

SHAILABALA WOMEN'S AUTONOMOUS COLLEGE, CUTTACK

TEACHING PLAN 2022-23

Department	Teacher Education	
Course Name	PE-1	
Year	1ST	
No of Weeks	20	
No of Periods/week	6	
Teacher's Name	Dr.Bidulata Sahoo, Dr. Sasmita Gahan	

Total No. of periods: = 80

Period	Unit	Topics	Method of Teaching	Source of Teaching Materials	Corresponding COs
1.	I	Meaning of education : derivational, narrow and wide	Discussion	Text books, Reference books, ppts	CO1
2.		Eastern viewpoints of education	Analytical method	Text books, Reference books, ppts	CO1
3.		Western viewpoints of education	Analytical method		
4.		Process of education: Bi-polar, tri-polar,	Discussion	Text books, Reference books, ppts	CO1
5.		Multi-polar process of education	Discussion/analytical	Text books, Reference books, ppts	CO1
6.		Remedial class			
7.		Education as Life-long process	Discussion/analytical	Text books, Reference books, ppts	CO1
8.		Modes of education: formal/institutional,	Analytical method	Text books, Reference books, ppts	CO1
9.		Informal/incidental	Analytical method	Text books, reference books, ppts	Co1
10.		Doubt clearing class			

11.		Non-formal mode of education	Analytical method	Text books, Reference books, ppts	CO1
12.		Aims of education: Individual aim	Discussion/project	Text books, Reference books, ppts	CO1
13.		Social aim of education	Analytical method		
14.		Aims of education according to Secondary Education Commission (1952- 1953),	Discussion/assignment	Text books, Reference books, ppts	CO1
15.		Education commission (1964-1966),	Discussion/assignment	Text books, reference books, ppts	Co1
16.		National Policy on Education (1986/92),	Lecture method/discussion	Text books, Reference books, ppts	CO1
17.		National curriculum framework (2005)	Lecture method/ICT/analytical method	Text books, reference books, ppts	Co1
18.		Comparing different commissions on the basis of aims, method, curriculum			Co1
19.			CLASS TEST		
20.			Remedial class		
21.	II	Philosophy and Education: Meaning and relationship;	Debate-discussion/analytical	Text books, Reference books, ppts	CO2
22.		Influence of philosophy in determining aims, curriculum and methods of Education with reference to major schools of Educational Philosophy – Idealism,	Debate-discussion/analytical	Text books, Reference books, ppts	CO2
23.		Naturalism	Debate-discussion/analytical	Text books, Reference books, ppts	CO2
24.		Pragmatism	Debate-discussion/analytical	Text books, Reference books, ppts	CO2
25.		Sociology and Education: Meaning and relationship;	Debate-discussion/analytical	Text books, Reference books, ppts	CO2
26.		Implications of Sociology for aims, curriculum and methods of Education	Debate-discussion/analytical	Text books, Reference books, ppts	CO2
27.		Interactionist perspective theory of sociology	Debate-discussion/analytical	Text books, Reference books, ppts	CO2

28.		Conflict perspective theory of sociology	Debate-discussion/analytical	Text books, Reference books, ppts	CO2
29.		Functionalist perspective theory of sociology	Debate-discussion/analytical	Text books, Reference books, ppts	CO2
30.		Educational Implications of Bandura	Debate-discussion/analytical	Text books, Reference books, ppts	CO2
31.		Educational Implications of Kohlberg	Debate-discussion/analytical	Text books, Reference books, ppts	CO2
32.		Question answer discussion			
33.		Psychology and Education: Meaning and relationship; Implications of psychology for Education in organizing contents	Lecture method/discussion	Text books, Reference books, ppts	CO2
34.		understanding the teaching-learning process (understanding learner, teacher characteristics and pedagogy)	Lecture method/discussion	Text books, Reference books, ppts	CO2
35.		Educational thoughts of Gandhi,	Lecture method/discussion/assignment	Text books, Reference books, ppts	CO2
36.		Educational thoughts of Tagore	Lecture method/discussion/assignment	Text books, Reference books, ppts	CO2
37.		Educational thoughts of Sri aurobindo	Lecture method/discussion/assignment	Text books, ppts	Co2
38.		Educational thoughts of Rousseau	lecture method /discussion/assignment	Text books, Reference books, ppts	CO2
39.		Educational thoughts of Dewey with reference to aims, curriculum and methods	lecture method /discussion/assignment	Text books, Reference books, ppts	CO2
40.		Educational thoughts of Freire with reference to aims, curriculum and methods	lecture method /discussion/assignment	Text books, Reference books, ppts	CO2
41.			Class test		
42.		Remedial class			
43.	III	School as a formal agency of Education: Purpose (Socio-cultural), ,	Discussion/project	Text books, Reference books, ppts	CO3
44.		School-Location ,Infrastructure and time	Discussion/project	Text books, Reference	CO3

