

Supporting documents for Criterion 2.2.1

The institution assesses the learning levels of the students and organizes special programmes to cater to differential learning needs of the student

SI no.	Description	Page no.
1.	Measures taken in Executive Council of the college and Finance Council of the college during the assessment period for taking remedial classes for slow learners and activity based learning for Fast Learners.	1-33
2.	Assessment through IQ Test	34
3.	Bloom's Taxonomy Question Paper	35-105
4.	Remedial Classes	106-133
5.	Steps taken for Slow Learners and Fast Learners by Different Departments	134-142

IQAC Coordinator Shailabala Women's (A) College, Cuttack

Co-ordinator

PRINCIPAL Shailabala Women's (A) College, Cuttack

> Principal Shallabala Women's (Auto) College

First Executive Meeting of Shailabala Women's (Auto.) College, Cuttack Held on 30.03.2018 at 11.30 A.M. Venue - Conference Hall

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Members Present :

- 1. Prof. Satyakam Mishra, Chairman the Angolis
- 2. Smt. Sonali Bhuyan, Member
- 3. Sri Pramod Mishra, Member
- 4. Smt. Aparajita Mohapatra, Member Amahapah 30, 3, 18
- 5. Dr. Chinmayee Mohapatra, Member Intradian
- 6. Dr. Sanjukta Mohapatra, Member 🔗
- 7. Dr. Vimal Rarh, Member
- 8. Dr. Upendra Nath Sahu, Member
- 9. Dr. Bidyut Prava Dash, Member
- 10. Dr. Prasanta Ku. Mohanty, Principal

Internal Members:

- 1. Dr. Prasanta Kumar Samantaray, Administrative Bursar
- 2. Dr.Bijay Ku. Behera, Asso. Admn. Bursar B. K. Da
- 3. Dr. Bandana Pathak, Accounts Bursar
- 4. Dr. Biswadas Mohanty, Asso. Accounts Bursar
- 5. Dr. Kalpana Mallick, Controller of Examinations
- 6. Dr. Niranjan Pati, Dy. Controller of Examinations
- 7. Dr. Moushumi Pattanaik, Coordinator, UGC 11 Pattant 318
- 8. Sri Jiban Ballav Jena, Academic Bursar
- 9. Dr. Pratima Sarangi, OIC ,Library
- 10. Dr. Surekha Sundari Swain, Coordinator, B. Ed 9:5 min 2.18
- 11. Ms. Monalisha Swain, HOD, Comp. Sc. Accin

PI SHAILABALA WOMEN'S (AUTO.) COLLEGE, CUTTACK Meeting of Executive Committee on 30.08.2018 at 12 Noon Aut Venue -Conference Hall Noc The Second Executive Committee Meeting of Shailabala Women's (Auto.) College, Cuttack Mis held on 30.08.2018 at 12.00 Noon in the Conference Hall. Members present Age **HOD of different Departments** .818 1. HOD, Anthropology 1. I 30.8.18 2. HOD, Botany - Shu 30.8.18 2. 1 3. HOD, Chemistry-4. HOD, Economics Rear of 3. 1 5. HOD, Education 4.5. 0.5. 8.18 4. (5. 6. HOD, English 😽 30.8 6. 4 7. HOD, Hindi 8. HOD, History 5.0 7. / 9. HOD, Home Science 10. 3. (10. HOD, Lib. & Inf. Science D298-18 11. HOD, Mathematics 12. HOD, Odia 5. Min 139-8-18 9. (13. HOD, Philosophy 14. HOD, Physics 0.5 15. HOD, Political Science 1.1 16. HOD, Psychology - 130.5 17. HOD, Sanskrit 20-2-18 Te Tap lei 18. HOD, Sociology _ 19. HOD, Urdu at 200 8.18 20. HOD, Zoology 21. HOD, Comp. Science Quar 22. Co-ordinator Commerce 23. Co-ordinator B. Ed OIC / VPs of different Association and Society 1. Dr. Pratima Sarangi, OIC ,Library, Student Common Room, I- Card 📈 2. Dr. Surendra Prasad Jena, OIC, SAMS 30 .8.18 3. Sri Jiban Ballav Jena, OIC, Examination 4. Dr. Tanuja Mohapatra, Student Union Advisor 5. Dr. Surendra Prasad Jena, Vice President, Athletic Society 6. Smt. Snigdha Sinha, Vice President, Literary Society 7. Smt. Ratna Prava Prusty, Vice President, Science societ 8. Smt. Snigdha Sinha, Vice President, Debating Society 9. Dr. Surekha Sundari Swain. DSA Co-ordinator 5:5 m 20.8.18 - 10030.8.18 10. Smt. Parbati Dei, Programme Officer, NSS -11. Dr. Mousumi Pattanaik, OIC, Rangers Team 12. Dr. Surekha Sundari Swain, OIC Youth Red Cross 5 C, Marser 18 13. Smt. Mamatarani Sahoo, Co-ordinator Self-Defence 14. Smt. Ratna Prava Prusty, Scholarship SSG & SAF Spungers 818 15. Smt. Snehalata Pati, OIC Proctorial Work & Student relation Co-ordinator Contd. P/2.....

PROCEEDINGS OF THE 2ND EXECUTIVE COMMITTEE MEETING HELD ON 30.08.2018

The second Executive Committee meeting of Shailabala Women's Autonomous College, Cuttack was held on 30/08/2018 in the Conference Hall at 12 Noon. The meeting was held with Executive Committee Chairman Prof. Satyakam

12

Agenda

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- 1. Principal requests the Chairman, EC to Chair the Meeting.
- 2. Welcome Address and Introduction of Chairman of EC & Members by the Principal. 3. Review of Action plan of different departments/ associations/societies by E.C.
- 4. Confirmation of minutes of last Executive Committee Meeting held on 30.03.2018. 5. Approval of the Action taken on previous resolutions.
- 6. Approval of minutes of 2nd Academic Council Meeting held on 25.08.2018.
- 7. Approval of minutes of 2nd Finance Committee Meeting held on 30.08.2018. 8. Commencement of existing and newly opened M. Phil courses in different subjects & increased seats in P.G. Odia.
- 9. Chairman's (EC) discussion on of the proposals and plans of action presented by Academic and Finance Committee.
- 10. Suggestion if any by the House of members present.
- 11. Vote of thanks by the Administrative Bursar.

Members present

Statute Members

•	Prof. Satyakam Mishra,
ł	Dr. Bidyut Prava Dash,
	Smt. Snigdha Sinha,
144	Dr. Kalpana Mallick,
1000	Dr. Sanjukta Mohapatra,
1	Sri Pramod Mishra,
I	Dr. Chinmayee Mahapatra

Chairman Member Member Member Member Member Principal & Ex Officio Member

ited member

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Dr. Prasanta Kumar Samantray, Administrative Bursar & Co-ordinator RUSA Smt. Pravat manjari Mohanty, Member Secretary, Academic Council Dr. Bijay Ku. Behera, Asso. Admn. Bursar Dr. Bandana Pathak, Accounts Bursar Jr. Biswadas Mohanty, Asso. Accounts Bursar

- 6. Dr. Srinibas Barik, Legal Bursar
- 7. Dr. Kalpana Mallick, Controller of Examinations
- 8. Sri Jiban Ballav Jena, Academic Bursar
- 9. Sri Krushna Ch Swain, P.I.O

First Session

- 1. Discussion on the Action Plan for the Academic Session 2018-2019 of teaching departments, Associations and Examinations Section covered the following items.
 - L Examinations Schedules.
 - П. Teaching Methodology.
 - Review of performance of students in University/ Autonomous Examinations III.
 - IV. Introduction of teaching facility in inter-disciplinary courses.
 - V. Preparation of Academic and Cultural Calendar.

Decisions:

- 1. With a view to enhance the standard of teaching and general awareness of students the Executive Council suggested the following actions to be initiate during the current session.
 - a) Remedial measures to be taken for the students not performing well in t examinations. Proper attention to be given to average and below average students through counselling.
 - b) Innovative methods of teaching to be adopted to complete teaching time-bound manner. In view of dearth of teachers seminar method teaching may be useful for covering the syllabus within the limited per of teaching. The scope of study of each topic in a subject along with information about books and other sources of knowledge should supplied to the students and they may be asked to prepare the lessond participate in the class room transactions. Instead of teaching the topn detail the teachers should try to discuss only the hard spots in the len which are beyond the comprehension of students. Rote learning muse avoided at any cost. Students should be encouraged to ask question ine class. The lesson-plan should be supplied to the students. The habit of fstudy is to be encouraged both at degree and P.G level.

c) Subject experts are to be invited to deliver lecture on relevant topi at regular interval. The departments are to maintain a list of resource pion

d) While imparting teaching in regular courses attempts should be may to enhance general awareness of students by organising various literaryand

Principal S.B. Women's (Auto) College Cuttack

cultural competitions. They should be encouraged to participate in the outreach programmes conducted by NCC, NSS. Youth Red Cross and such other societies so as to enable them to know about the society and the people around them.

e) The language laboratory is to be extensively used to enhance

communication skill of students of all streams. f) Inter-disciplinary and job-oriented courses should be incorporated in the

curriculum. Introduction of teaching in the following areas may be considered.

Communicative skill II.

ng

Fashion designing, Nutrition, Apparel making Beautician Courses and such other Vocational courses that would provide the opportunity of self-employment. These courses may be managed by the English and Home Science Department respectively.

g) Coaching for preparing the students for competitive Examinations is very much necessary for students. A comprehensive inter-disciplinary course must be designed and taught to provide information on development in the field of Science, Technology, Communication, Space, Indian History and Culture, International Affairs and Institutions, Indian political system, Physical, Economic and Social Geography of India, Indian Economics, current national and international events, legal and environmental issues etc. Teachers of all subjects should identify the relevant areas of their respective subjects to be included in the proposed course.

- h) The college library needs to be modernised. Instead of purchasing text books more of journals/e- journals and reference books may be purchased. Availability of reference books and journals will encourage self-study as well as interactive mode of teaching.
- i) The web-site of the college to be updated with all relevant information about the college, staff, courses of study, courses offered academic and cultural calendar.
- j) The Science Society must be activated to organise lecturers on popular science and scientific inventions. Awareness programmes on health care, sanitation, life style, life-skill, drug abuse etc. should be organised at regular intervals. Experts on the subjects may be invited to deliver lecture on these issues. The VP Science Society must take a leading role in popularising science among the staff and students .
- k) The Academic Bursar and OIC of different Society are to prepare the calendar of activities for the current session.

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Principal S.B. Women's (Auto) College Cuttack

- 1) Rama Devi Women's University, Bhubaneswar should be requested to Rama Devi Women's University, and YRC units of the College need to be release NSS grant. Further NSS and YRC units of the College need to be
- activated. m) Provision of regular health check-up of boarders and engagement of a
- n) Reassessment of work load in each department is to be made to find out the Reassessment of work load in careful Department of Higher Education number of additional posts to be created. Department of Higher Education number of additional posts to the max posts and fill up vacancies in the n_{0n} may be requested to create such posts and fill up vacancies in the n_{0n} may be requested to create the personally meet the Secretary to apprise teaching posts. The Principal may personally meet the Secretary to apprise him of the dire necessity of creation of post and filling of vacancies.
- o) The IQAC of this College is found to be in a dormant state. All support must be extended to activate the Cell in order to maintain the tempo of development initiated during the last visit of the NAAC team.

The IQAC must ensure that the decision taken in this meeting are meticulously put into practice by the respective HODs and Officers in charge of Association/ Societies. The IQAC is to maintain a record of all activities, healthy practices and such other measures taken to create a student- friendly environment in the College. The OIC of IQAC will present the same before the executive council in its next meeting.

- 2. In the second session the minutes of the last Executive Committee meeting held on
- 30.03.2018 were read out by Dr. P. K. Samantaray, Adm. Bursar and confirmed. 3. Action taken on the resolutions made in the last meeting were thoroughly discussed
- and it was resolved on expedite the remaining work on a war time basis. 4. The minutes of 2nd Academic Council Meeting held on 25.08.2018 were read out by
- Sri. P. Mohanty- Member, Secretary Academic Council and were approved by the

5. The minutes of 2nd Finance Committee Meeting held on 30.08.2018 at 11 AM was presented by Dr. B. D. Mohanty, Asso. Accounts Bursar were approved with I.

The computer laboratory proposed to be set up in Conference Hall is to be shifted to IT laboratory and required infrastructure to be arranged to make the

laboratory accessible to staffs and students. The watchman presently working at main gate will be engaged at cycle stand II.

of Arts and Science Block. The arrangement is felt necessary keeping in view 6. Matter regarding commencement of existing and newly opened M. Phil courses in

Matter regarding commenced and the committee recommended to adhere to the guidelines issued by the UGC in that regard.



Chairman, Executive Committee reviewed the status of

I.

Controller of Examinations Section and recommended for allocation of a sum of Rs.5 lakh from the Self- Financing Departments i.e. 50% from B.Ed. (SF) and 50% from Comp. Sc. (S.F) to create the basic infrastructure in the section. The amount may be refunded after receipt of autonomy grant for the purpose. All purchases are to be made by the purchase committee of the college observing all formalities of purchase. Additional amount if any necessary for the purpose may be granted by the Principal from the same

Further, the shifting of the Controller of Examinations Section from (IQAC to English department) to be effected at an early date for which Principal is to take action.

- As decided in the last meeting, the college canteen is to be made functional II. before 15th of October. It will be managed by the staff club. • III.
- Service of private security agencies will be outsourced to engage security guard at the main entrance to the Arts and Science Blocks. The cycle stand fund may be utilised for the purpose.
- 8. Copies of the minutes to be supplied to all HODs/ Officers in-charge of various activities with a request to circulate the same among the staff members for necessary compliance of actions suggested therein.
- 9. The next meeting of the Executive Committee shall be convened in October 2018. The meeting ended with a vote of thanks to the Chair.

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Principal & Ex- Officio Member

Principal S.B. Women's (Auto) College Cuttack (Dr Chinmayee Mohapatra)

Chairman

Executive Committee

(Prof. Satyakan Mishna)

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3rd Executive Committee Meeting on 12.11.2018 at 12 Noon

Venue - Conference Hall

The 3rd Executive Committee Meeting of Shailabala Autonomous College, Cuttack held on 12.11.2018 at 12 Noon in the Conference Hall.

Members Present

Statutory Members

- 1. Prof. Satyakam Mishra,
- 2. Smt. Sonali Bhuyan,
- 3. Sri Pramod Mishra,
- 4. Dr. Sanjukta Mohapatra,
- 5. Dr. Vimal Rarh,
- 6. Dr. Upendra Nath Sahu
- 7. Dr. Bidyut Prava Dash
- 8. Dr. Chinmayee Mohapatra,
- 9. Dr. Kalpana Mallik,

10. Dr. Saroj Nalini Das

Invited Members

01. Dr. Prasanta Kumar Samantaray, Administrative Bursar

Chairman -Member Member Member UGC Nominee ABS Member Member Principal & Ex Officio Member Member Member

3rd Executive Committee Meeting on 12.11.2018 at 12 Noon

Venue -Conference Hall

AGENDA

1. Request by the Principal to Chairman EC to preside over the meeting.

2. Welcome address by the Principal.

3. Confirmation of minutes of last Executive Committee meeting held on 30/08/2018 and action taken appraisal of the previous resolutions.

4. Proposals regarding the

Inclusion of M. Phil courses under autonomous wing Ι. by Academic bursar

Regarding B. Ed. (S.F)by Co onder Dor B. Ed. II.

Computer Science Course (S.F) by Adm. bursar. III. Discussion by Chairman (EC) on the proposal and plan of action.

uggestion if any by the house of members present.

te of thanks by Asso. Administrative bursar.

3rd Executive Committee Meeting on 12.11.2018 at 12 Noon

Venue -Conference Hall

The 3rd Executive Committee Meeting of Shailabala Autonomous College, Cuttack held on 12.11.2018 at Spann in the Conference Hall.

HODs of different Departments

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01. Co-ordinator, Anthropology .11.18 02. HOD, Chemistry 12 .11. 18 03. HOD, Economics Gralling 04. HOD, Education (. S. 10 22:1) . 18 05. HOD, English 6 15 10/ 12/1/18 06. HOD, Hindi 07. HOD, History 08. HOD, Home Science 12-11.18 09. HOD, Lib. & Inf. Science -10. HOD, Mathematics 18 12- 11-8 12.11.18 11. HOD, Odia S. mis 12. HOD, Philosophy M12.10.18 13. HOD, Physics 孝 14. HOD, Political Science 15. HOD, Psychology 16. HOD, Sanskrit 17. HOD, Sociology 18. HOD, Urdu 19. HOD, Zoology 20. HOD, Botany 21. HOD, Comp. Science 22. Co-ordinator Commerce Linalities 18 23. Co-ordinator B. Ed S. S. D. OICs / VPs of different Association and Societies 01. Dr. Ratna Prava Prusty, OIC ,Library, Student Common Room, I- Card April 18 02. Dr. Surendra Prasad Jena, OIC, SAMS 03. Dr. Charubala Pani, OIC, Examination 04. Dr. Tanuja Mohapatra, Student Union Advisor 5111121 05. Dr. Surendra Prasad Jena, Vice President, Athletic Society 06. Smt. Snehalata Pati, Vice President, Literary Society & A 07. Dr. Jamini Ranjan Mohanty (Chemistry), Vice President, Science society JK 08. Smt. Snehalata Pati, Vice President, Debating Society & +-09. Smt. Snehalata Pati, DSA Co-ordinator 10. Dr. Surekha Sundari Swain, Programme Officer, NSS 5.5 12.11.13 11. Dr. Chinmayee Mallick, OIC, Rangers Team Jul18 Contd. P/2

Meeting ofExecutive Committee on 30.08.2018 at 12 Noon Venue -Conference Hall

AGENDA

- 1. Principal requests the Chairman EC to Chair the Meeting
- Welcome Address and Introduction of Chairman of EC & Members by the Principal
- 3. Review of Action plan of Different Departments/ Associations/ Societies by E.C
- 4. Confirmation of minutes of last Executive Committee Meeting held on 30/03/2018
- 5. Appraisal of the Action taken on previous resolutions.
- 6. Approval of the minutes of 2nd Academic Council Meeting held on 25.08.2018.
- Approval of the minutes of the 2nd Finance Committee Meeting held on 30.08.2018.
- 8. Commencement of existing and newly opened M.Phil courses in different subjects & increased seats in P.G. Odia.
- 9. Chairman's (EC) discussion on of the Proposals and plans of Action presented by Academic and Finance Committee.
- 10. Suggestion if any by the House of members present.
- 11. Vote of thanks by Administrative Bursar.

