enable the learners to understand Cold war, global order, Functionalist and neo functionalist approaches, Contemporary debates of global politics UNO, peace and security, Human Rights in global politics

This will help the learners to understand dynamics of global politics today and enable them to comprehend the complexities of Global Politics

Unit-I

Cold War and End of Cold War

Unipolarity and American Hegemony

Global Order

Unit-II

Functionalism and Neo-Functionalism

Approaches to National Integration

World Government

Unit-III

Contemporary Global Concerns-

Global Environmental Issues

Gendering World Politics

International Terrorism

Unit-IV

United Nations-

Role and functions

A critical Assessment

Peace and Security Challenges

Unit-V

Human Rights

Humanitarian Intervention

Human Rights and Global Politics

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6. Chris Brown, Understanding International Relations
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8. Andrew Heywood, Global Politics
9. Tim Dunne, Kurki and Steve Smith, International Relations Theories
10. J. E. Dougherty and others, Contending Theories of International Relations
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17. C. Hooper, Manly States: Masculinities, International Relations and Gender Politics
18. J.N. Rosenau, Turbulence in World Politics: A Theory of Change and Continuity

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Semester-III

Core Elective-301

PEACE AND CONFLICT IN INTERNATIONAL STUDIES

Objectives and Learning Outcomes-This paper will enable the learners to understand Dominant concept of security, Cold war, Internal and Transnational Security Issues.

Unit-1

Dominant Concept of Security-

Traditional Security and Threat Perceptions

Concept of Strategy

Nuclear Weapons and Security through Deterrence

Disarmament Measures-Chemical, Biological and Nuclear Weapons

Unit-II

The Cold War and Beyond-

Nature and Origin of the cold War

Evolution of the Cold War-Its Different Phases

Sino-Soviet Rift

End of Cold War and geopolitics thereafter

Unit-III

Internal and Transnational Security Issues-

Ethnicity and Culture

Ecological Dangers

Terrorism

Demography

Narcotics

Politics of Oil

Unit-IV

Understanding Globalization-

Concept and Mechanism

Impact

Theoretical Debates

Unit-V

Alternative Perspectives on Security-

Feminist Critique, Cooperative Security, Common Security, Collective Security, Comprehensive Security

Human Security and Development

UN Peace-Keeping and Military Humanism

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Semester-III

Core Elective-302

INDIAN GOVERNMENT AND POLITICS-(PROCESSES)

Objectives and Learning Outcomes-This paper will enable the learners to understand legislature, Judiciary, Indian Party system, electoral system, and interest group politics in India

Unit-I

Legislature-Parliament -Changing Profile (Composition and Role)

Working of Parliamentary System of Democracy

Limitations

Unit-II

Judiciary- Single Integrated Judicial System in India

Judicial Review

Judicial Activism and Public Interest Litigation

Unit-III

Nature of Party System-

Emerging Trends

Imperatives of Coalition Politics

Defection Politics and Anti-Defection Law

Unit-IV

Electoral System in India-Features,

Election- New forces and Trends

Voting Behavior

Electoral Reforms

Unit-V

Interest Politics in India-

Factors of Growth of these groups

Forms of Collective Action

Management of the Group Demands

Interest Politics in India- Factors

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Semester-III

Core Elective-302

WORKING OF DEMOCRACY IN INDIA-

Objectives and Learning Outcomes-This paper will enable the learners to understand democracy and its evolution in India, major Democratic institution, Political Participation Different movements in India, identity politics, Changing dynamics of Indian state, Political economy of development and civil society in India

By reading this paper the learner will have an inclusive understanding of the democratic process in India and its challenges. This will help in understanding how democracy can be effective and successful in India

Unit-I

Democracy-A Historical Overview

Democracy and its types

Unit-II

Democracy in India-Origin and growth

Major Democratic Institutions

Unit-III

Political parties and Participation-

Worker's and Peasant Movement

Women's Movements

Tribal Movements

Unit-IV

Identity Politics-

Caste

Religion

Language and Ethnicity

Unit-V

Civil Society and State in India

Changing Nature of Indian State-Developmental and Coercive
Political Economy of Development

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Semester-IV

Hard Core-401

WESTERN POLITICAL THOUGHT-II

Objectives and Learning Outcomes-This paper will enable the learners to understand the philosophies of Hegel, Marx, Lenin, Mao and Gramsci