				books, ppts	
45.		Stakeholders (primary and secondary stakeholders) and programmes	Discussion/project	Text books, reference books, ppts	Co3
46.		School Activities: Curricular and other curricular activities	Discussion/project	Text books, Reference books, ppts	CO3
47.		Components, mode of transaction and organization	Project/demonstration	Text books, Reference books, ppts	CO3
48.		School Environment: Learner and Learning-friendly	Observation	Text books, Reference books, ppts	CO3
49.		Question answer discussion			
50.		Characteristics and components; strategies for ensuring learning-friendly environment	Assignment/project	Text books, Reference books, ppts	CO3
51.		Resource requirements: knowledge, human, material, infrastructural, technological	Discussion/ lecture method	Text books, reference books, ppts	Co3
52.		Presentation by fast learners			
53.		Their sources and utilization	Discussion	Text books, Reference books, ppts	CO3
54.		School-Community Interface: Importance, Aspects of interface,	Discussion/ lecture method	Text books, Reference books, ppts	CO3
55.		Strategies for strengthening their inter-relationships, and their roles in building learning communities	Discussion/ lecture method	Text books, reference books, ppts	Co3
56.	IV	Society as a system;	Discussion/ lecture method	Text books, Reference books, ppts	CO4
57.		Education and culture as sub-systems; Their interrelationships	Discussion/ lecture method	Text books, ppts	CO4
58.		Remedial class			
59.		Education as an instrument of social change: Meaning, dimensions	Discussion/ lecture method	Text books, Reference books, ppts	CO4
60.		Types of social change	Discussion/lecture method	Text books, Reference books, ppts	CO4
61.		Karl Marx theory of sociology	Discussion/lecture method	Text books, Reference	CO4

				books, ppts	
62.		Max Weber's theory of sociology	Discussion/lecture method	Text books, Reference books, ppts	CO4
63.		Role of education effecting social change and control; Social change influencing education	Discussion/lecture method	Text books, Reference books, ppts	CO4
64.		Education and Modernization: Meaning of modernization; Characteristics of modernized society	Discussion/lecture method/assignment	Text books, Reference books, ppts	CO4
65.		Adaptive demands of modernization and role of education;	Discussion/lecture method/assignment	Text books, Reference books, ppts	CO4
66.		Education and culture: Meaning and elements of culture;;	Discussion/lecture method	Text books, Reference books, ppts	CO4
67.		Role of education for preservation, transmission and enrichment of culture	Discussion/lecture method/assignment	Text books, Reference books, ppts	CO4
68.		Influence of culture on education	Discussion/analytical method	Text books, Reference books, ppts	CO4
69.		promotion of meaningful learning	Discussion/analytical method	Text books, Reference books, ppts	CO4
70.		Remedial class			
71.	V	National development – Dimensions and Indicators	Lecture method/discussion	Text books, ppts	CO5
72.		Education as an investment for Human Resource and Socio-economic Development	Lecture method/discussion	Text books, ppts	CO5
73.		Education for sustainable development (including sustainable environment)	Discussion,lecture method	Text books, Reference books, ppts	CO5
74.		Education for inclusive development- Dimensions (social, economic,)	Lecture cum discussion/project	Text books, Reference books, ppts	CO5
75.		Education for inclusive development-cultural, technological, spatial dimensions	Lecture cum discussion/project	Text books, Reference books, ppts	CO5
76.		Strategies for promoting inclusion	Discussion/assignment	Text books, Reference books, ppts	CO5
77.		Role of Education to meet the situations arising	Discussion and analysis	Text books, Reference	CO5

		out of conflicts, insurgencies, national calamities and disasters		books, ppts	
78.		Remedial class			
79.		Question answer discussion			
80.		Test			