After a longstanding discussion & presentation by the statutory & invited members the following resolutions were made.

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 The O.I.C, UGC should prepare the budget for financial assistance and other enabling provisions of Rs. 20, 00, 000/- (Rupees twenty lakh) only & pending approval of Finance Committee be submitted to U.G.C., Regional Office before 30th April 2018 positively.

- The newly formed Autonomous Examination Section should frame the Regulations of Examinations, Admission Committee to frame Rules for admission & the students related matter and display the same in the college website. Action to be taken by the Controller of Examinations by 31st May,2018.
- 3. The college website should be updated with all relevant information for the benefit of the students and public forthwith. Action OIC website
- 4. The syllabus for students should be printed, sold & uploaded in college website by the Autonomous Section.
- New courses like Beauty Care, Music, Apparel designing coming under skill development be introduced on Self Financing mode.
- 6. <u>A core committee</u> be formed for all Self Financing courses to consider/examine the proposals for their annual/seasonal activities and submit the same for approval of the Principal. The proposal approved by the Principal will be implemented by the committees concerned.
- Principal is authorised to utilize the unutilized fund of the self financing courses for different purposes required for the benefits of the students like AMC of Computers, Xerox Machine, Wifi System, CC Camera, Aqua Guards and Lab Development etc. but not for Civil Works.
- New Self Financing courses Govt. sponsored/PPP mode like M.B.A, MSW, MSC (Comp. Sc.), Bio-Technology etc. be introduced after recommendation by the Academic Council of the college.
- 9. The temporary non-teaching & Laboratory staff of the self financing courses should not be engaged during vacation/holidays unless there is justified requirement of their work. Their engagement should be made for each academic year as there is no regular post created for them. A common guideline should be followed at the time of engaging Temporary/Casual staff when paid from the college Development fund or Self Financing Fund.

10. The closed college canteen be opened for the students & be managed by the members of the canteen committee members by enagaing workers of Hostels/internal college staff who are staying inside the college campus. No outsiders be allowed to run the canteen inside the college campus as it i exclusively a women's college. The Canteen will be managed as a no profil enterprise. However the electricity consumed in the canteen shall be treated as a cost and borne by the canteen.

The continuance of the Manager of the canteen will depend upon the recommendation by the canteen committee members.

- 11. The O.I.C. IQAC should review the academic activities of the Department frequently & activate the follow up work & see that all teaching Departments should update the Question Bank & submit it to the Reading Room of the Library. The IQAC shall meet with all HODs once in every month to review quality enhancement endeavours and suggest best practice to be adopted.
- 12. Proposal to create a School of Education should be placed before the Academic Council for approval before submission to the Govt. It will cove B.Ed and M.A. Courses in Education.
- 13. Since the Autonomous Section have no regular support staff & the College Library is in acute shortage of technical staff both the Autonomous Examination Section can hire temporary technical hands from outside of "Job Contract" basis for specific work for a specific period in order to complete the technical portion of their work & the remuneration will be decided by the Finance Committee.
- 14. The temporary/contractual staff engaged by the college Authority & pair from the college Development Fund should not be given **89** day engagement rather their services be utilized for one academic year with break in vacation & holidays unless & otherwise their services are highly essential during vacation/holidays and the employee need to submit ar affidavit/undertaking that they are aware of the nature of their engagement and will not move to court of law against the Administration regarding their permanent engagement.

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15. Regarding the engagement of contractual teachers in self financing courses, a panel to be prepared, as and when required, classes may be allotted to them and accordingly remuneration be paid for the said classes.

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- 16. A committee to be constituted by the Principal to decide various prizes and donations to be received and distributed during the college Annual function. It was also resolved that minimum contingent expenses for the said purpose shall be incurred out of the interest money. The amount is to be decided by a committee. However it should not be more than five percent of the interest on the endowment. Henceforth new endowments of less than Rs.50, 000/- & will not be accepted.
- 17. It was unanimously decided to nominate Sri Pramod Ku. Mishra, Chartered Accountant, PAMS Associates and member of Executive Committee to be one of the member in the college Finance Committee.
- As per UGC guide lines the following experts from various fields have been nominated to the Academic Council of the college.
 - 1. Dr. C.V.K. Mohanty- Prof. Medicine, S.C.B. Medical College, Cuttack.
 - 2. Dr. Kharavela Mohanty- Retd. Prof. of History
 - 3. Dr. Bimal Nanda- Former Director, Higher Education, Odisha.
 - 4. Sri Rajendra Kumar Bose- Sr. Advocate, High Court Odisha
 - 5. Dr. Sarmistha Mishra, Retd. Associate Professor of Physics
- 19. Following committees and cells are to be formed as per UGC guidelines.
 - 1. Grievance Cell
 - 2. Students Welfare Committee
 - 3. Internal sexual harassment Grievance Cell/Committee
 - 4. Extracurricular Activities Committee
- 20. Different clubs to be formed keeping in view the interest of students.
- 21. Extension activities in the college to be strengthened.
- 22. Alumni Association should meet regularly.

The meeting ended with a vote of thanks to the chair.

Principal & Ex-Officio member

Executive Commit

(vii) The revised remuneration surger on

enhanced rates shall be applicable for all examination works taken up w.e.t. T December 2019.

(viii) Results of the following examinations published during 2019-20 were given post facto approval:

- (a) 4th Semester P.G. Examination 2019 (2017 Admission Batch)
- (b) 2nd year Annual B.Ed Examination 2019 (2017 Admission Batch)
- (c) 1st Semester UG/ PG Examination 2019 (2018 Admission Batch)
- (d) 3rd Semester UG Examination 2019 (2018 Admission Batch)
- (e) 1st Semester M.Phil Examination 2019 (2018 Admission Batch)
- Proposal regarding engagement of Temporary workers, Librarian, Asst. Store Keeper, in
 B. Ed (SF) courses as per NCTE guideline was approved. The engagement should be made in accordance with the norms prescribed by Govt.
- Services of a physicianbe hired for weekly health check up of borders of different hostels and the expenditure for the same be met from Hostel Establishment Fund.
- Service of private security agency and private cleaning agency will be outsourced for different hostels for the betterment of security and hygienic conditions.
- 10. For the betterment of the borders of New and Old hostel the fixed deposit amounts in the bank be utilised for infrastructure work, furniture as well as sanitation purposes with prior approval of the Principal.
- 11. The financial status of each hostel be furnished by the respective superintendents to the Principal at the end of each month and internal audit be completed in the current financial year.

The meeting ended with vote of thanks to the chair

Principal & Ex-Officio member of the Committee

Chairman Executive Committee

11/12/2019

(11) Expenditure incurred towards purchase of Library books and Compu beyond 60% of current collection be met from unspent balance of Compute Science (S.F), with prior approval of the Principal.

- 1. A committee comprising OICs of various associations/ societies be constituted to look into the matter related to organising functions and conduct of different competitions for the session 2018-19 as per the Govt. instructions.
- 3. The minutes of 3rd Academic Council Meeting held on 19.11.2019 read out by Dr. N. P. Rath, Academic Bursar were approved by the committee.
- 4. The minutes of last IQAC meeting held on 26.11.2019 read out by Dr. B. P. Das, Coordinator IQAC were approved by the committee.
- 5. The minutes of 4th Finance Committee meeting held on 29.11.2019 read out by Dr. B. Pathak, Accounts Bursar were approved by the committee.
- 6. Regarding Autonomous Examination the committee ratified the resolutions of Examination Committee held on 19.10.2019 and resolution of Finance Committee held with cha on 29.11.2019 as mentioned here under:

(i) The remuneration to paper setter shall be Rs.1000/- (U.G, P.G, B. Ed, M. Phil) for paper carrying full marks above 50.

(ii) The remuneration for moderation shall be Rs.300/- per set for all papers-of Rs 500/-/ Raano/ lyalor

(iii) The remuneration for valuation of theory papers will be Rs.30/- for U.G, P.G, B. Ed, and M. Phil classes. () Examinations.

(iv) Coding Contingency shall be Rs.5/- per students/ for each semester.

amount forwards

(v) No miscellaneous expenses shall be paid to paper setters and moderators.

(vi)In view of escalation of cost of examination related works, the examination fee, be enhanced by Rs.100/- per semester from the academic session 2020-21.

2. Actions taken on the resolutions made in the last meeting were discussed and following recommendations were made.

- a. Remedial classes taken for the deserving students are to be reflected in the time table i.e. at least 02 classes per week for convenience of students and teachers.
- b. Innovative methods of teaching as advised in the first meeting of the EC be implemented in addition to the use of Smart Class Room.
- c. INFLIBNET connection be secured for Teachers and Students on a war footing basis.
- d. College Bulletin be prepared to show all the activities conducted under the aegis of different societies, associations, departments in every academic year. It is absolutely necessary to meet the requirement of future NAAC Assessment and extension of Autonomous status.
- e. Language Lab is to be made functional and used for Communicative English and Odia classes in self-financing mode. Funds required for the above purpose be provided from Computer Science (S.F) 40% share.
- f. To activate the Career Counselling Cell, it was decided that

(i) One teacher from each department will co-ordinate different activities of the career counselling cell on regular basis with the help of Co-ordinator, Career Counselling Cell.

(ii) Separate notice board for Career Counselling Cell be installed to inform students about different jobs/ employment opportunities copies of the notices shall be kept in a separate file for maintenance of records.

(iii) Fund required for this purpose be provided from P.L fund.

(iv) NET Coaching, Civil Service Coaching, be imparted as per the syllabus of NET examination and Odisha Civil Services Examination respectively. Experts may be invited to deliver talks on relevant topics on current events and emerging social, economic and political issues of national importance.

SINGS OF THE 4th EXECUTIVE COMMITTEE MEETING HELD ON 11.12.2019

The fourth Executive Committee Meeting of Shailabala Women's Autonomous College, Cuttack was held on 11.12.2019 in the Conference Hall at 11.30 AM. The meeting was held with Executive Committee Chairman, Prof. Satyakam Mishra in the Chair.

AGENDA

- 1. Request by the Principal to Chairman, EC to preside over the meeting.
- 2. Welcome address by the Principal.
- Confirmation of the minutes of the 3rd Executive Committee held on 12.11.2018 and action taken appraisal of the previous resolutions.
- 4. Approval of the Resolutions made in
 - I. Academic Council Meeting held on 19.11.2019: to be presented by Academic Bursar
 - II. IQAC Meeting held on 26.11.2019: to be presented by Coordinator, IQAC
- III. Finance Committee meeting held on 29.11.2019:- to be presented by Accounts Bursar
- 5. Proposal regarding
 - i. Controller of Examinations Section
 - ii. B. Ed (S.F) Course
 - iii. Computer Science (S.F.)
- iv. College Development
- v. Other matters if any
- 6. Discussion by Chairman(EC)
- 7. Suggestions if any by the members present in the house.
- 8. Vote of thanks by Administrative Bursar.

Members Present

Statutory Members

- 1. Prof. Satyakam Mishra, Chairman
- 2. Smt. Sonali Bhuyan, Member

4th Executive Committee Meeting on 11/12/2019 at 11.30 AM

AGENDA

- 1. Request by the Principal to Chairman EC to preside over the meeting.
- 2. Welcome address by the Principal.
- 3. Confirmation of the minutes of the 3rd Executive Committee held on 12.11.2018 and action taken appraisal of the previous resolutions.
- 4. Approval of the Resolution made in
 - I. Academic Council Meeting held on 19.11.2019: - to be presented by Academic Bursar
 - IQAC Meeting held on 26.11.2019: to be presented by Coordinator, II.
- Finance Committee meeting held on 29.11.2019:- to be presented by III.
- 5. Proposal regarding

OD in

- Controller of Examinations Section i.
 - B. Ed (S.F) Course ii.
 - iii. Computer Science (S.F.)
- iv. College Development
- Other matters if any V.
- 6. Discussion by Chairman(EC)
- 7. Suggestions if any by the members present in the house.
- 8. Vote of thanks by Administrative Bursar.

4th Executive Committee Meeting on 11.12.2019 at 11.30 AM

Venue -Conference Hall

The 4th Executive Committee Meeting of Shailabala Autonomous College, Cuttack is held on 11.12.2019 at 11.30 AM in the Conference Hall following statutory and invited members present in the meeting.

Members Present

Statutory Members

- Prof. Satyakam Mishra, Chairman
 Smt. Sonali Bhuyan, Member 11/12/19
- 3. Sri Pramod Mishra, Member
- 4. Dr. Sanjukta Mohapatra, Member
- 5. Dr. Vimal Rarh, UGC Nominee Absent
- 6. Govt. Nominee Absent
- 7. Dr. Bidyut Prava Dash
- 8. Dr. Saroj Nalini Das, Member
- 9. Dr. Chinmayee Mohapatra, Principal & Ex Officio Member
- 10. Prof. Sasmita Mohanty, VC Nominee, R.D Women's University Absent

Invited Members

01. Dr. Prasanta Kumar Samantaray, Administrative Bursar 02. Dr. Bandana Pathak, Accounts Bursar 03. Dr. Biswadas Mohanty, Convenor CDC 04. Dr. A. K. Nayak, Controller of Examinations 05. Smt. Ratna Prava Prusty, Co-ordinator, RUSA 06. Dr. Moushumi Pattanaik, OIC UGC, NAAC 07. Dr. Niranjan Rath, Academic Bursar 08. Dr. Bidyut Prava Das, Co-ordinator IQAC 09. Dr. Sipra Ray, Co-ordinator B.Ed 10. Ms. Monalisa Swain, HoD, Computer Science 11. Dr. B. K. Das, OIC, Campus Development 12. Dr. Swapna Sankar Nayak, OIC, Career Counseling 13. Smt. Pravat Manjari Mohanty, Asso. Admn. Bursar 14- OIC Library -

RESOLUTION

Meeting No-01

No. 234

Dt. 20.01.23

The first Governing Body Meeting of Shailabala Women's Autonomous College, Cuttack was held on 18.01.2023 in the Conference Hall of the College after its reconstitution vide Govt. Notification No.52279/HE dt.19th December 2022. The meeting was held under the chairmanship of Er. (Dr.) Prabhakar Swain, Chairman of the Governing Body. Agenda – Copy enclosed

Members present - attached attendance sheet

Following business were transacted:-

- 1. At the outset Principal Prof. (Dr.) Gayatri Biswal welcome the chairman and all the members of Governing Body and gave the introductions of chairman and other members.
- 2. Er. (Dr.) Prabhakar Swain, Chairman of the Governing Body, expressed his gratitude to Department of Higher Education, Govt. of Odisha for giving him the responsibility to be the chairman of the Governing body of this prestigious, heritage institution. He also requested all to co-operate whole heartedly to complete his tenure to achieve the target.
- 3. Dr. Jamini Ranjan Mohanty, Administrative Bursar briefed the house regarding the history and status of NAAC Accreditation and Renewal of Autonomy of the college.
- Mv Wunnam Easwar, Chartered Accountant, S/O- Late W.V.K. Rao, Flat No.-1/30, Gangotri VIP Enclave, Chandrasekharpur, Bhubaneswar-16 was nominated by the Governing Body as a member of the Finance Committee.
- 5. The minutes of last academic council meeting held on 30.09.2022 was presented by Academic Bursar and was approved by the house.
- 6. As per proposal of the Principal, the Academic Council was reconstituted. As some of the members of Academic Council have already been nominated to the Governing Body, the following members were nominated for the Academic Council which is to be reconstituted.
 - i. Academician Prof. (Dr.) Mitali Chinara, Department of Economics, Utkal University, Bhubaneswar.
 - ii. Commerce Prof. Malaya Kumar Mohanty, Former Prof. G.M. College, Sambalpur.
 - Medicine Prof. Janmejaya Mohapatra, Gynaecologist, Acharya Harihar, PG
 Institute of Cancer, Cuttack.
 - iv. Engineer Er. Chandeswar Behera, Retd. Chief Engineer, Cuttack.
 - v. Industrialist Miss Varsha Biswal, CEO, Trupti Diary, Khurda

Further discussion was made by the Chairman with all the members of the Governing Body and invited members as well as suggestions were invited from all the members for betterment of the institution after which following resolutions were unanimously adopted.

- (i) Keeping in view the opening of new P.G. courses, existing P.G courses and enhancement of seats in UG classes, the Administrative Bursar and Academic Bursar have to prepare the required no. of posts taking into account workload of each subject. Accordingly the government may be requested to appoint permanent faculties against the vacant posts as well as to sanction new posts for smooth management of academic activities.
- (ii) The house unanimously resolved to form a committee under the chairmanship of the Governing Body Chairman Er. (Dr.) Prabhakar Swain for inviting intellectuals and leaders from Cuttack with an agenda to upgrade Shailabala Women's Autonomous College to the status of a University, which is a long pending demand of various stakeholders.
- (iii) Regarding record of the scheduled land of Science Block and Arts Block in the name of the College, Dr. Bikash Kumar Das, OIC College Development was assigned with the responsibility to consult with Sri S. K. Panda, MD, Jay Bharat, Pvt., Ltd. in order to finalise the matter with the district administration at the earliest possible.
- (iv) Govt. will be intimated for vertical expansion of the college to have more no. of galleries to accommodate the general classes.
- (v) A committee is to be formed for the observance of college Foundation Day on March 25th each year (the Birthday of Miss Shailabala Das) as mentioned in the gift deed signed on 02.02.1952.
- (vi) The 110th Foundation Day / 110th Anniversary Day of the college is to be celebrated this year inviting the Honourable Chief Minister as Chief Guest.
- (vii) A complete report on the status of the college is to be prepared keeping in view the requirement of University status, so that it can be presented to Media or Govt. officially as and when required.

