

**Shailabala WOMEN'S AUTONOMOUS COLLEGE, CUTTACK**

**TEACHING PLAN 2022-23**

(History and Political sc)

Department	Teacher Education	
Course Name	CPS-3	
Annual	2 <sup>nd</sup> year	
No of Weeks	20	
No of Periods/week	6	
Teacher's Name	Dr Sasmita Gahan.	

Total No. of periods: 41 (Theory) + 25 (macro teaching+micro teaching+ criticism )+14 (Others) = 80

Period	Unit	Topics	Method of Teaching (LM/ICT/IM/DM)	Source of Teaching Materials	Corresponding
1	I	Meaning and Nature of History and political science	LM	Text books, Reference books, PPTs	CO1
2		Scope of History and Political science	LM/DISCUSSION	Text books, Reference books, PPTs	CO1
3		Values of Teaching and Political Science	LM/ICT/INDUCTI ON	Text books, Reference books,	CO1

4		Recommendations of NCF- 2005 on teaching History and Political Science	LM/DEMONSTRATION	Text books, Reference books, PPTs	CO1
5		<b>REMEDIAL CLASS</b>			
6		Correlation of History with other subjects	LM/ICT/DISCUSSION	Text books, Reference books, PPTs	CO1
7		Correlation of Political science with other subjects	LM/ICT/PANEL DISCUSSION	Text books, Reference books, PPTs	CO1
8		Objectives of teaching History at elementary level	DISCUSSION, ASSIGNMENT		CO1
9		Objectives of teaching Political science at elementary level	LM/ICT/PROJECT	Text books, Reference books, PPTs	CO1
		<b>DOUBT CLEARING CLASS</b>			
10	II	Story-telling method	ROLE PLAY	Text books, Reference books, PPTs	CO2

11		Narration-cum-discussion	Narration/ Discussion	Text books, Reference books, PPTs	CO2
12		Source method	Discussion/ use different teaching learning material	Text books, Reference books, PPTs	CO2
13		Project Method	PROJECT/Assigne ment	Text books, Reference books, PPTs	CO2
14		Teaching History using monuments	Practical work/ demonstration/ Activity		CO2
			Visit to Historical place		CO2
15			REMEDIAL CLASS		
16	III	Curriculum as resource material	LM/ DISCUSSION	Text Book, PPTs	CO3
17		Approaches to curriculum in History- Bio-graphical	LM/ Discussion	Text books, Reference books, PPTs	CO3
18		Approaches in Chronological	DEMONSTRATIO	Text books,	CO3

			N	Reference books, PPTs	
19		Concentric	DEMONSTRATIO N	Text books, Reference books, PPTs	CO3
20		Development of Teaching Materials- Map, Atlas, Globes, Charts, Graphs, Models	ICT/PRESENTATI ON	Text books, Reference books, PPTs	CO3
21		Film strips, T.V, Video, OHP, And Computer	DEMONSTRATIO N/DISCUSSION/ ICT/ Practical work	Text books, Reference books, PPTs	CO3
22		TIMELINE- Concepts, Aspects, Type, and use	Demonstration/ Practical work/ Activity	Text books, Reference books, PPTs/ ICT	CO3
23		REMEDIAL CLASSES			
24	IV	TRANSACTIONAL STRATEGIES- PREPARATION OF UNIT PLANS	DEMONSTRATION/ DISCUSSION	Text books, Reference books, PPTs	CO4
25		PREPARATION OF LESSON PLAN	DEMONSTRATION/ DISCUSSION	Text books, Reference books, PPTs	CO4

26		Activities in History and political science-visit to historical places	Practical work, activity approach/project	Text books, Reference books, PPTs	CO4
27		Maintainance of portfolio	Activity/project	Text books, Reference books, PPTs	CO4
28		Assessment-evaluartion device-written,oral,practice assignments, project work,portfolio	Activity/project/demonstration	Text books, Reference books, PPTs	CO4
29		<b>QUESTION ANSWER DISCUSSION</b>			
30		Planning for continuous aassessment of classroom learning in history and political science	ASSIGNMENT/project	Text books, Reference books, PPTs	CO4
31		Remedial teaching in history and political science	LM/ICT/DISCUSSION /	Text books, Reference books, PPTs	CO4
32	VI	Pedagogical analysis of contents- Rise of the British power in India	DISCUSSION/ppt	IMAGES AND VIDEOS OF FILM STRIPS, SLIDES	CO5
33		• The Great Indian Revolt of 1857	Discussion/ PPT	IMAGES AND	CO5

				VIDEOS OF , SLIDES	
34		<ul style="list-style-type: none"> <li>• Socio-religions movements in 19th Century</li> </ul>	Lecture-cum-Discussion	IMAGES AND VIDEOS OF , SLIDES	CO5
35		<ul style="list-style-type: none"> <li>• India's struggle for freedom, American</li> </ul>		IMAGES AND VIDEOS OF , SLIDES	CO5
36		War of Independence <ul style="list-style-type: none"> <li>• French Revolution</li> </ul> First and second world war	DISCUSSION/ppt/	IMAGES AND VIDEOS OF FILM STRIPS, SLIDES	CO5
37		<b>Political Science</b> <ul style="list-style-type: none"> <li>• Salient features of Indian Constitution</li> <li>• Fundamental Rights,</li> <li>• Legislative Assembly and its functions</li> </ul>	Lecture cum discussion/ppt	IMAGES AND VIDEOS OF FILM STRIPS, SLIDES	CO5
38		<ul style="list-style-type: none"> <li>• Powers of Prime Minister</li> <li>• Functions of Parliament; High Court and Supreme Court – Structure and Functions</li> </ul>	Lecture cum discussion/ppt	IMAGES AND VIDEOS OF FILM STRIPS, SLIDES	CO5
39		<ul style="list-style-type: none"> <li>• Governor and President</li> </ul>			CO5

40		• Functions of Parliament; High Court and Supreme Court – Structure and Functions	Lecture cum discussion/ppt	IMAGES AND VIDEOS OF FILM STRIPS, SLIDES	CO5
41		• Role of National Human Rights Commission	Lecture cum discussion/ppt	IMAGES AND VIDEOS OF FILM STRIPS, SLIDES	CO5
42,43, 44,45, 46		Micro teaching	Demonstration	PPT/Activity	
45,46, 47		Macro Teaching- 5E- model	Demonstration	PPT/Activity	
48,49, 50,51, 52		Criticicism Class	Demonstration	PPT/Activity	
53,54, 55,56, 57		Criticicism Class	Demonstration	PPT/Activity	
58,59, 60,61, 62		Criticicism Class	Demonstration	PPT/Activity	

63,64, 65,66, 67,		Preparation of no cost and low cost teaching-learning material	Discussion	PPT/Activity/Images	
68,69, 70,71, 72		Content analysis	Lecture-cum-discussion	PPT/ Activity	
73,74, 75,76, 77		Preparation of a blue print	Lecture-cum-discussion	PPT/Activity	
78		<b>REMEDIAL CLASS</b>			
79		<b>QUESTION ANSWER DISCUSSION</b>			
80		<b>TEST</b>			

\*LM – Lecture Mode, ICT – Use of Computers/Projectors etc, IM – Interactive Methods (Quiz, Brainstorming etc), DM – Demonstration Method (Classroom experiment/ Data analysis/ Model)