Unit-I

Hegel-

Idealism

Dialectics

Civil Society

Unit-II

Marx

Dialectical Materialism and Historical Materialism

Class and Class Struggle

Revolution, Communism and Alienation

Unit-III

Lenin-

State and Revolution-Strategy

Theory of Imperialism

Party as the Vanguard of the Proletariat

Unit-IV

Mao-

Revolution

The Cultural Revolution

The Great Leap Forward

Hundred Flowers Bloom Theory

New Democracy

Unit-V

Gramsci-

Civil Society

Organic Intellectuals

Cultural Hegemony

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Semester-IV

Hard Core-402

INDIA'S FOREIGN POLICY

Objectives and Learning Outcomes-This paper will enable the learners to understand the core areas of India's Foreign Policy, its relation with major Power, its relation with leading Regional Organization, Nuclear Policy, Economic Diplomacy and global Security.

Unit-I

Philosophical Foundations

Evolution of India's Foreign Policy

Changing Dynamics, Geo-Politics and Global order

Unit-II

India's relation with Major Powers

USA

Russia

China

Unit-III

India and SAARC

India and ASEAN

India and EU

Unit-IV

India and UNO

India and BRICS

India and BIMSTEC

Unit-V

India's Nuclear Policy,

India's Economic Diplomacy

India, Global Security and Disarmament

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Semester-IV
Hard Core-403
DISSERTATION

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Semester-IV

Core Elective -401

CONTEMPORARY INTERNATIONAL STUDIES (CONCEPTS AND CHALLENGES)

Objectives and Learning Outcomes-This paper will enable the learners to understand State as an actor, what are the challenges it is facing due to Globalization, contending images of Global Structure, major paradigmatic debates like Liberalism, Neo-Liberalism, Neo-Constructivism, Post-Structuralism and Post-Positivist debates like Critical Theory, Post-Modern Marxism, Post-Modern Feminism and alternative Perspectives on security. Political economy of International Relations.

Unit-I

State as an actor –

Challenges of Globalization and Information revolution

New World Order

Contending Images of Global Structure

Unit-II

Inter-Paradigm Debate in International Relations

Liberalism vs Neo Liberalism

Neo Constructivism and Post Structuralism

Unit-III

Post-Positivist Approaches-

Critical Theory

Post Modern Marxism

Post Modern Feminism

Unit-IV

Alternative Perspectives on Security-

Environmental Security

Peace and Development

Human Security and Security Privatization

Unit-V

Political Economy of International Relations-

Dependency Theory

World System Analysis

New Imperialism Debate

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Semester-IV

Core Elective-401

INTERNATIONAL SECURITY

Objectives and Learning Outcomes-This paper will enable the learners to understand International Security,Critical Security Studies,Feminist Conception and The Copenhagen School, Major perspectives of Security.

Unit-I

International Security-An introduction

Theoretical Approaches-

- a)Structural Realism
- b)Critical Security Studies
- c)Feminist Conception
- d)The Copenhagen School

Unit-II

Broadening the Security Agenda-

Environmental Security

Economic Security

Migration

Unit-III

Deepening the Security Debates-

Human Security

Regional Security

Global Security

Unit-IV

Security Problems of the Third World Countries-

Human Security

National Security

Problems of Terrorism

Unit-V

South-Asian Conceptions of Security

Global Order and South Asia

Human Security in South Asia

Inter-South Asian Conflict

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Semester-IV

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Women and Society

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M. Jordan
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M. Patraik
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L. K.
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M. S.
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Skill Based Certificate Course (SBCC)
Department of Political Science, SBWAC
For PG Students

PAPER TITLE-HUMAN RIGHTS

Objectives and Learning Outcomes- The Programme provides the student with the capacity to identify issues and problems relating to the realization of human rights and strengthens the ability to contribute to the resolution of human rights issues and problems. It also develops investigative and analytical skills.

Unit-I

Comprehending Human Rights

Human Rights-Classification and Evolution

Indian Constitution and Human Rights

Universal Declaration of Human Rights

Unit-II

Gender Justice-Violation of Women's Rights

Major Human Rights Conventions

Specific Human Rights-Food, Shelter and Health Rights

Rights to Development, Human Rights Movement in India

Right to Self -Determination

Unit-III

Human Rights of Women

Rights of Minorities

Rights of Migrants

Children Rights

Rights of Refugees

Tribal Rights

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