The meeting ended with vote of thanks to the chair and members by Dr. Bikash Kumar Das, Associate Administrative Bursar.

Admn. Bursa

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Recommental 23

Chairman

Moeting No. 3 Third Finance Committee Meeting held on 06.05.2019

Finance Committee was held on 06.05.2019 at 11 A.M.in the chamber of with Chairman (EC) Prof (Dr) Satyakam Mishra in chair.

relieveling members were present

Executive Committee

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Sambars.

Contraction of the second seco

Mishra, Member

Pathak ,Asst Prof in Economics, Member

111 all Members

Convener, College Development Committee

Kumar Samantray, Administrative Bursar

ALC: NO

of the actual and estimeted budget of the college, of the revised fee structure in on increasing 08 seats in P.G. course in Economics of the proposal for Autonomy Grant.

Indiana Fransacted

budget of the college for the session 2018-2019 (salary and non-salary) was

estimate for the session 2019-2020 (salary and non-salary) was approved.

(Annexure III)

to ask the officers concerned to submit details of income and expenditure for enhancement of fee for each activity.

292



PROCEEDINGS OF THE FOURTY FILANCE COM TTEE MELD ON 29.11.2019

I imm Bunar

A meeting of the Fourth Finance is minified M is was held on 29.11.2019 at 11.30 A.M. in the Smart Class room of the rollege with marking, Executive Committee Prof (Dr) Satyakam Misbracci, had

Agenda

LDiscussion on Action taken report a reactutions made in 2nd and 3rd Finance Committee Meeting

2.Approval of Budget (PL a/c) of Cohere, Controller of Examination Section, Dept of Comp Sc, (S.F.) and B.Ed (S.F.)

3.Approval of matters approach by a DC on the College

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4.Discussion on proposal made by controller of Examination Section, Dept of Comp Sc. (S.F.)and B.Ed (S.F.)

5.Discussion on UGC related matter-6.Others

Following members were mesent

President of the meeting

Members

2. Dr Chinmayee Mohapatra . Princi.

3.Sri Pramod Kumar Mishra, Memory

4. Dr Bandana Pathak, Member

5 Sri Narayan Sethy, Comptroller of Finance RDWU- 20 ent

Invited Members

5. Dr Prasant Kumar Satuatitay

6.Dr Biswadas Mohanty, Convenor 1 OC

7.Dr Ashok Kumar Nayak . Contrailer of Examination

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- innovative methods of teaching implemented in addition to the use INFLIBNET connection be secu
 - basis.
- College Bulletin be prepared to any all the ast it. of different societies, association absolutely necessary to meet !! extension of Autonomous status
 - Language Lab is to be made fir Odia classes in self-financing ... le. Fur Is ... circd provided from Computer Scien-
 - (i) One teacher from each department will coordinate career counselling cell march ar basis will the ' Counselling Cell.

(ii) Separate notice board in Career Competition students about different job employment opport at view of the notices shall be kept in a separate fiber or main encode of teach. (iii) Fund required for this presses be provided for the (iv) NET Coaching, Civil Service Couching, be and NET examination and Odi Civil Perveys Expanded Lerge stively. Experts may be invited to deliver alks or relevant to inemerging social, economic - 1 polici al marse

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PROCEEDINGS OF THE FOURTH FINANCE COMMITTEE HELD ON 27.434

A meeting of the Fourth Finance Committee Meeting was held on 29 11.24. 11.30 A.M. in the Smart Class room of the college with Chairman, Executive Com Prof (Dr) Satyakam Mishra in chair.

Agenda

1. Discussion on Action taken report on resolutions made in 2nd and 3rd Finance Com-Meeting

2. Approval of Budget (PL a/c) of College, Controller of Examination Section. Dept of Sc, (S.F.) and B.Ed (S.F.)

3.Approval of matters approved by CDC of the College

4. Discussion on proposal made by Controller of Examination Section, Dept of Comp S.F.)and B.Ed (S.F.)

5.Discussion on UGC related matters.

6.Others

Following members were present

President of the meeting

1.Prof (Dr) Satyakam Mishra , Chairman, Executive Committee

Members

2. Dr Chinmayee Mohapatra, Principal

3.Sri Pramod Kumar Mishra, Member

4. Dr Bandana Pathak, Member

5 Sri Narayan Sethy. Comptroller of Finance RDWU- Absent

Invited Members

5. Dr Prasant Kumar Samantray

6.Dr Biswadas Mohanty, Convenor CDC 7.Dr Ashok Kumar Nayak , Controller of Examination

Business Transacted

TOTAL MARTINE

- 1. The minutes of 2nd Finance Committee held on 30.8.2018 were read out by Accounts Bursar Dr Bandana Pathak and taken as confirmed.
- 2. The minutes of 3rd Finance Committee held on 6.5.2019 were read out by Accounts Bursar and taken as confirmed.
- 3. The committee resolved unanimously for placement of Matron and other workers of PH Hostel through outsourcing.
- 4. The electricity charges of PH hostel will be borne by the Govt (to be included in the college bill) and the other establishment expenses on watch and ward and cleaning etc will be borne by self-financing (courses) fund if Govt do not place funds for meeting the expenditure
- 5. The expenses for providing office equipment to the Controller of Examinations should be incurred from self-financing fund
- 6. AMC for computers as per Resolution no-5 FC held on 30.8.2018 is to be executed immediately and paid from S.F. (Fund)
- Resolution no-6 of FC held on 30.8.2018 for appointing an elderly lady in common room as care taker is to be executed. The remuneration will be paid from Common Room Fund
- 8. Committee advised to send a proposal to Govt for providing funds for engagement of workers in essential works of the college through outsourcing
- 9. Security Guards are to be appointed as per resolution no-9 of FCheld on 30.8.2018
- 10. Discussion on the Proposal of OICs about hike of fee for different co-curricular (resolution -3 of F C held on 6.5.2019) was deferred to next Finance committee meeting as no justification for the same was furnished.
- 11. The Principal informed that the Seminar Fee has been increased from Rs 1000/- to Rs 2000/- for M.Phil course only from current session. The committee approved the same
- 12. The members of the Finance Committee expressed their concern over non-receipts of UGC autonomy grant and non-settlement of the disputes raised by the UGC regarding non-admissibility of some expenditure made in the past. OIC UGC informed that the ERO of the UGC was not responding to several letters written in that regard. The FC advised that the matter may be brought to the notice of the Joint Secretary ERO through a D.O. letter and at the same time Govt may be informed with a request to intervene in the matter.
- 13. TheActual Budget (Income and Expenditure) for PL a/c 2018-2019 has been approved -Annexure I
- 14. The Estimated Expenses Requisition Statement for drawal from PL a/c for 2019-20 was approved annexure II

- 15. The Actual Budget of Controller of Examination Section 2017-2018 was approved - Annexure -III
- 16. The Actual Budget of Controller of Examination Section 2018-2019 was approved -Annexure IV
- 17. The proposal for hike of the rate of remuneration for examination related works was considered. The FC advised the Controller of Examination to find out if the additional expenditure on account of hike of remuneration could be met without enhancing Examination fees. Accordingly a proposal for hike of remuneration may be preferred and placed before the F.C. for approval. - Annexure -V
- 18. The committee advised the Controller of Examination not to hike College Examination fee from Rs 80/- to Rs 120/- for the time being.
- 19. The committee approved the fees structure of P.G. and M.Phil Examination-Annexure-V1
- 20. The committee approved the matters already approved in CDC meeting held on 22.11.19- Annexure -VII
- 21. The committee unanimously resolved to increase the remuneration of D.A., of Comp Sc (S.F.) to Rs 1000/- from Rs 150/- with the approval of Govt as has been done by D.D. College, Keonjhar (photocopy of letter enclosed)
- 22. The committee approved the Actual Budget of 2018-2019 of Dept of Comp Sc (S.F.) - Annexure -VIII
- of Comp.Sc (S.F.)-23. The committee approved the Estimated budget of 2019-20 Annexure - IX
- 24. The proposal for hike of remuneration of co-coordinator and Asst co-coordinator of B.Ed courses (S.F.) was considered. The Principal was requested to examine the proposal and inform the F.C. whether the hike proposed was justified and whether permission of Govt was necessary for the same.- Annexure -X-a
- 25. The committee approved the proposal to increase the remuneration of Guest Faculties of B.Ed (S.F.) at par with that of B.J.B (Auto) College provided that the additional expenditure there of could be accommodated within the 60% share of the total
- 26. The committee approved the Actual budget of B.Ed (S.F.) of 2018-2019- Annexure
- 27. The committee approved the estimated budget of B.Ed (S.F.) of 2019-2020-28. The committee approved the proposal of Smart Class room of B.Ed (S.F.) subject
- to fund availability (60% of the total) -Annexure -X-d 29. The Principal was advised to immediately make arrangement for online payment or collection of fees and fines by Bank. Nationalized Banks may be selected for the

27

proposal.

<u>A REPORT ON INTELLIGENCE TEST</u> P.G. Department of Psychology Shailabala Women's Auto. College, Cuttack

As requested and required by IQAC,a Psychological testing programme was conducted by the P.G. Department of Psychology, S.B. Women's(Auto.) College from Dt.12.10.2023 to 19.10.2023 among students of different departments of the college to find out their Intelligence Quotient. H.O.D.s of different departments had selected minimum five number of students from their department whose academic performance was low and the selection was based on short-writing on a particular topic within a time frame of 15 minutes. Those who scored low on this test they were selected/nominated by the H.O.Ds to appear the psychological test. A total of 75 students appeared the test. The test was Raven's Progressive Matrices(RPM) which is a non-verbal reasoning type in nature and oriented to assess the intellectual efficiency. There are five(5) sets in the test and each set carries 12 questions of 1 mark each. Maximum one(1) hour time was given to complete the test. Each student's individual score was converted to their individual IQ. Basing upon their IQ, the students were again placed into a IQ range which reflects the intellectual category as follows:

80-90 - Low Average
91-109 - Average
110-119 - High Average
120-129 - Superior
130-140 - Bright
140 and above- Genius

There were only 4 nos. Of students within the 80-90 IQ, 47 students within 91-109, 15 nos. Of students were between 110-119, only 1 student was between 120-129 IQ. 8 nos. Of students were scored below 80 who were in need of extra time to complete the test. The H.O.D.s of these students were suggested to take special care of them to improve their academic performance. The students who scored 80-90 IQ and 91-109 IQ, their H.O.D.s were also suggested to guide them for their improvement.

P.G. Department of Psychology P.G. Department of Psychology

Department of Chemistry

Letter No:

Date:

To,

The Controller of examinations, Shailabala Women's (Autonomous) College, Cuttack.

Sub: - Submission of names for BoS Ref: - College Notice No – 974/04.05.2024

Madam,

In inviting a reference to the subject cited above, I'm submitting the following names for BoS 2024-2025 for kind perusal.

Sl.No.	Nominee	Names
01	Subject Experts	1. Dr Mamata Mohanty, HOD Chemistry, RDWU
	(VC nominee)	2. Dr. Jayanti Panda, Ex Professor of chemistry, BJB (Auto) College
		3. Prof. Rita Dash BJB (Auto) College
		4. Dr P.K.Das, Principal, Kendrapara college
		5. Dr. Dushasan parida, Pattamundai college
		6. Dr. J.R. Mohanty, Dy controller CHSE.
02	Subject experts	1. Dr. Sabita Nayak, HOD Chemistry, Ravenshaw university
		2. Dr. S.K. Badamali, Utkal university,
03	Representative	1. Purna Chandra sahoo
	corporate sector	Sr. Director (Scientist –F), National Informatics Centre,
		Bhubaneswar.
04	Alumnus	1. Dr. Lopamudra Giri, Asst. Professor Chemistry, OUTR,
		Bhubaneswer.

Head Department of chemistry
UG 2nd Semester Examinations- 2023

Programme: Undergraduate Semester: 2nd Course: Chemistry Duration: 3 hours

Course Code: Core - IV Maximum Marks: 60

Course Outcomes (COs) for Assessment in the Examination:

COs	Course Outcomes
CO1:	Concept of thermodynamics and zeoth,
	1 st law. Thermos chemistry and it's
	application.
CO2:	Concept of 2 nd interpretation of entropy
	of reversible and irreversible rection.
	Concept of 3 rd law , free energy
	functions and their relations.
CO3:	Partial molar quantities, dependence of
	thermodynamics parameters on
	composition and Free energy of mixing
	concepts, understand the concept of
	equilibrium and various equilibrium
	constant, vantoff reaction, Factors of
	equilibrium, Leichatlier's Principle.
CO4:	Get knowledge on vapour pressure,
	Roult's Law, Henery's Law and the
	concepts of different Colligative
	Properties.
CO5:	Able to determine heat capacity of
	calorimeter and enthalpy of ionization.

Question Number	Questions	Mark s	Mapp ing COs	Blooms Taxonomy Level's
Part A: One-v	word Answer			
1.	Write the statement of third law	1	CO2	1
	of thermodynamics.			
2.	Heat capacity at constant volume	1	CO1	1
	is expressed as			

3.	If reaction takes place in a closed	1	CO1	1
	vessel, then the relation			
	between			
4.	The relation between ΔG^0 and	1	CO2	2
	equilibrium constant kp is			
5.	If reaction quotient at any	1	CO3	2
	concentration (Qc) is more than			
	Кс			
6.	Write the statement of Henry's	1	CO4	1
7	Write the expression for Boyle-	1	CO3	1
/.	Van't Hoff law			
8.	Define Van't Hoff factor.	1	CO3	1
Part B: Verv	short question	_		
	Calculate heat required to convert	1.5	CO3	5
1.	1 mole of water			-
	State standard enthalpies of	1.5	CO1	1
2.	formation.			
2	How bond dissociation energy is	1.5	CO1	2
3.	different from bond enthalpy.			
	What is adiabatic flame	1.5	CO1	1
4	what is adiabatic fiame	1.3	COI	1
-T .	temperature.			
	Define the term Heat of	1.5	CO1	1
5.	Formation. Give one example.	1.0		
	Explain briefly Entropy of Phase	1.5	CO2	2
6.	transition.			
_	Write the mathematical	1.5	CO1	1
7.	expression for entropy change of			
	an ideal gas under isochoric			
	condition.			
0	Describe the efficiency of a heat	1.5	CO2	1
8.	engine.			
9	How the addition of inert as	15	CO3	4
	affect the system at equilibrium	1.5		T
10.	Define Freezing point of a	15	CO4	1
	substance	1.0		1
PART-III	Subtrainet.	1		
	How osmotic pressure is related to		2	CO4 2
1.	elevation of Boiling point. Write th	ne		

	relation between them.			
2	Explain non-ideal solutions with examples.	2	CO4	1
2.				
3.	State Le-chatlier's Principle. What is the effect	2	CO3	2
4.	If K1 and K2 are the equilibrium constants of a reaction at temperature T1 & T2	2	CO3	5
5.	Write Gibb's-Duhem equation with naming of each parameter	2	CO3	2
6.	Calculate the $\Delta r H^0$ of the reaction Cl-CH2-Cl(g) \rightarrow C(g)+2H(g)+2Cl(g) (Bond enthalpy of C-Cl=33Kj/mol, C- H=414Kj/mol)	2	CO1	5
7.	Explain what you know about spontaneous process.	2	CO1	2
8.	Give two examples each for Extensive and Intensive properties.	2	CO1	1
9.	Heat is a thermodynamic path dependent function. why?	2	CO1	2
10.	Differentiate between Gibb's free energy(G) and Helmholtz free energy(A).	2	CO2	2
PART-IV			•	
1.	State and explain first law of thermodynamics. Give its limitations. OR i)Explain heat of sublimation with examples.	6	CO1	1
	ii)State and explain Hess's law of constant heat of summation.			
2.	Describe the relationship between Kc,Kp,Kx Or Describe Vant Hoff's equation for the temperature dependent equilibrium process.	. 6	CO2	2
3.	Describe thermodynamic relation between Depression in Freezing point of a solution an molecular mass of solute. Or Differentiate between Osmosis and Diffusior	d 6	CO3	2
4.	Explain Joule-Thomson coefficient and Inversion temperature. Or Explain Maxwell's Relationships.	6	CO4	2

UG 4th Semester End Term Examinations- 2023

Programme: Undergraduate

Course: Commerce

Duration: 3 hours

Semester: 4th Course Code: Core-8 Maximum Marks:80

Course Outcomes (COs) for Assessment in the Examination:

COs	Course Outcomes
CO1:	Know the tax system in India particularly GST.
CO2:	Know the process of Valuation, payment and filing of returns in GST.
CO3:	The ability of evaluation of the tax impacts on the economic operations in the area of indirect taxation.
CO4:	To understand appeals, offences and penalties with respect to GST.

Question Number	Questions	Marks	Mapping COs	Blooms Taxonomy Level's
	Part A: One-word A	nswer		
1.	What is the Maximum rate announced of GST?	1	CO1	1
2.	Which Code used to classify goods and services under GST?	1	CO1	1
3.	CGST is based on which principle ?	1	CO1	2
4.	What is collected by Central Government?	1	CO2	1
5.	What taxable event would be for goods and services?	1	CO2	3
6.	Which schedule provides for the transactions covered under deemed supply?	1	CO1	1
7.	Tax paid under which scheme does not qualify for Input Tax Credit?	1	CO3	1
8.	What determines the rate of GST, Taxable Events and Due Dates?	1	CO3	3
9.	Which is an effective mechanism that avoids cascading of taxes?	1	CO1	4
10.	Electronic cash ledger is maintained for crediting ?	1	CO3	1
11.	What is the role of TDS?	1	CO4	1
12.	What is the full form of TCS?	1	CO4	1
	Part B: Very short qu	lestion		
1.	What is revised invoices?	2	CO3	1
2.	Define Goods and Services Tax Network?	2	CO1	1
3.	What is electronic cash ledger?	2	CO3	1
4.	What is Goods Service Tax Council?	2	CO1	1
5.	Name two documents required for claiming input tax credit?	2	CO3	2
6.	What do you mean by Output Tax?	2	CO3	2
7.	What is the place of supply where goods are assembled or installed at the site?	2	CO4	4
8.	What is intra state supply?	2	CO2	1

9.	What do you mean by non taxable supply?	2	CO3	2
10.	Who is liable to pay GST?	2	CO3	2
	Part C: Short Que	stion		
1.	What is offence under GST Law?	3	CO4	2
2.	Distinguish between Direct and Indirect Taxes	3	CO1	2
3.	Explain the Contents of Tax Invoice under GST?	3	CO3	2
4.	What do you mean by Taxable Territory?	3	CO2	4
5.	Discuss Interest on delayed payment of Tax	3	CO4	4
6.	Explain power to grant exemptions from Tax under GST.	3	CO4	3
7.	What is apportionment of Credit?	3	CO3	2
8.	What are the types of payments as per GST Law	3	CO4	1
9.	Write conditions for availing Input Tax Credit	3	CO3	4
10.	Determine the place of supply of goods imported into India	3	CO3	4

	PART D : LONG QUESTIONS			
1.	Discuss service provided by the GST common portal to tax payer	7	CO1	2
OR	What is composite under GST Law. Explain the tax liability on a composite supply	7	CO3	2
2.	Explain the provision related with palce of supply of services where location of supplies and recipients is in India.	7	CO3	4
OR	Discuss the provisions related with compounding of offence under GST Law.	7	CO4	3
3.	Discuss the provisions related with the value of taxable supply under GST Law.	7	CO3	3
OR	Explain general principles for normal Levy and Collection under GST	7	CO3	3
4.	What is GST and explain the salient features of goods and services tax in India	7	CO1	3
OR	Explain tax structure in India after and before implementation of GST.	7	CO1	2

Blooms Taxonomy Level's	Remember (Level 1)	Understand (Level 2)	Apply (Level 3)	Analyze (Level 4)	Evaluate (Level 5)	Create (Level 6)	Total
No. of Question in the	14	12	7	7	-	-	40
Category							
Total Number of Marks	21	42	33	22	-	-	118
in the Category							

Cognitive Level	Lower Order Cognitive Questions (Remember, Understand)	Intermediate Order Cognitive Questions (Apply, Analyze)	Higher Order Cognitive Questions (Evaluate, Create)
Percentage Distribution of Questions	53.38	46.62	-

P.G. DEPARTMENT OF ENGLISH S.B. WOMEN'S AUTONOMOUS COLLEGE, CUTTACK

- UG 6th Semester End Term Examinations- April, 2024
- Programme: Undergraduate Semester: 6th
- Course: English Course Code: Core- XIII
- Duration: 3 hours Maximum Marks: 80

Course Outcomes (COs) for Assessment in the Examination:

Course Outcomes
Introduced to postcolonial literature —a body of literature that responds to European colonialism and empire in Asia, Africa, Middle East, the Pacific and elsewhere.
Understanding of postcolonial theorisations and texts from hitherto colonized regions.
To be able to think through the layered response – compliance, resistance, mimicry, subversion – that is involved in the production of post-independence literature.
The students will have been acquainted with the resistance of the colonized against the colonizer through literature that articulates it.

QUESTION NUMBER	QUESTIONS	MARKS	MAPPING COs	BLOOM'S TAXONOMY LEVELS
	Part I: Short	Question		
1 (a)	What is the difference between 'Colonial' and 'Postcolonial'?	2	CO 1	4
(b)	Define Hybridity.	2	CO 1	2
(c)	What is Postcolonial feminist Literature?	2	CO 3	2
(d)	What does Edward Said mean by 'Cultural Imperialism'?	2	CO 1	2
(e)	What is a meta narrative?	2	CO 1	2
(f)	Who are the major female characters in Raja Rao's Kanthapura?	2	CO 2	1
(g)	What is the role of Gandhism in <i>Kanthapura</i> ?	2	CO 2	4
(h)	What kind of relationship does Antoinette have with Christophine?	2	CO 3	4
(i)	What is the significance of Antoinette's dream?	2	CO 3	4
(j)	Name the characters in Blood Knot?	2	CO 4	1
	Part – II – Long Questions	with Short	notes as alternat	ive.
2 (a)	What issues does Postcolonialism address?	15	CO 1	4
(b) (i)	Short note on: Post-colonial theory.	7.5	CO 1	2
(ii)	Discuss the difference between colonialism and post colonialism.	7.5	CO 1	4
3 (a)	What is the significance of the story of Mahatma Gandhi in	15	CO 2	4

	Kanthapura?			
(b) (i)	Short notes on: Why is Achakka, the narrator, so thinly drawn?	7.5	CO 2	5
(ii)	Sketch the character of Ratna.	7.5	CO 2	4
4 (a)	Discuss <i>Wide Sargasso Sea</i> as a postcolonial novel.	15	CO 3	4
(b) (i)	Short notes on: Sketch the character of Antoinette.	7.5	CO 3	4
(ii)	Comment on the <i>Wide Sargasso</i> <i>Sea</i> as a prequel to Jane Eyre?	7.5	CO 3	5
5 (a)	Discuss the relationship between the two brothers in Athol Fugard's <i>Blood Knot</i> .	15	CO 4	4
(b) (i)	Short notes on: Elaborate the theme of racism in the <i>Blood Knot</i> .	7.5	CO 4	3
(ii)	Sketch the character of Morris.	7.5	CO 4	4

Balancing the Examination Paper Assessment Pattern as per Bloom's Taxonomy

Blooms Taxonomy	Remember (Level 1)	Understand (Level 2)	Apply (Level 3)	Analyze (Level 4)	Evaluate (Level 5)	Create (Level 6)	Total
No. of Questions including alternatives in the Category	2	5	1	12	2		22
Total Number of Marks <u>excluding</u> <u>alternatives</u> in the Category	4	8		68			80
Total number of marks in the <u>alternative</u> <u>questions</u>		7.5	7.5	30	15		60

Pr Pr Cr D	G 4th Semester End Term Examinations- April, 2024 rogramme: Postgraduate Semester: 4 th ourse: English Course Code: HC- 402 uration: 3 hours Maximum Marks: 70 Outcomes (COs) for Assessment in the Examination: aber of COs can be increased depending on the number of Course Outcomes as per requirement)
COs	Course Outcomes
CO1:	Interpret the socio-political and historical context in which Dalit literature evolved (understand)
CO2:	Demonstrate the contemporariness and relevance of Dalit literature. (apply)
CO3:	Illustrate Dalit aesthetics and involve in critical engagement. (analyze)
CO4:	Compare and contrast the challenges of Dalit literature with the mainstream literary convention (evaluate)
CO5:	Gender and marginalization, colour and add meaning to personal narratives of Dalit (remember) Derive the history and context of Dalit meyoments in India (create)
	• Derive the history and context of Dant morelinents in findid (create)

QUESTION NUMBER	QUESTIONS	MARKS	MAPPING COs	BLOOM'S TAXONOMY LEVELS
	Long Questio	ns with alt	ernatives	<u> </u>
1.	Do you think Gulam Giri critiques the institution of the caste? Give reasons.	14	CO 1	2
	Who were the shudras gives an account of the origin of the Shudra Varna. Discuss.	14	CO 1	2
2.	Consider <i>Sangati</i> as a Dalit feminist narrative.	14	CO 2	3
	<i>Sangati</i> underscopes a community's identity. Elucidate.	14	CO 2	3
3.	Write a note on the theme of untouchability as highlighted in <i>Joothan</i> .	14	CO 3	4
	<i>Joothan</i> documents the exclusion and marginalization of the Dalits. Illustrate.	14	CO 3	4
4.	Critically comment on Baby Kamble's portrayal of women characters in <i>The Prisons We</i> <i>Broke</i> .	14	CO 4	5
	Bring out the central idea of <i>The</i> <i>Prisons We Broke</i> .	14	CO 4	5
5.	Critically comment on the appropriateness of the title <i>Dalit</i> <i>Women Talk Differently.</i>	14	CO 5	1
	Write a note on Sharmila Rege's views on <i>A Dalit Feminist Standpoint</i> .	14	CO 5	1

Balancing the Examination Paper Assessment Pattern as per Bloom's Taxonomy

Blooms	Remember	Understand	Apply	Analyze	Evaluate	Create	Total
Taxonomy	(Level 1)	(Level 2)	(Level 3)	(Level 4)	(Level 5)	(Level 6)	
Level's							
No. of	2	2	2	2	2		10
Questions	_	_	-	-	-		10
including							
alternatives in							
the Category							
Total Number	14	14	14	14	14		70
of Marks	14	14	14	14	14		/0
excluding							
alternatives in							
the Category							
Total number	1/	1/	1/1	1/	1/		70
of marks in the	14	_	_	_ <u> </u>	_		70
alternative							
questions							

P.G. DEPARTMENT OF ENGLISH S.B. WOMEN'S AUTONOMOUS COLLEGE, CUTTACK

- UG 6th Semester End Term Examinations- April, 2024
- Programme: Undergraduate Semester: 6th
- Course: English Course Code: Core- XIII
- Duration: 3 hours Maximum Marks: 80

Course Outcomes (COs) for Assessment in the Examination:

Course Outcomes
Introduced to postcolonial literature —a body of literature that responds to European colonialism and empire in Asia, Africa, Middle East, the Pacific and elsewhere.
Understanding of postcolonial theorisations and texts from hitherto colonized regions.
To be able to think through the layered response – compliance, resistance, mimicry, subversion – that is involved in the production of post-independence literature.
The students will have been acquainted with the resistance of the colonized against the colonizer through literature that articulates it.

QUESTION NUMBER	QUESTIONS	MARKS	MAPPING COs	BLOOM'S TAXONOMY LEVELS
	Part I: Short	Question		
1 (a)	What is the difference between 'Colonial' and 'Postcolonial'?	2	CO 1	4
(b)	Define Hybridity.	2	CO 1	2
(c)	What is Postcolonial feminist Literature?	2	CO 3	2
(d)	What does Edward Said mean by 'Cultural Imperialism'?	2	CO 1	2
(e)	What is a meta narrative?	2	CO 1	2
(f)	Who are the major female characters in Raja Rao's Kanthapura?	2	CO 2	1
(g)	What is the role of Gandhism in <i>Kanthapura</i> ?	2	CO 2	4
(h)	What kind of relationship does Antoinette have with Christophine?	2	CO 3	4
(i)	What is the significance of Antoinette's dream?	2	CO 3	4
(j)	Name the characters in Blood Knot?	2	CO 4	1
	Part – II – Long Questions	with Short	notes as alternat	ive.
2 (a)	What issues does Postcolonialism address?	15	CO 1	4
(b) (i)	Short note on: Post-colonial theory.	7.5	CO 1	2
(ii)	Discuss the difference between colonialism and post colonialism.	7.5	CO 1	4
3 (a)	What is the significance of the story of Mahatma Gandhi in	15	CO 2	4

	Kanthapura?			
(b) (i)	Short notes on: Why is Achakka, the narrator, so thinly drawn?	7.5	CO 2	5
(ii)	Sketch the character of Ratna.	7.5	CO 2	4
4 (a)	Discuss <i>Wide Sargasso Sea</i> as a postcolonial novel.	15	CO 3	4
(b) (i)	Short notes on: Sketch the character of Antoinette.	7.5	CO 3	4
(ii)	Comment on the <i>Wide Sargasso</i> <i>Sea</i> as a prequel to Jane Eyre?	7.5	CO 3	5
5 (a)	Discuss the relationship between the two brothers in Athol Fugard's <i>Blood Knot</i> .	15	CO 4	4
(b) (i)	Short notes on: Elaborate the theme of racism in the <i>Blood Knot</i> .	7.5	CO 4	3
(ii)	Sketch the character of Morris.	7.5	CO 4	4

Balancing the Examination Paper Assessment Pattern as per Bloom's Taxonomy

Blooms Taxonomy	Remember (Level 1)	Understand (Level 2)	Apply (Level 3)	Analyze (Level 4)	Evaluate (Level 5)	Create (Level 6)	Total
No. of Questions including alternatives in the Category	2	5	1	12	2		22
Total Number of Marks <u>excluding</u> <u>alternatives</u> in the Category	4	8		68			80
Total number of marks in the <u>alternative</u> <u>questions</u>		7.5	7.5	30	15		60

Pr Pr Cr D	G 4th Semester End Term Examinations- April, 2024 rogramme: Postgraduate Semester: 4 th ourse: English Course Code: HC- 402 uration: 3 hours Maximum Marks: 70 Outcomes (COs) for Assessment in the Examination: aber of COs can be increased depending on the number of Course Outcomes as per requirement)
COs	Course Outcomes
CO1:	Interpret the socio-political and historical context in which Dalit literature evolved (understand)
CO2:	Demonstrate the contemporariness and relevance of Dalit literature. (apply)
CO3:	Illustrate Dalit aesthetics and involve in critical engagement. (analyze)
CO4:	Compare and contrast the challenges of Dalit literature with the mainstream literary convention (evaluate)
CO5:	Gender and marginalization, colour and add meaning to personal narratives of Dalit (remember) Derive the history and context of Dalit meyoments in India (create)
	• Derive the history and context of Dant morelinents in findid (create)

QUESTION NUMBER	QUESTIONS	MARKS	MAPPING COs	BLOOM'S TAXONOMY LEVELS
	Long Questio	ns with alt	ernatives	<u> </u>
1.	Do you think Gulam Giri critiques the institution of the caste? Give reasons.	14	CO 1	2
	Who were the shudras gives an account of the origin of the Shudra Varna. Discuss.	14	CO 1	2
2.	Consider <i>Sangati</i> as a Dalit feminist narrative.	14	CO 2	3
	<i>Sangati</i> underscopes a community's identity. Elucidate.	14	CO 2	3
3.	Write a note on the theme of untouchability as highlighted in <i>Joothan</i> .	14	CO 3	4
	<i>Joothan</i> documents the exclusion and marginalization of the Dalits. Illustrate.	14	CO 3	4
4.	Critically comment on Baby Kamble's portrayal of women characters in <i>The Prisons We</i> <i>Broke</i> .	14	CO 4	5
	Bring out the central idea of <i>The</i> <i>Prisons We Broke</i> .	14	CO 4	5
5.	Critically comment on the appropriateness of the title <i>Dalit</i> <i>Women Talk Differently.</i>	14	CO 5	1
	Write a note on Sharmila Rege's views on <i>A Dalit Feminist Standpoint</i> .	14	CO 5	1

Balancing the Examination Paper Assessment Pattern as per Bloom's Taxonomy

Blooms	Remember	Understand	Apply	Analyze	Evaluate	Create	Total
Taxonomy	(Level 1)	(Level 2)	(Level 3)	(Level 4)	(Level 5)	(Level 6)	
Level's							
No. of	2	2	2	2	2		10
Questions	_	_	-	-	-		10
including							
alternatives in							
the Category							
Total Number	14	14	14	14	14		70
of Marks	14	14	14	14	14		/0
excluding							
alternatives in							
the Category							
Total number	1/	1/	1/1	1/	1/		70
of marks in the	14	_	_	_ <u> </u>	_		70
alternative							
questions							

UG 2nd Semester End Term Examinations- August, 2022

Programme: Undergraduate	Semester: 2 nd
Course: Zoology	Course Code: Core-III
Duration: 3 hours	Maximum Marks:60

Course Outcomes (COs) for Assessment in the Examination:

COs	Course Outcomes
CO1:	Identify, classify and enlist the characteristics of coelomates upto
	class level
CO2:	Understand and analyze the structural organization, life processes, life
	cycle and larval stages of the representative species of coelomates
CO3:	Analyse social life in bees and termites, metamerism in annelids and
	torsion in molluscs and the factors influencing them
CO4:	Acquire skills to make models, charts and ICT-enabled tools to
	prepare and deliver seminar presentations related to thrust areas of the
	course
CO5:	Evaluate evolutionary significance and importance of coelomates and
	suggest ideas to conserve and manage them
CO6:	Conduct experiments, handle museum specimen, projects, survey or
	research

Question	Questions	Marks	Mapping	Blooms			
Number			COs	Taxonomy			
				Level's			
	Part A: One-word	Answer	994				
1.	Presence of coelom and	1	COI	1			
	metamerism are the most						
	important characters of phylum	1	001	2			
2.	In Annelids the oldest segments are theend	1	CO3	3			
3.	Onychophora represents a	1	CO1	1			
	connecting link between						
	Annelida and						
4.	In Insects each compound eye	1	CO2	2			
	consists of small units known						
	as						
5.	Excretory product in an insect is	1	CO1	1			
6.	Looping in the alimentary canal	1	CO3	3			
	of Mollusca is due to						
7.	The locomotory organs of	1	CO1	1			
	Echinoderm are called						
8.	The symmetry of Echinoderm	1	CO1	1			
	larva is						
	Part B: Very short	question					
1.	True Coelom	1.5	CO2	2			
2.	Coelomoducts	1.5	CO2	2			
3.	Important characters of insects	1.5	CO1	1			
4.	Metamorphosis	1.5	CO2	2			
5.	Royal Jelly	1.5	CO2	2			
6.	Detorsion	1.5	CO2	2			
7.	Pentamerous symmetry	1.5	CO2	2			
8.	Madreporite	1.5	CO1	1			
	Part C: Short Question						
1.	Metamerism	2	CO3	3			
2.	Compound Eye	2	CO2	2			
3.	Social Life in Insects	2	CO3	3			
4.	Metamorphosis in Insects	2	CO3	3			
5.	Trochophore Larva	2	CO2	2			
6.	General characteristics of Mollusca	2	CO1	1			
7.	Bippinaria larva	2	CO2	2			

8.	Fertile castes of termites	2	CO3	3
	PART D : LONG QUESTIONS			
1.	Give an account of excretion in annelids	6	CO2	2
2.	Discuss respiration in Arthropoda	6	CO2	2
3.	Give an account of Torsion in Gastropods	6	CO5	5
4.	Explain the water vascular system in Echinodermata	6	CO2	2

Blooms Taxonomy Level's	Remember (Level 1)	Understand (Level 2)	Apply (Level 3)	Analyze (Level 4)	Evaluate (Level 5)	Create (Level 6)	Total
No. of Question in the Category	8	13	6	-	1	-	28
Total Number of Marks in the Category	10	34	10	-	6	-	60

Cognitive Level	Lower Order Cognitive Questions (Remember, Understand)	Intermediate Order Cognitive Questions (Apply, Analyze)	Higher Order Cognitive Questions (Evaluate, Create)
Percentage Distribution of Questions	73.33%	16.67 %	10%

Question Number	Questions	Marks	Mapping COs	Blooms Taxonomy Level's
	Part A: One-word Answ	er		
1.	Wave function should not be valued function.	1	CO1	1
2.	A wave packet is formed by principle of	1	CO1	1
3.	For, real wave function, probability current density is	1	CO1	1
4.	Fourier transform of Gaussian type wave function in X-space becomes type in momentum space.	1	CO1	1
5.	Eigen functions of the Hermitian operator having different eigen values are	1	CO2	1
6.	The energy eigen value of nth state of a simple harmonic oscillator is	1	CO3	1
7.	No. of nodes for the wave function representing 3 rd eigen state of a particle in an infinitely rigid box is	1	CO3	3
8.	Zeeman effect is observed due to application of field.	1	CO4	1
	Part B: Very short quest	ion		
1.	State the equation of continuity for probability?	1.5	CO1	1
2.	State the principle of superposition?	1.5	CO1	1
3.	Define expectation value of a physical quantity and write its expression?	1.5	CO2	2
4.	What are stationary states?	1.5	CO3	2
5.	What do you mean by quantum tunnelling?	1.5	CO3	1
6.	Define gyromagnetic ratio. What is the value for electron?	1.5	CO4	1
7.	Explain the expansion of an arbitrary wave function as a linear combination of energy eigen function.	1.5	CO3	3
8.	Distinguish between normal and anomalous Zeeman effect?	1.5	CO4	2
9.	What happens to the energy levels of a particle inside a rigid potential box when width of the box is doubles?	1.5	CO3	3
10.	Distinguish between bound state and scattering state?	1.5	CO3	2

	Part C: Short Ouestion	n		
1.	Find, the expression for probability density for $\psi = Ae^{ikx}$?	2	CO1	3
2.	What are the conditions for physical acceptability of a wave function?	2	CO1	1
3.	Find the expression for normalised wave function of $\psi = A \sin \frac{n\pi x}{a}$ for a particle moving in between x = 0 to x = a.	2	CO1	3
4.	Find the value of $[x, P_r]$.	2	CO2	3
5.	Show that the Hamiltonian operator is Hermitian?	2	CO2	4
6.	Show that the ground state energy of a particle in 1D box obeys uncertainty principle?	2	CO3	4
7.	With an example explain an eigen value equation?	2	CO3	3
8.	Explain Larmor's theorem?	2	CO4	1
9.	Explain the use of Gyromagnetic ratio?	2	CO4	1
10.	Explain stationary states from time independent Schrodinger equation.	2	CO3	4
	Part D: Long question	S		
1.	Find the expression for probability current density and establish equation of continuity?	6	CO1	4
OR	What is a wave packet? Find the expression for gaussian wave packet and give its significance?	6	CO1	4
2.	Show that eigen functions of a Hermitian operator belonging to two different eigen values are orthogonal?	6	CO2	4
OR	State & prove Ehrenfest theorem?	6	CO2	4
3.	Find the expression for zero-point energy of a linear harmonic oscillator?	6	CO3	4
OR	Find the energy eigen values of a particle in a 1D box?	6	CO3	4
4.	Explain normal Zeeman effect?	6	CO4	4
OR	Explain Stern Gerlach experiment. What are its outcomes?	6	CO4	4

Blooms Taxonomy Level's	Remember (Level 1)	Understand (Level 2)	Apply (Level 3)	Analyse (Level 4)	Evaluate (Level 5)	Create (Level 6)	Total
No. of Question in the Category	14	4	7	11	-	-	36
Total Number of Marks in the Category	19	6	12	54	-	-	91

Cognitive Level	Lower Order Cognitive Questions (Remember, Understand)	Intermediate Order Cognitive Questions (Apply, Analyse)	Higher Order Cognitive Questions (Evaluate, Create)
Percentage Distribution of Questions	50.00	50.00	-

UG 5th Semester End Term Examination – 2023

Programme: Undergraduate Course: Quantum Mechanics & Applications Duration: 3 Hours

Semester: 5th Course Code: CC V Maximum Marks: 60

Course Outcomes (COs) for Assessment in the Examination:

COs	Course Outcomes
CO1:	Students will be able to understand and explain the quantum mechanics and
	the inadequacies in classical mechanics
CO2:	The students will be able to understand and explain the idea of wave function.
CO3:	Students will be able to solve Schrödinger equation and eigen value problems
CO4:	Students will understand and solve the idea about quantum statistical
	mechanics.

PG 4th Semester End Term Examinations- April, 2023

Programme: Postgraduate

Course: Economics

Duration: 3 hours

Semester: 4th Core Elective:401 Full Marks: 70

Course Outcomes (Cos) for Assessment in the Examination:

Course	Outcomes
CO 1	Enhance knowledge on significance and performance of social sectors in India.
CO 2	Knowledge on concepts and determinants of Educational sector, its progress and influences.
CO 3	Enhance knowledge on Health services and its facilities.
CO 4	Enhance awareness on availability of health hospitalities and its beneficiary.
CO 5	Understand about environment, economic development and social sector dimensions.

Question Number	Questions	Marks	Mapping Cos	Blooms Taxonomy
				Levels
	Part A: Answ	ver All Qu	iestions	
1.	Briefly explain the interrelationship between education and economic growth.	4	CO2	2
2.	Distinguish between cost of education and expenditure on education.	4	CO2	4
3.	Briefly explain the non-economics determinants of demand for health care.	4	CO3	2
4.	Explain the public health infrastructure in India.	4	CO4	2
5.	Briefly explain the structure of Indian Health System	4	CO5	4
	PART B: Ans	swer all Qu	estions	
1.	Distinguish between Physical Capital and Human Capital. Explain the components of human capital.	10	CO1	4
2.	Define returns to various types of education. Explain how it is estimated.	10	CO2	2
3.	Critically explain Grossman's human capital model of demand for health.	10	CO3	5
4.	Describe various determinants of supply for health and health care services.	10	CO4	2
5.	Critically evaluate the health sector programmes in India.	10	CO5	5

Blooms Taxonomy Level's	Remember (Level 1)	Understand (Level 2)	Apply (Level 3)	Analyze (Level 4)	Evaluate Level 5	Create Level 6	Total
No. of	-	5	-	3	2	-	10
questions in							
the Category							
Total number	-	32	-	18	20	-	70
of marks in							
the Category							

Cognitive	Lower Order Cognitive	Intermediate	Higher Order Cognitive
Level	Questions	Order Cognitive	Questions
	(Remember,	Questions	(Evaluate, Create)
	Understand)	(Apply, Analyze)	
Percentage	45.71	25.71	28.57
Distribution of			
questions			

UG 6th Semester End Term Examination-2022

Programme: Undergraduate Course: Psychology

Duration-3 Hours

4

Semester: 6th

Course Code: Core-XIII

Maximum Marks: 60

Course Outcomes(COs) for Assessment in the Examination:

(The number of COs can be increased depending on the number of Course Outcomes as per requirement)

COs	Course Outcomes		
COI	To enable learners to identify the techniques to practice in the therapeutic approaches.		
CO2	To enable students to understand concept of counseling and the different therapeutic perspectives.		
CO3	To enable students to develop and apply different techniques of counseling and therapeutic plans.		
CO4	To enable students to analyze the conceptual difference between various therapies and its technical approaches.		
CO5	To enable students to evaluate counseling theories and their application to the outside world.		
206	To enable students to create theory- based approach in therapeutic techniques in its application in outside world.		

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Questio Number	n Question	Mark	Mapping COs	Bloom Taxonomy Level
	Part A: O	ne-word Answ	er	
1	Counselling is also calle	da 1	CO2	1 .
2	is an important element of the counsellin	ng 1	CO2	1
3	process. perspective is b on the work of Sigmund	ased 1	CO2	1
4	Freud. refers to the unwillingness to relate certain thoughts, motives	and 1	CO1	2
5	experiences. is the final stage	of 1.	CO1	4
6	counselling. 	1	CO4	4
7	personal potential. therapy identifies and recognizes the family	1	CO1	1
	system. refers to creating, annoyance, trouble and	1	CO4	2
	Part B: Very	short question	n	
	Define Counseling.	1.5	CO2	2
	What are the ethics and	1.5	CO2	2
	Define projection.	1.5	CO2	2
	Define CBT.	1.5	CO2	2
	Define Transference.	1.5	CO2	2

6	Define student counseling.	1.5	CO2	2
7	Define family cycle.	1.5	CO2	2
8 What is meant by drug		1.5	CO2	2
	abuse?	Questio	n	
	ran C: Short	Questio	ш	
1	Examine the current status of counseling with special reference to India.	2	CO5	5
2	Briefly write about any two characteristics of a good counselor.	2	CO4	2
3	Define RET.	2	CO2	2
4	What is counter transference. Examine the relationship and difference between transference and counter transference.	2	CO5	4
5	What is the role of college counselor? Discuss.	2	CO4	3
5	Write about the importance of family and marriage counselling.	2	CO5	3
	State and explain what is meant by suicidal tendency.	2	CO2	2
Explain how is marital therapy different from family therapy.		2	CO4	4
	Part D: Long	Questio	on	
	What is meant by counseling relationship? Explain how counselling relationship is built.	6	CO2	2
Write a critical essay on existential approach.		6	CO6	5
Write an essay on working in counselling relationship with examples.		6	CO3	4

4	What do you understand by models of family counseling? Indicate some major and wildly used family counseling models	6	CO4	4	
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Bloom's Taxonomy Levels	Remember (Level 1)	Understand (Level 2)	Apply (Level 3)	Analyze (Level 4)	Evaluate (Level 5)	Create (Level 6)	Total
No. of Question	4	14	2	6	2	NIL	28
in the Category Total Number of Marks	4	26	4	18	6	NIL	48

Cognitive Level	Lower Order Cognitive Questions (Remember, Understand)	Intermediate Order Cognitive Questions (Apply, Analyze)	Higher Order Cognitive Questions (Evaluate, Create)
Percentage Distribution of Questions	64.29%	28.57%	7.14%

UG 6th Semester End Term Examinations- April, 2023

Programme: Undergraduate

Course: Economics

Duration: 3 hours

Semester: 6th

Course Code: XIV

Maximum Marks: 80

Course Outcomes (Cos) for Assessment in the Examination:

Course	Outcomes			
CO 1	Students will know about the demographic features and their effect on development. About Migration ,low level equilibrium trap			
CO2	Students will gather knowledge about Dualism in social, financial and technological level, center and periphery thesis, its implication			
CO3	Students will have knowledge about the connection between environment and development, Common property resource ,Basis of climate change			
CO4	The students will have knowledge about trade and economic development., Trade Strategies, International Commodity Agreement, Trade vs aid.			
Question	Questions	Marks	Mapping	Blooms
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Number			Cos	Taxonomy
				Levels
	Part A: One	e Word A	nswer	
1.	The average number of children	1	CO1	2
	that are born to a woman over her			
	life time called			
2.	According to Malthus, food grain	1	CO1	1
	production increases at an			
	arithmetic rate whereas population			
2	grows at fale	1		2
3.	Harris Todaro model is that the	1	COI	3
	migration decision is based on			
	differential between rural			
	and urban areas rather than just			
	wage differentials.			
4.	Benjamin Higgins developed the	1	CO2	1
	theory of dualism			
5.	The theory of cumulative	1	CO2	1
	causation was developed			
	by			
6.	When the social benefit is equal to	1	CO2	4
	the private benefit, the externality			
	is			
7.	According to dependency theory	1	CO3	4
	developed countries are			
	considered as centre and			
	underdeveloped countries as			
8	Free rider problem leads to	1	CO3	3
0.	failure	1	005	5
9.	The inverted U shaped of Kuznets	1	CO3	2
	curve is used to measure	_		
10.	Prebisch-Singer thesis argues that	1	CO4	1
	the terms of trade of			
	economies deteriorate			
	over long term.			
11.	is a trade and economic	1	CO4	3
	policy that advocates replacing			
	foreign imports with domestic			
10	production.	1		
12.	The Causal relationship between	1	CO4	2
	exports and economic growth is			
1	known as growth.			

PART B. Answer within two or Three Sentences					
1.	What is Malthusian Population Trap?	2	CO1	2	
2.	What is low level of equilibrium trap?	2	CO2	2	
3.	Define Social Dualism.	2	CO2	2	
4.	What is Export-led growth?	2	CO2	4	
5.	Define Externality.	2	CO2	4	
6.	What is dependency theory?	2	CO3	2	
7.	What is the terms of trade?	2	CO4	2	
8.	What do you mean by Sustainable Development?	2	CO3	2	
	PART C: Ar	nswer in 75 wo	ords		
1.	Explain the total fertility rate.	3	CO1	2	
2.	Explain the difference between crude birth rate and crude death rate	3	CO1	4	
3.	What is the difference between social and geographical dualism	3	CO2	4	
4.	Why is Kuznet's income inequality curve inverted U shaped	3	CO2	2	
5.	Explain the difference between backwash effect and spread effect	3	CO3	4	
6.	Describe the Coase Theorom	3	CO3	2	
7.	What is the difference between import substitution and export promotion?	3	CO4	4	
8.	Describe the international commodity agreement.	3	CO4	2	
	PART -IV Answer q	uestions within	n 500 words		
1.	Explain how economic incentives and disincentives influence family size decisions using the microeconomic theory of fertility.	7	CO1	2	
2.	Critically examine Myrdal's theory of cumulative causation	7	CO2	5	
3.	Can economic development accelerate or slow down environmental degradation? Give your reasons.	7	CO3	3	
4.	Critically explain why import substitution and export promotion as trade strategies for economic development have been used by developing countries	7	CO4	5	

Balancing the Examination Paper

Assessment Pattern as per Bloom's Taxonomy

Blooms Taxonomy Level's	Remember (Level 1)	Understand (Level 2)	Apply (Level 3)	Analyze (Level 4)	Evaluate Level 5	Create Level 6	Total
No. of	4	14	4	8	2	-	32
questions in							
the Category							
Total number	4	34	10	18	14	-	80
of marks in							
the Category							

Cognitive	Lower Order Cognitive	Intermediate	Higher Order Cognitive
Level	Questions	Order Cognitive	Questions
	(Remember,	Questions	(Evaluate, Create)
	Understand)	(Apply, Analyze)	
Percentage	47.5	35	17.5
Distribution of			
questions			

UG 1ST SEMESTER END TERM EXAMINATION -2021

PROGRAMME: UNDERGRADUATE

COURSE CODE- CODE-1

COURSE: EDUCATION

DURATION: 3 Hours

MAXIMUM MARKS - 60

COURSE OUTCOMES (COS) FOR ASSESSMENT IN EXAMINATION

*(The number of Cos can be increased depending on the number of course outcome as per requirements)

COs	COURSE OUTCOMES (COS) FOR ASSESSMENT IN EXAMINATION
CO1	IDENTIFY PHILOSOPHICAL FOUNDATION OF EDUCATION MEANING AND
	CONCEPT OF EDUCATION
CO2	UNDERSTAND AND ANALYSE AIMS OF EDUCATION
CO3	ANALYSE SKILLS TO MAKE MODELS, CHARTS AND ICT ENABLE TOOLS TO
	PREPARE AND DELIVER SEMINAR PRESENTATION RELATED TO THE COURSE
	AREA.
CO4	ANALYSE AND CONTRAST INDIAN AND WESTERN PHILOSOPHIES IN
	EDUCATION
CO5	EVALUATE FORMAL PHILOSOPHIES AND DRAW EDUCATIONAL IMPLICATIONS
CO6	CONDUCT PROJECT WORK, SURVEY OR RESERCH

1.	2. QUESTIONS	3.	4.	BLOO
QUESTION		MARKS	MAPPI	MS
NO.	(PART –I ONE WORD ANSWER)		NG	TAX
				ONO
1.	Who regarded 'edn' as the enfoldment of what is already enfolded in germ?	1	CO 1	1
2.	Who said," Reverse the usual practice and you will almost always do right?	1	CO3	3
3.	According to which school of philosophy of education, exaltation of individual's personality is a function of education?	1	CO3	1
4.	With whom are the four "Nobel Truth" associated?	1	CO1	2
5.	Which branch of philosophy deals with values?	1	CO2	1
6.	"Follow nature" is the most significant slogan of education.	1	CO3	3
7.	is the founder of sankhya school of Indian philosophy.	1	CO1	1
8.	The Upanishad draws the conclusion on the nature of education as that whose end product is	1	CO1	1

QUESTION	QUESTIONS	MARKS	MAPPING	BLOOMS
NUMBER	PART –II-(VERY SHORT		COS	TAXONOMY
	QUESTIONS)			LEVELS
1.	Broader meaning of education.	1.5	CO2	2
2.	Etymological meaning of	1.5	CO2	2
	education.			
3.	Negative Education	1.5	CO1	1
4.	Metaphysics	1.5	CO2	2
5.	Why basic education is called basic	1.5	CO2	2
6.	Central theme of Aurobindo's	1.5	CO2	2
	educational philosophy?			
7.	What is 'Tri-ratna' or three jewels	1.5	CO2	2
	according to Jainism?			
8.	What is educational thought	1.5	CO1	1
	Gopabandhu Das?			
	Part- III(Short Questions)			·
1.	Educational aims of Sankhya	2	CO3	3
	system.			
2.	Methods of teaching suggested by	2	CO2	2
	naturalism.			
3.	Objectives of studding educational	2	CO3	3
	philosophy.			
4.	Theory of Transmigration	2	CO2	2
	according to Buddhisim?			
5.	Nature of education according to	2	CO1	1
	idealistic philosophy.			
6.	Why Pragmatism considered as	2	CO1	1
	Experimentalist?			
7.	Teacher role in idealistic	2	CO2	2
	philosophy.			
8.	Ideas of John Dewey in the field of	2	CO3	3
	education.			
	PART-IV (LONG QUESTION)			
1.	Importance of lifelong education.	6	CO2	2
2.	Methods of teaching suggested	6	CO2	2
	under pragmatic philosophy.			
3.	Common characteristics of Indian	6	CO5	5
	philosophy.			
4.	Cardinal principles of Tagore	6	CO2	2
	educational philosophy.			

ASSESSMENT PATTERN AS PER BLOOM'S TAXONOMY

Blooms taxonomy level	Remember (level-1)	Understanding (level -2)	Apply (level-3)	Analyze (level -4)	Evaluate (level-5)	Create (level-6)	Total
No. of questions the category	8	13	6	1	1		28
Total no of marks in the category	10	34	10	1	5		60

Cognitive level	Lower order cognitive questions (Remember	Intermediate order cognitive questions	Higher order cognitive questions (Evaluate,
	,understanding)	(Apply, Analyse)	create)
Percentage distribution	73.33%	16.67%	10%
of questions.			

UG 2ND SEMESTER END TERM EXAMINATION

PROGRAMME: UNDERGRADUATE

COURSE CODE: CODE II

COURSE: EDUCATION

MAXIMUM MARK: 60

DURATION: 3 HOURS

COURSE OUTCOMES (COS) FOR ASSESSMENT IN EXAMINATION

(The number of COs can be increased depending on the number of course outcomes as per requirement)

COs	COURSE OUTCOMES (COS) FOR ASSESSMENT IN EXAMINATION
CO1	EXPLAIN THE CONCEPT OF EDUCATIONAL PSYCHOLOGY AND ITS
	RELATIONSHIP WITH PSYCHOLOGY, CONCEPT OF GROWTH AND DEVELOPMENT
	DURING ADOLESCENT.
CO2	UNDERSTAND DIFFRENT METHODS OF PSYCHOLOGY, THEORITICAL
	PERSPECTIVE OF EDUCATIONAL PSYCHOLOGY.
CO3	ANALYSE AND SPECIFY THE CONTEXTS AND FACTORS INFLUENCING
	DEVELOPMENT.
CO4	ANALYSE SKILLS TO MAKE MODELS, CHARTS AND ICT ENABLED TOOLS TO
	PREPARE AND DELIVER SEMINAR, PRESENTATION RELATED TOTHE COURSE
	AREA.
CO5	EVALUATE CHARECTERISTICS OF INDIVIDUAL DIFFERENCE, STAGES OF
	DEVELOPMENT, MENTAL HEALTH, PERSONALITY AND LEARNING.
CO6	CONDUCT ADMINISTRATION AND INTERPRETATION OF PSYCHOLOGICAL TESTS
	AS INTELLIGENCE AND PERSOLALITY.

1.	2. QUESTIONS	3.	4.	BLOO
QUESTION		MARKS	MAPPI	MS
NO.	(PART –I ONE WORD ANSWER)		NG	TAX
				ONO
				NY
				LEVE
				L
1.	The first psychologist who systematically studied	1	CO2	1
	behaviour was			
2.	Growth usually indicatesdevelopment.	1	CO1	1
3.	When differences are noticed within the same individual,	1	CO5	1
	it is calledindividual differences.			
4.	gave the idea of structure of intellect (SOI)	1	CO6	1
	model.			
5.	developed the operant conditioning learning	1	CO2	1
	theory.			
6.	Reward and punishment are example ofmotivation.	1	CO2	2
7.	Allport suggested fortheory of personality.	1	CO5	1
8.	refers to the ability of an individual to satisfy the	1	CO5	2
	demands of his surrounding as well as his own needs.			

QUESTION	QUESTIONS	MARKS	MAPPING	BLOOMS			
NUMBER	PART –II-(VERY SHORT		COS	TAXONOMY			
	QUESTIONS)			LEVELS			
1.	Define the meaning of educational	1.5	CO1	2			
	psychology.						
2.	What is meant by case study	1.5	CO2	1			
	method?						
3.	State any one principles of	1.5	CO3	1			
	development.						
4.	What is individual development?	1.5	CO5	1			
5.	What is two factor theory of	1.5	CO6	1			
	intelligence?						
6.	Mention any one factor of learning.	1.5	CO2	1			
7.	What is intrinsic motivation?	1.5	CO1	1			
8.	State any one nature of personality.	1.5	CO5	1			
	Part- III(Short Questions)						
1.	Nature of educational psychology.	2	CO1	1			
2.	Two differences between growth	2	CO1	2			
	and development.						
3.	What is IQ? How can you find out	2	CO6	2			
	IQ?						
4.	What is non-verbal test of	2	CO6	1			
	intelligence?						
5.	Define the meaning of creativity.	2	CO5	2			
6.	Two nature of leaning.	2	CO1	1			
7.	What is insightful learning?	2	CO2	1			
8.	Constructivists approach to	2	CO2	1			
	learning.						
	PART-IV (LONG QUESTION)						

1.	Relevance of educational	6	CO1	3
	psychology for a classroom teacher.			
2.	Gardeners multiple theory of intelligence.	6	CO2	2
3.	Factors of learning.	6	CO1	2
4.	Factors affecting mental health.	6	CO5	2

ASSESSMENT PATTERN AS PER BLOOM'S TAXONOMY

Blooms taxonomy level	Remember (level-1)	Understanding (level -2)	Apply (level-3)	Analyze (level -4)	Evaluate (level-5)	Create (level-6)	Total
No. of questions the category	18	8	1	1			28
Total no of marks in the category	26.5	26.5	6	1			60

Cognitive level	Lower order cognitive	Intermediate order	Higher order cognitive
	questions (Remember	cognitive questions	questions (Evaluate,
	,understanding)	(Apply, Analyse)	create)
Percentage distribution of questions.	88.75%	11.03%	1%

UG 3RD SEMESTER END TERM EXAMINATION

PROGRAMME: UNDERGRADUATE

COURSE CODE: CODE III

COURSE: EDUCATION

MAXIMUM MARKS: 60

DURATION: 3 HOURS

COURSE OUYCOMES (COS) FOR ASSESSMENT IN EXAMINATION

(The number of Cos can be increased depending on the number of course outcome as per requirement)

COs	COURSE OUTCOMES (COS) FOR ASSESSMENT IN EXAMINATION
CO1	DESIGN AND CONSTRUUT RELATIONSHIP BETWEEN EDUCATION AND SOCIETY.
CO2	ASSESS AND JUDGE FUNCTION OF EDUCATION TO ENSURE EUALITY AND
	EQUITY.
CO3	EXPLORE RELATIONSHIP AND CONNECTIONS BETWEEN DIFFERENT AGENCIES
	OF EDUCATION.
CO4	COMPARE ROLE OF EDUCATION IN MODERNISATION AND GLOBALISATION.
CO5	REPORTING ON VARIOUS AGENCIES OF EDUCATION FOR SOCIAL CHANGE.
CO6	IDENTIFY EDUCATIONAL SOCIOLOGY AND FUNCTION OF EDUCATIONAL
	SOCIOLOGY SYSTEM.

1.	2. QUESTIONS	3.	4.	BLOO
QUESTION		MARKS	MAPPI	MS
NO.	(PART –I ONE WORD ANSWER)		NG	TAX
				ONO
				NY
				LEVE
				L
1.	The famous philosopheris the "father of	1	CO1	1
	sociology".			
2.	Emile Durkheim was born incountry.	1	CO1	1
3.	Family is anof education.	1	CO3	1
4.	School is asociety.	1	CO3	1
5.	Education is an instrument ofchange.	1	CO5	1
6.	said "Social control is a system of devices where by	1	CO6	1
	society brings its members into conformity with the			
	accepted standards of behaviour".			
7.	"Sociology is not merely a descriptive discipline it has to	1	CO6	1
	present an explanatory analysis of sociology			
	phenomenon"said this.			
8.	An example of Mass media is	1	CO2	1

QUESTION	QUESTIONS	MARKS	MAPPING	BLOOMS
NUMBER	PART –II-(VERY SHORT		COS	TAXONOMY
	QUESTIONS)			LEVELS
1.	Define society.	1.5	CO1	2
2.	Define school.	1.5	CO3	2
3.	What is socialisation?	1.5	CO6	1
4.	What do you mean by economic	1.5	CO6	2
	development?			
5.	What is family?	1.5	CO3	1
6.	What is mass media?	1.5	CO3	1

7.	What is Globalisation?	1.5	CO4	1
8.	What do you mean by women	1.5	CO6	2
	empowerment?			
	Part- III(Short Questions)			
1.	Define inclusive education.	2	CO2	2
2.	Write the concept of equality.	2	CO2	1
3.	Write the educational implications	2	CO2	3
	of inclusion.			
4.	Discuss are factor of social change.	2	CO6	2
5.	What is the relationship between	2	CO6	2
	education and politics?			
6.	Explain the relationship between	2	CO3	2
	education and sociology.			
7.	Write the concept of school.	2	CO3	1
8.	What is equity?	2	CO2	1
	PART-IV (LONG QUESTION)			
1.	The nature and scope of educational	6	CO6	2
	sociology.			
2.	Discuss the role of family in the	6	CO6	2
	socialisation of children.			
3.	"Education is an investment of	6	CO6	2
	social control" discuss.			
4.	Discuss the recommendation of	6	CO6	2
	NEP 1986.			

ASSESSMENT PATTERN AS PER BLOOM'S TAXONOMY

Blooms	Remember	Understanding	Apply	Analyze	Evaluate	Create	Total
taxonomy	(level-1)	(level -2)	(level-3)	(level -4)	(level-5)	(level-6)	
level							
No. of	15	12	1				28
questions							
the							
category							
Total no	20	38	2				60
of marks							
in the							
category							

Cognitive level	Lower order cognitive	Intermediate order	Higher order cognitive
	questions (Remember	cognitive questions	questions (Evaluate,
	,understanding)	(Apply, Analyse)	create)
Percentage distribution of questions.	88.75%	11.03%	1%

UG 4TH SEMESTER END TERM EXAMINATION

PROGRAMME: UNDERGRADUATE

COURSE CODE: CODE IV

COURSE: EDUCATION

MAXIMUM MARKS: 60

DURATION: 3 HOURS

COURSE OUTCOMES (COS) FOR ASSESSMENT IN EXAMINATION

(The number of COs can be increased depending on the number of course outcomes as per requirements)

COs	COURSE OUTCOMES (COS) FOR ASSESSMENT IN EXAMINATION
CO1	CREATE AND COMOPSE CONCEPT OF PEDAGOGY, METHODS OF TEACHING.
CO2	ANALYSE AND ASSESS PEDAGOGY FROM OTHER ALLIED CONCEPTS.
CO3	EXPLORE RELATIONSHIPS AND CORRELATIONS BETWEEN TEACHINH AND
	LEARNING.
CO4	COMPARE AND CATEGORISE BETWEEN TEACHINH LEARNING AND ITS
	APPROACH.
CO5	REPORTING AND WRITING LESSON PLAN DESIGN.
CO6	IDENTIFY AND MEMORISE THE STEPS OF TEACHINH TASK.

1.	2. QUESTIONS	3.	4.	BLOO
QUESTION		MARKS	MAPPI	MS
NO.	(PART –I ONE WORD ANSWER)		NG	TAX
				ONO
				NY
				LEVE
				L
1.	developed 5E models of lesson plan.	1	CO5	1
2.	1 st level of teaching task is	1	CO6	1
3.	advocate hierarchical theory of instruction.	1	CO4	1
4.	Formal theory of teaching is advocated by	1	CO3	1
5.	The 1 st maxim of teaching is advocated by	1	CO4	1
6.	The 1 st step of core teaching skill is	1	CO6	1
7.	advocated project method of teaching.	1	CO6	1
8.	In inductive method we proceed from particular to	1	CO3	1

QUESTION	QUESTIONS	MARKS	MAPPING	BLOOMS
NUMBER	PART –II-(VERY SHORT		COS	TAXONOMY
	QUESTIONS)			LEVELS
1.	Define teaching.	1.5	CO1	2
2.	Write about the independent	1.5	CO3	2
	variable in teaching task.			
3.	Write two nature of teaching	1.5	CO6	1

	theory.			
4.	State ant two features of Bruner's	1.5	CO6	2
	theory of instruction.			
5.	What is the meaning of teaching	1.5	CO3	1
	task?			
6.	What is deductive approach to	1.5	CO3	1
	teaching?			
7.	What is maxim of teaching?	1.5	CO4	1
8.	Write one principle of teaching.	1.5	CO6	2
	Part- III(Short Questions)			
1.	Explain about pre-active phase of	2	CO2	2
	teaching.			
2.	What is ICON model?	2	CO2	1
3.	Discuss about communication	2	CO2	2
	theory of teaching acts as advocated			
	by K.MITRA.			
4.	Discuss about principles of	2	CO6	2
	motivation and interest.			
5.	Explain about skill of probing	2	CO6	2
	questions.			
6.	State limitation of inductive	2	CO3	2
	method.			
7.	Write steps in problem solving	2	CO3	1
	method.			
8.	Write steps in synthetic method.	2	CO2	1
	PART-IV (LONG QUESTION)			
1.	What do you mean by teaching?	6	CO6	2
	Discuss the impotence of teaching.			
2.	Discuss Gagne's hierarchical theory	6	CO6	2
	of teaching process.			
3.	Discuss with examples the maxims	6	CO6	2
	of teaching.	<u> </u>		
4.	State different principles of project	6	CO6	2
	method and discuss briefly			
	procedures to project method.			

ASSESSMENT PATTERN AS PER BLOOM'S TAXONOMY

Blooms	Remember	Understanding	Apply	Analyze	Evaluate	Create	Total
taxonomy	(level-1)	(level -2)	(level-3)	(level -4)	(level-5)	(level-6)	
level							
No. of	15	13					28
questions							
the							
category							
Total no	20	40					60
of marks							

in the				
category				

Cognitive level	Lower order cognitive	Intermediate order	Higher order cognitive
	questions (Remember	cognitive questions	questions (Evaluate,
	,understanding)	(Apply, Analyse)	create)
Percentage distribution of questions.	89%	9%	1%

UG 5th SEMESTER END TERM EXAMINATION

PROGRAMME: UNDERGRADUATE

COURSE CODE: CODE V

COURSE: EDUCATION

MAXIMUM MARKS: 60

DURATION: 3 HOURS

COURSE OUYCOMES (COS) FOR ASSESSMENT IN EXAMINATION

(The number of Cos can be increased depending on the number of course outcome as per requirement)

COs	COURSE OUTCOMES (COS) FOR ASSESSMENT IN EXAMINATION
CO1	DEVELOPED AND DESIGN NATURE, PURPOSE AND TYPE OF EDUCATIONAL
	ASSESSMENT AND EVALUATION.
CO2	ASSESSING AND RECOMMENDING CONTINUOUS AND COMPREHENSIVE
	ASSESSMENT OF LEARNING IN SCHOOL SITUATION.
CO3	EXPLORE THE CHARECTERISTICS A GOOD TEST, PRINCIPLES OF TEST
	CONSTRUCTION.
CO4	CATEGORISE AND INTERPRET RESULTS OF ASSESSMENT.
CO5	EXPLAIN THE IMPORTANCE OF ASSESSMENT FOR LEARNING AND ITS PROCESS
	FOR ENHANCING THE QUALITY OF LEARNING.
CO6	REPORTING TEST CONSTRUCTION, EVALUATING SCORES AND
	INTERPRITATION.

1.	2. QUESTIONS	3.	4.	BLOO
QUESTION		MARKS	MAPPI	MS
NO.	(PART –I ONE WORD ANSWER)		NG	TAX
				ONO
				NY
				LEVE
				L
1.	Measurement meansdescription of data.	1	CO1	1
2.	said "Evaluation is a systematic process of	1	CO1	1
	collecting analysis and interpreting information to which			
	pupils are interpreting information to which pupils are			
	achieving instructional objectives."			
3.	Among all the scales of measurement which scale of	1	CO3	1
	measurement is best?			
4.	Cognitive domain is concerned withoutcomes.	1	CO3	1
5.	What is the 1 st step of construction of a standised test?	1	CO3	1
6.	In matching test the 1 st Coolum for which matching is	1	CO6	1
	made is called as			
7.	The dictionary meaning of realability is	1	CO3	1
8.	The truthfulness of realability is called	1	CO3	1

QUESTION	QUESTIONS	MARKS	MAPPING	BLOOMS
NUMBER	PART –II-(VERY SHORT		COS	TAXONOMY
	QUESTIONS)			LEVELS
1.	Write the meaning of	1.5	CO1	1
	measurement?			
2.	What is ordinal scale of	1.5	CO3	1
	measurement?			
3.	What is placement evaluation?	1.5	CO1	1
4.	Define instrumental objectives?	1.5	CO6	2
5.	What is the meaning of objective	1.5	CO6	1
	type test?			
6.	Write the meaning of participant	1.5	CO3	1
	observation.			
7.	What is the meaning of "portfolio"	1.5	CO3	1
8.	State 2 practical aspect of use	1.5	CO3	2
	ability of a test.			
	Part- III(Short Questions)			
1.	Write the meaning of assessment	2	CO1	1
	with examples.			
2.	Explain the integral scale of	2	CO3	2
	measurement with example.			
3.	What is norm referenced	2	CO2	1
	evaluation?			
4.	What is continuous evaluation?	2	CO2	1
5.	Write one criteria for stating	2	CO4	1
	instructional objectives.			
6.	Write two principles of	2	CO3	1
	construction of multiple choice type			
	items.			

7.	State the uses of "Rubrics"	2	CO3	1
8.	Write two principles of "True and	2	CO3	1
	false items"			
	PART-IV (LONG QUESTION)			
1.	What is the meaning of	6	CO1	2
	measurement? Discuss any two			
	types of measurement.			
2.	Explain any three instructional	6	CO2	2
	objectives with examples, under			
	cognitive domain.			
3.	Discuss two steps of the test	6	CO3	2
	construction.			
4.	What is validity? Discuss any two	6	CO3	2
	types of validity?			

ASSESSMENT PATTERN AS PER BLOOM'S TAXONOMY

Blooms	Remember	Understanding	Apply	Analyze	Evaluate	Create	Total
taxonomy	(level-1)	(level -2)	(level-3)	(level -4)	(level-5)	(level-6)	
level							
No. of	21	7					28
questions							
the							
category							
Total no	31	29					60
of marks							
in the							
category							

Cognitive level	Lower order cognitive	Intermediate order	Higher order cognitive
	questions (Remember	cognitive questions	questions (Evaluate,
	,understanding)	(Apply, Analyse)	create)
Percentage distribution of questions.	90%	9.03%	1%

UG 2nd Semester End Term Examinations- August, 2022

Programme: Undergraduate	Semester: 2 nd
Course: Home Science	Course Code: Core-III
Duration: 3 hours	Maximum Marks:60

Course Outcomes (COs) for Assessment in the Examination:

(The number of COs can be increased depending on the number of Course Outcomes as per requirement)

COs	Course Outcomes
CO1:	Able to know scope of child development and stages of human development.
CO2:	Acquire knowledge about stages and factors affecting pre- natal growth and development.
CO3:	Develop ideas about physical and motor, social and emotional development during infancy and preschool years.
CO4:	Able to understand physical, social, Emotional and language development during late childhood years.
CO5:	Evaluate the significance and importance of childhood emotions whether they are pleasant or unpleasant .
CO6:	Conduct experiments to develop activities to facilitate cognitive development through posters and toys.

Question	Questions	Marks	Mapping	Blooms
Number			COs	Taxonomy
				Level's
	Part A: One-word	Answer		
1.	Fertilized ovum is known as	1	CO2	1
2.	The weight of the new born baby is	1	CO2	2
3.	Happy and joy are types of emotion	1	CO3	1
4.	From birth till 14 days is known as	1	CO2	2
5.	Life begins at	1	CO2	1
6.	In the late childhood is the first place by children	1	CO4	3
7.	From conception to two weeks is known as	1	CO2	1
8.	8. The development from head to foot is known as		CO1	2
	Part B: Very short	question	I	I
1.	Interview method	1.5	CO1	3
2.	Conception	1.5	CO2	1
3.	Speech defect	1.5	CO3	2
4.	Define Growth	1.5	CO1	1
5.	Amniotic Fluid	1.5	CO2	2
6.	Imitation	1.5	CO3	2
7.	Zygote	1.5	CO2	1
8.	Stuttering	1.5	CO3	2
	Part C: Short Qu	lestion		
1.	Neonate	2	CO2	1
2.	Cross Sectional method	2	CO1	3
3.	Jealousy	2	CO3	2
4.	Proximodistal Law	2	CO1	3
5.	Period of fetus	2	CO2	2
6.	Infancy	2	CO3	2
7.	Prolonged vomiting	2	CO2	2

8.	Rh Factor	2	CO2	2
	PART D : LONG QUESTIONS			
1.	Write down different stages of growth and development	6	CO1	2
2.	What are the stages of prenatal development? Explain	6	CO2	2
3.	Describe the physical development in infancy	6	CO3	3
4.	Describe the positive emotional development of late childhood years	6	CO4	5

Balancing the Examination Paper

Assessment Pattern as per Bloom's Taxonomy

Blooms Taxonomy Level's	Remember (Level 1)	Understand (Level 2)	Apply (Level 3)	Analyze (Level 4)	Evaluate (Level 5)	Create (Level 6)	Total
No. of Question in the	8	14	5	-	1	-	28
Category							
Total Number of Marks	10	31	13	-	6	-	60
in the Category							

Cognitive Level	Lower Order Cognitive Questions (Remember, Understand)	Intermediate Order Cognitive Questions (Apply, Analyze)	Higher Order Cognitive Questions (Evaluate, Create)
Percentage Distribution of Questions	68.33%	21.67%	10%

PG 1st Semester End Term Examinations- 2023

Programme: Post Graduate

Course: Political Science

Duration: 3 hours

Semester: 1st Course Code: HC-101 Maximum mark: 100

Course Outcomes (COs) for Assessment in the Examination:

(The number of COs can be increased depending on the number of Course Outcomes as per requirement)

COs	Course Outcomes
CO1	To enable the learners to understand comparative politics, its nature and scope and different theoretical models. Also, they will know constitutionalism, its types and states in comparative perspectives along with meaning and theories of political elites.
CO2	To Introduce students to the different perspectives, approaches and conceptual frameworks of comparative political analysis.
CO3	To exposes students to conceptual categories and analytical frameworks which capture and explain both the similarities and differences in political experiences across the world.
CO4	To help the students examine contemporary political realities with conceptual tools which enable them to see relationship among political phenomena across the world.
CO5	To enable students to gather knowledge about political Elites and its theories.

Question Number	Questions	Marks	Mapping COs	Blooms Taxonomy Level's
	Part	A: Short Questic	on	
1	Nature of Comparative Politics.	4	CO4	4
2	Input-Output approach of David Easton.	4	CO2	2
3	Features of Constitutionalism.	4	CO2	2

4	Characteristics of Post-colonial	4	CO5	5
	societies.			
5	Preto's theory of	Δ	CO4	4
5	Political Elites.	Т	004	Т
	Part	B: Long Quest	ion	1
1	Critically examine	5	CO5	5
1	behavioural	5	0.05	5
	approach to the			
	study of			
	comparative			
	politics.			
	(OR)			
	Analyse the post			
	behavioural			
	approach in			
	Political Science.			
2	Explain the	5	<u> </u>	5
2	structural-	5	005	5
	functional			
	approach to			
	Comparative			
	Politics.			
	(\mathbf{OP})			
	Briefly state the			
	Central focus of			
	Marxist Approach.			
3	What is the	5	CO4	4
	meaning of Constitutionalizer?			
	Discuss its various			
	nrohlems and			
	limitations.			
	(OR)			
	What is			
	Constitution?			
	Explain its types.			
4	Discuss the nature	5	CO4	4
	and functions of			
	state in the			
	Capitalist Society.			

	(OR) Elucidate the nature of state in the Socialist Society.			
5	Explain the Elite theory as expanded by Gaetano Mosca. (OR) Analyse James William Burnham's Elite theory.	5	CO4	4

Balancing the Examination Paper Assessment Pattern as per Bloom's <u>Taxonomy</u>

Blooms Taxonomy Level's	(Level 1) Remember	(Level 2) Understand	(Level 3) Apply	(Level 4) Analyse	(Level5) Evaluate	(Level6) Create	Total
No. of Question in the Category	_	2	_	5	3	_	10
Total Number of Marks in the Category	_	8	_	38	24	_	70

Cognitive Level	Lower Order	Intermediate Order	Higher Order
	Cognitive	Cognitive	Cognitive
	Questions	Questions (Apply,	Questions
	(Remember,	Analyze)	(Evaluate, Create)
	Understand)		
Percentage	11.428%	54.285%	34.28%
Distribution of			
Questions			

UG 1st Semester End Term Examinations- 2023

Programme: Undergraduate

Course: Political science

Duration: 3 hours

Semester: 1st Course Code: Core-II Maximum mark: 100

Course Outcomes (COs) for Assessment in the Examination:

(The number of COs can be increased depending on the number of Course Outcomes as per requirement)

COs	Course Outcomes
CO1	To aware the students about the framing and working of the Constituent
	Assembly and acquaint them with the philosophy, values and salient features of
	the Indian Constitution.
CO2	To develop an understanding of the different organs of the Government.
CO3	To explore the knowledge of students about the course traces the embodiment of
	some of these conflicts in constitutional provisions and shows how these have
	played out in political practices.
CO4	To acquire a detailed understanding of the content and further encourages a
	study of state institutions in their mutual interaction, and in interaction with the
	larger extra-constitutional environment.
CO5	Evaluate the Working of Indian Federalism; Centre-State relations and its recent
	trends
CO6	To conduct different research studies, Projects, Surveys etc.

Question	Questions	Marks	Mapping COs	Blooms
Number				Taxonomy
				Level's
	Part A:	One-word An	swer	
1	The Constituent	1	CO1	1
	Assembly was set			
	up under the			
	recommendations of			
	theplan.			
2	By	1	CO1	1
	Constitutional			
	Amendment Act,			
	'Unity of Nation'			
	was substituted by			
	'Unity and Integrity			
	of the Nation' in the			
	Preamble of the			
	Constitution.			
3	Article of	1	CO1	1
	the Indian			
	constitution lays			
	down in its DPSP			
	on promotion of			
	International Peace			
4	and Security.	1		1
4			COI	1
	members of the			
	Rajya Sabna retire			
	at the end of every			
5	second year.	1	CO1	1
5	nragidant when both	1	COI	1
	the offices of the			
	nresident and vice-			
	nresident fall vacant			
	at the same time			
6	The federal disputes	1	CO^2	2
	between the centre			<i>–</i>
	and the states fall			

	under the			
	under the			
	Iurisdiction of the			
	supreme court			
7	The powers which	1	<u> </u>	2
/	are not divided	1		
	between the centre			
	and states in three			
	lists are			
	called			
8	Part Deals	1	CO1	1
0	with the centre-state		001	1
	Financial Relation.			
9		1	CO1	1
,	power of establish	1	001	1
	Inter-state council			
	to bring			
	administrative			
	coordination			
	between the centre			
	and states.			
10	The provisions for	1	CO1	1
	panchayats are			
	provided under			
	part			
	of the constitution			
	of India.			
11	The Naib Sarpanch	1	CO2	2
	of the Gram			
	Panchayat is			
	elected.			
12	is the	1	CO1	1
	Chief executive			
	officer of the			
	Comparation			
	Corporation.	D. Short Orror	4.000	
	Part	B: Snort Ques	stion	
1	What is	2	CO2	2
-	Preamble?	-		_
2	What can a	2	CO3	3
	citizen do when	_		-
	his fundamental			
	rights are			
	violated?		<u> </u>	
3	What will	2	CO2	2
	happen if a state			
	does not			
	implement the			
	DPSP?			

4	How is the	2	CO2	2
	President of			
	India			
	Impeached?			
5	What is	2	CO2	2
(What is Manax	2		2
6	Bill?	2	02	2
7	What makes	2	CO4	4
	India Quasi-			
	Federal?			
8	How is Finance	2	CO2	2
	Commission			
	Composed?		~ ~ ~	
9	How is	2	CO2	2
	Sarpanch			
10	Elected?			
10	write three	2	CO4	4
	functions of the			
	Municipality?			
	Dort (C. Shart O	mation	
	rari	.: Short Q	uestion	
1	India is a	3	CO2	2
	Sovereign			
	state.			
2	Article 14	3	CO2	2
	under Indian			
	Constitution.			
3	DPSP are	3	CO3	3
2	fundamental	U		
	in the			
	governance			
	of the			
	country.			
4	Effects of	3	CO4	4
	Financial			
	Emergency.			
5	Special	3	CO2	2
	Powers of the			
	Raiva Sabha			
6	Original	3	CO2	2
	Jurisdiction	-		
	of the			
1				

	Supreme			
	court.			
7	NITI Ayog	3	CO4	4
8	Organisation	3	CO2	2
	of Inter-state			
	Council.			
9	Composition	3	CO2	2
	of Gram			
	Panchayat.			
10	Main Sources	3	CO4	4
	of income of			
	the			
	Municipality.			

Part D: Long Question

1	Analyse the nature and significance of the Preamble of the Indian Constitution.	7	CO4	4
	Discuss the nature, features and importance of the DPSP.			
2	'The Rajya Sabha is not only the second, chamber but also a secondary chamber' Discuss.		CO5	5
	Discuss the Composition and Jurisdictions of the Supreme Court of India.			
3	Examine the Administrative relations between the centre and states.	7	CO4	4

	(OR)			
	Write an essay			
	on the recent			
	trends of Indian			
	Federalism.			
4	Explain the	7	CO5	5
	structure and			
	functions of			
	Rural Local			
	Self-			
	Government.			
	(OR)			
	Discuss the			
	composition			
	and functions of			
	the Municipal			
	Corporation.			

Balancing the Examination Paper Assessment Pattern as per Bloom's <u>Taxonomy</u>

Blooms Taxonomy Level's	(Level 1) Remember	(Level 2) Understand	(Level 3) Apply	(Level 4) Analyse	(Level5) Evaluate	(Level6) Create	Total
No. of Question in the Category	9	16	2	7	2	_	36
Total Number of Marks in the Category	9	35	5	27	14	_	90

Cognitive Level	Lower Order Cognitive Questions (Remember, Understand)	Intermediate Order Cognitive Questions (Apply, Analyze)	Higher Order Cognitive Questions (Evaluate, Create)
Percentage Distribution of	55%	40%	17.5%
Questions			

PG 2nd Semester End Term Examinations- 2023

Programme: Postgraduate Course: Philosophy

Duration: 3 hours

Semester: 2nd Course Code: HC-203 Maximum Marks: 70

COURSE OUTCOMES (COs) FOR THE ASSESMENT IN THE EXAMINATION:

CO1: To make students aware of Ethical tools that must be used to resolve moral and ethical issues around.

CO2: To introduce students into contemporary debates in western ethics. Course materials investigate how the ethical approaches to ethics apply to practical issues, including di scissions of Moral sentiments and its uses.

CO3: To make students strong in ethically reasoning skills by critically examining most influential thoughts about issues in morality.

CO4: Explore the historical development of western ethical thought, including the contributions of major philosophers.

CO5: Study and evaluate various ethical theories, such as virtue ethics, deontological ethics, consequentialism and understand the fundamentals of meta- ethics.

Question No.	Questions		Mapping Cos	Blooms Taxonomy Levels
	Part A: Short Question			
1	ls it right to do bad works for good causes?	4	CO1	3
2	What is the difference between virtue ethics and deontology?	4	CO5	2
3	What is moral realism? Give a brief explanation.	4	CO2	1
4	Can subjectivism be allowed as a moral theory? Explain	4	CO3	3
5	What is ethical nihilism? Explain.	4	CO2	1
	Part B: Long Questions			
1	What is act-Utilitarianism of Jeremy Bentham? Explain. Or Explain critically the rule -utilitarianism of J.S. Mill.	10	CO5	3
2	What is the 'golden mean' of virtue of Aristotle? Explain.	10	CO5	2
3	Explain how naturalism and non-naturalism are cognitive in nature and state their differences.	10	CO3	2
4	Explain emotivism as a meta- ethical theory. Is Prescriptivism complementary to emotivism? Explain.	10	CO3	2
5	What are the basic presuppositions of cultural relativism? Explain.	10	CO3	1

Balancing the Examination Paper

Assessment Pattern as per Bloom's Taxonomy

Blooms Taxonomy Level's	Remember (level 1)	Understand (Level2)	Apply (Level 3)	Analyse (Level4)	Evaluate (Level 5)	Create (Level 6)	Total
No. of Question in the Category	3	4	3	-	-	-	10
Total Number of Marks in the Category	18	34	18	-	-	-	70

Cognitive level	Lower Order Cognitive Questions (Remember, Understand)	Intermediate Order Cognitive Questions (Apply, Analyze)	Higher Order Cognitive Questions (Evaluate, Create)
Percentage Distribution of Questions	72.28 %	25.71%	-

UG 2nd Semester End Term Examinations- August 2023

Programme: Undergraduate Course: Philosophy

Duration: 3 hours

Semester: 2nd Course Code: Core-III Maximum Marks: 80

COURSE OUTCOMES (Cos)For Assessment in the Examination:

- **CO1:** Understand the historical and cultural context in which Indian philosophical traditions emerged and evolved.
- CO2: Develop a comprehensive knowledge of the major philosophical traditions in India, such as Carvaka, Samkhya, Jaina and Buddhist philosophy.
- **CO3:** Study key philosophical texts and scriptures from various Indian traditions, gaining the ability interpret and analyse the text.
- **CO4:** Explore metaphysical concepts, such as the nature of reality (Brahaman, Atman,etc), and epistemological concepts, including various means of knowledge (prataksha,anumana)

Question No.	Questions	Marks	Mapping Cos	Blooms Taxonomy Levels
	Part A: One-word Answer	•		
1	In Sanskrit Indian philosophy is termed as	1	CO1	1
2	Indian philosophy is divided into two broad classes namely & Nastik.	1	CO1	1
3	Carvak holds that is the only Pramana.	1	CO2	1
4	The sevenfold judgement of Jainism is known as	1	CO2	1
5	"The cessation of suffering" is the noble truth of Buddha.	1	CO2	1
6	The second disciple of Astanga yoga of Patanjali is	1	CO2	1
7	How many systems are of in Astika group?	1	CO1	1
8	Is Carvak's ethics called hedonism?	1	CO2	2
9	Give appropriate word for right knowledge, right faith and right conduct in Jainism.	1	CO2	2
10	What we call Doctrine of universal change of Buddha philosophy?	1	CO2	1
11	Name the fifth disciple of yoga.	1	CO3	1
12	Under which transformation sattva changes into sattva, rajas into rajas and tamas into tamas.	1	CO4	2
	Part B: Very short question	IS		
1	Short note on Rna	2	C01	2
2	Why Cavrak view is referred to lokyata.	2	C02	2
3	What is the Triratnas of Jainism?	2	C02	1
4	What is the cause of rebirth according to Buddha philosophy?	2	C02	1
5	Why do Buddhist believe in No soul theory?	2	C02	2
6	Define the term Sad-darsana.	2	C01	3
7	Distinguish between svarupa parinama and Virupa parinama of sankhya.	2	CO3	1
8	Short note on Sattva.	2	C03	2

Part C: Short Questions							
1	Brief idea on Indian Philosophy	3	CO1	2			
2	Does theory of Rta corresponds to the karma in human life?	3	CO1	3			
3	Basic points of the metaphysical doctrine of Carvak.	3	CO2	1			
4	Short note on Astika system of Indian philosophy.	3	CO1	2			
5	Define Syadvada.	3	CO1	2			
6	Short note on theory of Momentariness.	3	CO2	2			
7	State the significance of the four noble truth.	3	CO2	2			
8	Why is Sankhya system called Dualistic?	3	CO3	1			
	Part D: Long questions						
1	Explain the basic characteristics of Indian philosophy	7	CO1	2			
2	Discuss the Jaina theory of Syadvada.	7	CO2	3			
3	Explain Buddhistic doctrine of Anantmavada (No soul)	7	CO2	2			
4	Explain Sankhya theory of evolution	7	CO3	3			

Balancing the Examination Paper

Assessment Pattern as per Bloom's Taxonomy

Blooms Taxonomy Level's	Remember (level 1)	Understand (Level2)	Apply (Level 3)	Analyse (Level4)	Evaluate (Level 5)	Create (Level 6)	Total
No. of Question in the Category	14	14	4	-	-	-	32
Total Number of Marks in the Category	21	40	19	-	-	-	80

Cognitive level	Lower Order Cognitive Questions (Remember, Understand)	Intermediate Order Cognitive Questions (Apply, Analyze)	Higher Order Cognitive Questions (Evaluate, Create)
Percentage Distribution of Questions	76.25%	23.75%	-

DEPARTMENT OF ZOOLOGY SHAILABALA WOMEN'S AUTONOMOUS COLLEGE, CUTTACK

REPORT ON REMEDIAL CLASSES 2023-2024

Remedial classes were conducted for 4 classes per week before the End-Semester examinations for all Odd/ even semester students. The students who scored less than 70% and the students who were involved with NCC, NSS, YRC, sports and other activities and had missed the normal classes were notified before the conduct of the classes. Apart from doubt clarifications, previous years question papers were discussed, and study materials were shared with the students. Every teacher in the Department was given the freedom to schedule their classes according to their work schedule. As in the previous semesters, the response of the students has been very enthusiastic. Most of the students reported that these classes helped them immensely in covering up the syllabus that they had missed during regular classes or in understanding concepts. These classes were very much beneficial for those students who were involved with NCC, NSS, YRC, Sports and other activities.

STUDENT PARTICIPATION:

1. First Semester:

Course/Paper Name	Number of students
Core Paper I: Protista to Pseudocoelomates	2
Core Paper II: Principles of Ecology	2

2. Fourth Semester:

Course/Paper Name	Number of students
Core Paper VIII: Comparative Anatomy of Vertebrates	2

Puspelata Pal, 19-06-2024 Head of the Department, P.G. Dept. of Zoology

GEGGION-2022-23 (REMEDIAL CLASS) ATTENDANCE REGISTER SHAILABALA WOMEN' (AUTO.) COLLEGE, CUTTACK CLASS SUBJECT : Sanskrif , DATE DATE NAME OF THE STUDENT Roll No. A 267 Bipza Paiyadashini Saho.p×123×145678910×156789×10112×2021 TOTAL 29 30 31 23 10 200 3 3 Nerrad lenge Meyal 3 wa Verse Sa 22 . Signature of the Teacher
SESSION- 2022-23 (REMEDIAL CLASS)

ATTENDANCE REGISTER : UG- and Year SHAILABALA WOMEN' (AUTO.) COLLEGE, CUTTACK

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GEGSION - 2022 - 23 (REMEDIAL CLASS) ATTENDANCE REGISTER SHAILABALA WOMEN' (AUTO.) COLLEGE, CUTTACK SUBJECT : GANSKRIT DATE 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 1 2 3 4 5 6 7 8 9 10 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 1 2 3 4 5 6 7 8 9 10 16 16 17 18 17 28 29 30 31 7 8 TOTAL NAME OF THE STUDENT Roll No. 0730-106 Hemani Tanaya Majli 109 Rupali Mahali 324 Geetarjali Prusty. 109/2022 103/23 103/23 103/23 102/23 100/23 110/2028 231/10/2028 231/10/2028 232/11/2028 232/11/2028 232/20/22 21/01/22 21/01/22 22/20/20 22/20/20/20/20 22/20/20/20 22/20/20/20/20/20/20/20/20 120 50/82 100 200 10 20 60 40+ B 0 K. E. Stale Lever Dever erage enag Lewest en 2% evag 240 Racia Signature of the Teacher

Report on Remedial Classes Conducted by the Department of Computer Science

Remedial classes are an integral part of academic support systems designed to assist students who may require additional help to grasp foundational concepts or improve their academic performance. These classes aim to bridge learning gaps and provide students with the necessary skills and knowledge to succeed in their academic pursuits.

In the Academic Session 2022-23, the Department of Computer Science conducted a series of remedial classes catering to students across various semesters. The classes targeted specific subjects or areas where students exhibited difficulty, ensuring a tailored approach to address their needs effectively.

The department conducted a total of 66 remedial classes, distributed among different semesters as follows:

20 classes for UG 5th Semester students.

08 classes for UG 3rd Semester students.

11 classes for UG 1st Semester students.

11 classes for UG 6th Semester students.

11 classes for UG 4th Semester students.

11 classes for UG 2nd Semester students.

The remedial classes were conducted through a combination of lectures, interactive sessions, practical demonstrations, and problem-solving exercises. Faculty members with expertise in the respective subjects led these sessions.

Report on Remedial Classes Conducted by the Department of Commerce

Remedial classes are an integral part of academic support systems designed to assist students who may require additional help to grasp foundational concepts or improve their academic performance. These classes aim to bridge learning gaps and provide students with the necessary skills and knowledge to succeed in their academic pursuits.

In the Academic Session 2022-23, the Department of Commerce conducted a series of remedial classes catering to students across various semesters. The classes targeted specific subjects or areas where students exhibited difficulty, ensuring a tailored approach to address their needs effectively.

The department conducted a total of 60 remedial classes, distributed among different semesters as follows:

12 classes for UG 5th Semester students. s

08 classes for UG 3rd Semester students.

10 classes for UG 1st Semester students.

10 classes for UG 6th Semester students.

10 classes for UG 4th Semester students.

10 classes for UG 2nd Semester students.

The remedial classes were conducted through a combination of lectures, interactive sessions, practical demonstrations, and problem-solving exercises. Faculty members with expertise in the respective subjects led these sessions.

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TEADERS 65151 (Remedial class)

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POST GRADUATE DEPARTMENT OF ZOOLOGY SHAILABALA WOMEN'S AUTONOMOUS COLLEGE, CUTTACK <u>INITIATIVES TAKEN FOR SLOW LEARNERS AND FAST LEARNERS</u> <u>Identification of Slow learners and Fast learners:</u>

The Undergraduate and Post graduate students of Department of Zoology are usually academically bright students with the high scores in intermediate level/Graduation level as per their SAMS, Govt. of Odisha admission cut-offs. After preparation of student database at the Departmental level, it was found that almost 98% of the students admitted had a proven good track record. However, it was also noticed through Midterm evaluation, Seminar Presentation, Mentor-Mentee meetings and overall classroom performance that some students were exceptionally good in some core/GE/SEC papers while were lagging behind in some other core/GE/SEC papers. Keeping this in consideration, the following initiatives were taken:

A. Steps taken for slow learners in some core papers:

- i. Extra classes/Remedial classes were conducted in gap periods of the time table as per the flexibility of the concerned teacher.
- ii. Guidance through mentor-mentee meetings
- iii. Distribution of Hand outs
- iv. Practice of Previous Years Question Papers/Question Banks
- v. Activity Based Learning
- B. Steps taken for Fast learners :
 - i. Group Discussions/Activity Based learning /Experiential learning are conducted to stimulate their academic/research interests.
 - Regular conduct of Debates, Elocution Competitions at Departmental level through Departmental Competitions" Pratibha Sandhan" to improve their soft skills and prepare them for the future.
 - Prize distribution at Department level for highest scorers to motivate them for continuous learning process
 - iv. Regular guidance is given in the class about the dates/cut-off marks/guide books/DPPs of the various National Examinations.

Respondente Pal, 19-06-2024 Head of the Department

Post graduate Department of Zoology

Report of

PG Department of Home Science

Strategies for Slow Learners

Department always took different steps to help and support students who were slow learners for their academic and personality development. Those steps were:

- **Remedial classes:** Faculty offered remedial classes for slow learners during off-hours as a part of regular curriculum to help them to catch up.
- Individualise Learning Plans: Through this program faculties help slow learners to understand portion difficult for them through their mother tongue which cater their specific needs.
- **Peer Tutoring Programs:** Department always help students with advanced knowledge to help their slow learner friends in a friendly manner which creates a supportive learning environment.
- **Mentorship Program:** Each faculty assigned with students where it is easy for the teacher to identify slow learners and take care accordingly. Students also feel comfortable to ask for help.
- **Collaborative Learning:** Department regularly organise and encourage group work for collaborative projects were slow learners get benefits.

Indurekha Mohapatra

HoD PG Dept of Home Science

Report of

PG Department of Home Science

Strategies for Fast Learners

Here are some of the effective strategies department provide to support fast learners.

- Encourage students with fast learning ability to undertake advanced projects independently under the mentorship of faculty.
- Allowed to take extra non-credit value added and skill-based courses available in the college.
- Encouraged to organise enrichment activities like seminars, workshops, guest lectures community activities, field trips, extension and cultural activities.
- Encouraged to participate in different curricular and extra-curricular competitions in the college and outside college.
- Provided with access to e-resources, libraries and online databases to support their creative thinking.
- Every year fast learners were awarded for their extraordinary works and their care for slow learner peers and different community activities.

Indurekha Mohapatra

HoD PG Dept of Home Science

Report.

- · classes were conducted as per schedule.
- · Progress box completion of syllabus and course work delivery have been tightly monitor with the bollowing details -Course
 - + 3 1st yr Arts + 3 and yr Arts + 3 3rd yr Arts P-G. 1st semester P.G. 3rd semested. 90% 90%

Remedial measures for students not performing well in the examinations.

- · Extra care west taken by encouraging below average students to come up with their doubts bar clarification.
- · Students were encouraged to enhance their writting skills by regularly conducting class
- · Students were encouraged to altend expert Selssions on various social issues conducted by dillerend organizations. ie. Aleunini Association Rotary club etc.

The Principal

S B Women's Autonomous College

Cuttack

Madam

As per your instruction, please find herewith the following details.

- 1) Time Table of the department Submitted in separate sheet
- 2) 5 hours stay of the Teaching Staff Report submitted
- 3) 6 hours stay of the Non-Teaching Staff Report submitted
- 4) Action Plan for the Session 2018-19 (Academic Calendar)
 - a. Completion of course
 - i. 1st and 3rd Semester Last week of November 2018
 - ii. 2nd and 4th Semester Last week of April 2019
 - b. Seminar Activities
 - i. Student Seminars will be held as per time table
 - ii. Guest Seminars UG (2 Seminars), PG (2 Seminars)
- 5) Workshop (Textile related) will be organized
- 6) Extra Classes will be arranged for slow learners, as and when necessary

Thanking You

Yours Sincerely

Dr. Saroj Nalini Das

HOD, Deptt. of Home Science

THE PROGRAMMES FOR ADVANCED AND SLOW LEARNERS

OVERVIEW

ADVANCED AND SLOW LEARNERS

Students identified as in need of advanced learning services have an exceptional ability to learn or reason beyond their same-age peers. Their minds are often ahead of their physical growth and specific cognitive social emotional functions can develop unevenly. On the other hand, slow learners are those children whose IQ range between 70-90%. Their educational attainment is less than 80% of what is normal for their age. They are low in achieving academic skills and often ignored as a part of the school setting, being considered dull and lazy.

Identification of Advanced and Slow learners-

To identify advanced and slow learners, the PG Department of Education has taken the policy to assess students. Students assessed of the basis of their class-test performance, home assignments, class works, questions asked in classroom, above all mid and end semester examinations.

Slow Learners-

- \blacktriangleright Assessment less than 60%.
- \blacktriangleright The students securing marks below 50% would be identified as slow learners.
- Can't solve classwork in time.
- Can't complete homework properly.
- Poor performance in class seminar.
- ➤ Can't answer questions asked in classroom.
- Lack of interest and motivation to attend classes.

Remedial Measures for Slow Learners-

- > Provision of extra class in the time table for problem solving and revision session.
- > Additional and demonstration classes for practical courses.
- > Assignments in the form of solving previous year examinations papers.
- Supply question bank for practice.
- Personal attention and counselling for providing special hints and problem-solving techniques.

Advanced Learners-

- > The students securing marks above 70% would be identified as advanced learners.
- Sessional examination marks higher than 60%.
- Solving classwork easily.
- Home assignment submission properly.
- > Excellence in class-seminar performance.
- > Quick response in questions asked in classroom with correct answers.
- Self-motivated.
- > High potential to deal with high order problems.
- ▶ High capacity to comprehend core-concepts and apply them in real life situations.

Remedial measures for Advanced Learners-

- Advance assignments or tasks like participation in seminar/conferences/technical events.
- Contribution in questionnaire preparation and conduction of case studies and support in team building activities.
- > Encouragement to complete other courses besides syllabus.
- > Assistance for internships and field training.
- > Provision to explore the talents trough MOUs with reputed institutions.

Outcomes from Advanced-Slow learner Policy-

The policy helps in improving both departmental and semester results. More than 96% of students in UG admitted to various Universities to do PG courses and B.Ed. courses. Those having master's degree crack NET and get admitted to pursue their Ph.D. Degree.

THE PROGRAMMES FOR ADVANCED AND SLOW LEARNERS

2022-23

<u>Overview</u>

Advanced and Slow Learners

Students who understand a taught topic relatively faster than the other students in the class and get high scores in examinations, class test, class works are categorized as Advanced learners. On the other hand, Slow learners are the students who find it difficult to understand the subject. Although poor performance in examinations may not be a sign of poor capacity or lack of talent, students who cannot score or perform in class are categorized as slow learners.

Identification of slow and advanced learners

To identify advanced and slow learners, the Department of Chemistry has taken some policy. Students must be assessed on the basis of their performance in class test, Sessional examination, class work, home assignment, class seminar, question asked in classroom etc.

Slow Learners:

- Class Test Scores: Less than 60 %
- Sessional Examination marks: less than 60%
- Class work: Cannot solve
- Home assignment: Cannot submit properly
- Class seminar: poor performance
- Questions asked in classroom: Cannot answer any question
- Lack of motivation and interest

Advanced Learners:

- Class Test Scores: higher than 60 %
- Sessional Examination marks: higher than 60%
- Class work: Can solve easily
- Home assignment: Submit properly
- Class seminar: Excellent performance
- Questions asked in classroom: Quick Response and can answer any question asked by teacher
- Self-motivated
- High potential to deal with higher order problems
- High capacity to comprehend core concepts and apply them in real world situations.

Policy undertaken for tackling slow and advanced learners Slow Learners:

After the identification of the learners, the Chemistry department has taken some initiative steps.

i. Policies adopted for Slow Learner

a. <u>Remedial Classes</u>: Remedial classes are conducted in specific topics regularly for the slow learners where they seek assistance by teachers who teach them during regular class. During that class,

teachers are engaged then in problem solving exercises; provide additional study materials and notes, etc. Old question papers are discussed with bilingual explanations. Teachers are also giving them counseling regularly. Home assignments are also given.

b. <u>Guidance under mentor-mentee</u>: Every teacher has individual mentees in each semester. They openly discuss their problems and guide them.

c. <u>Peer Learning</u> Senior students share their knowledge and notes to the slow learners. In practical classes, groups are formed comprising of slow and advanced learners so that the former can learn from the later without fear.

ii. Policies adopted for Advanced Learner

a. Advanced assignments are given to advanced learners.

b. Guidance to crack entarance examinations is frequently given to them.

c. Encourage them to participate in debates, quiz, essay writing, and problem solving abilities.

d. Guidance given to them under mentor-mentee scheme. Every teacher has individual mentees in each semester. They openly discuss their problems and guide them.

e. They are assigned with projects and dissertation works.

Outcomes from Advanced- slow learner policy

The policy framed for the advanced-slow learners improved departmental end semester examination result. More than 96% students were passed their final examination and get admission in university for Master degree by cracking National level entrance examinations like JAM, IISER, CUET and CPET etc.