



Shailabala Women's Autonomous College, Cuttack

Accredited with 'A' grade by N.A.A.C. (U.G.C.) (2006 & 2017)

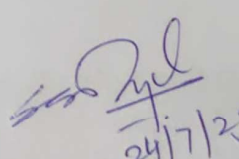
सत्यमेव जयते नानृतं सत्येन पन्था विततो देवयानः।

"Oldest Women's College of Odisha!"

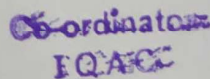


Supporting Document for criterion 2.3.1

2.3.1 Student centric methods such as experimental learning, participative learning and problem-solving methodologies are used for enhancing learning experience and teachers use ICT enabled tools including online resources for effective teaching learning process.

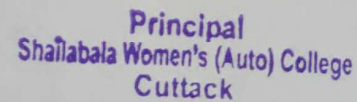

Coordinator IQAC

Shailabala Women's (A) College, Cuttack


Coordinator
IQAC


Principal

Shailabala Women's (A) College, Cuttack


Principal
Shailabala Women's (Auto) College
Cuttack

Photographs of Experimental Learning/Activity Based Learning

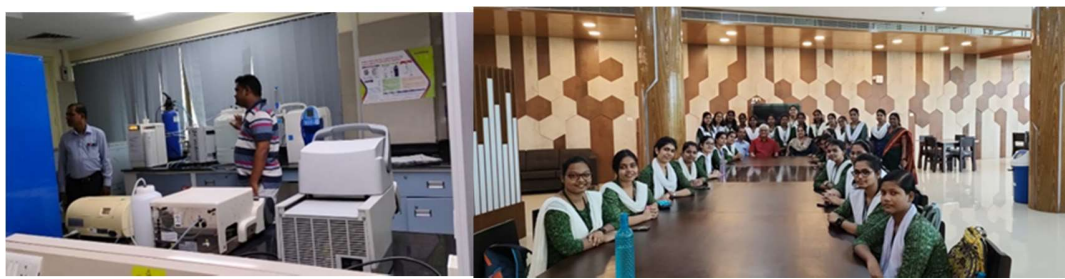
The exposure of students is fundamental to the educational process. It offers experiences and insights that cannot be replicated within the confines of a classroom. While educators focus on guiding students through various concepts, they also have the opportunity to impart transferable skills that will benefit students throughout their lives. The objective of exposure visits is to learn from the experiences of individuals outside one's own community through direct engagement. The participating communities may be located nearby or, in some instances, in different regions or states. In today's competitive landscape, it is essential for students to possess both theoretical knowledge and practical skills. Effective management training should incorporate practical experiences and exposure alongside academic coursework. Educational travel can significantly impact students' lives, providing them with the chance to broaden their perspectives and deepen their understanding of themselves, their environment, and the dynamics of global business. Such journeys facilitate cross-cultural exchanges that are instrumental in helping students achieve their ultimate goal of securing employment. In light of this, Shailabala Women's (Auto) College has initiated a program to provide its students with firsthand experiences through "Exposure Trips".



(FIELD TRIP 2019 (ILS-BBSR))



(LAB VISIT & FIELD TRIP 2019 (RPRC, BBSR))



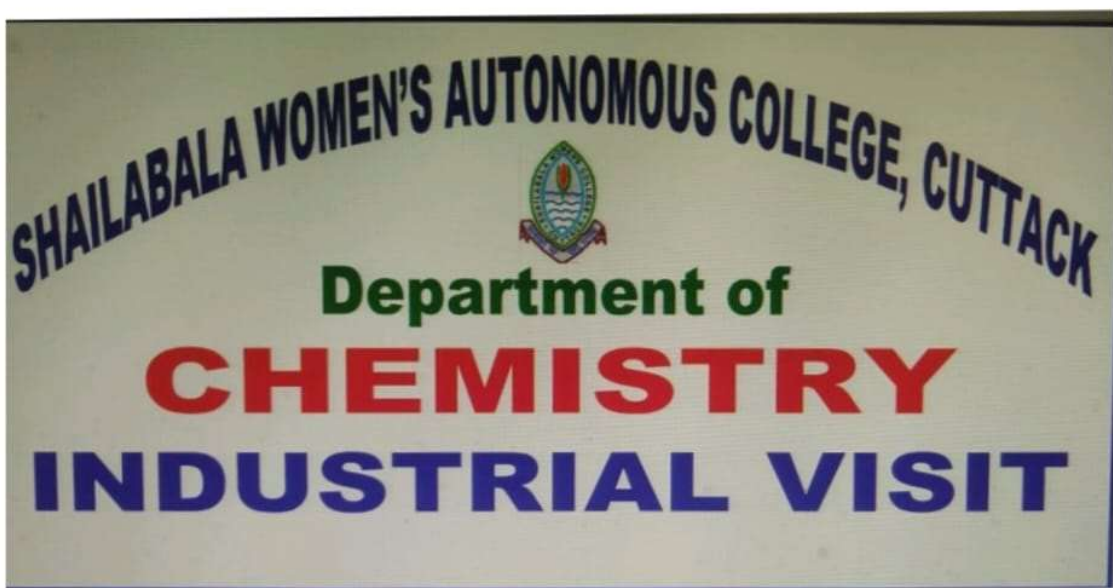
(LAB VIST (NISER-2022))





(Students at National Law University)





Participative/Activity Based Learning



ICT Enabled Tools

The use of information and communication technology in teaching and learning has grown because of its potential to raise educational standards, expand access to educational materials, and facilitate better communication between teachers and students. ICT in education will accelerate informatization, enabling students to gain proficiency with IT equipment in addition to teachers who assist learning. Students who are literate will be better able to choose and apply the information they need and become independent thinkers. In order to improve learning, Shailabala Women's (Auto) College offers staff and students access to up-to-date ICT resources.

OFFICE OF THE PRINCIPAL, SHAILABALA WOMEN'S AUTONOMOUS COLLEGE, CUTTACK

NO. 3779 /Dt. 22.12.22

All HoDs / Co-ordinators, teachers and guest faculties of different UG/PG departments are informed to demonstrate all students the procedure to access e-Resources and installing the relevant mobile applications. You are further requested to ensure that all students access the e-Resources and download eBooks/ e-Journals. The IQAC intends to make it a best practice in the academic curriculum.

Access link: <https://eresources.oshec.in/>
User ID: odisha_ns330694
Password: odi@ns330694#

This is treated as most urgent for submission of AQAR and SSR.

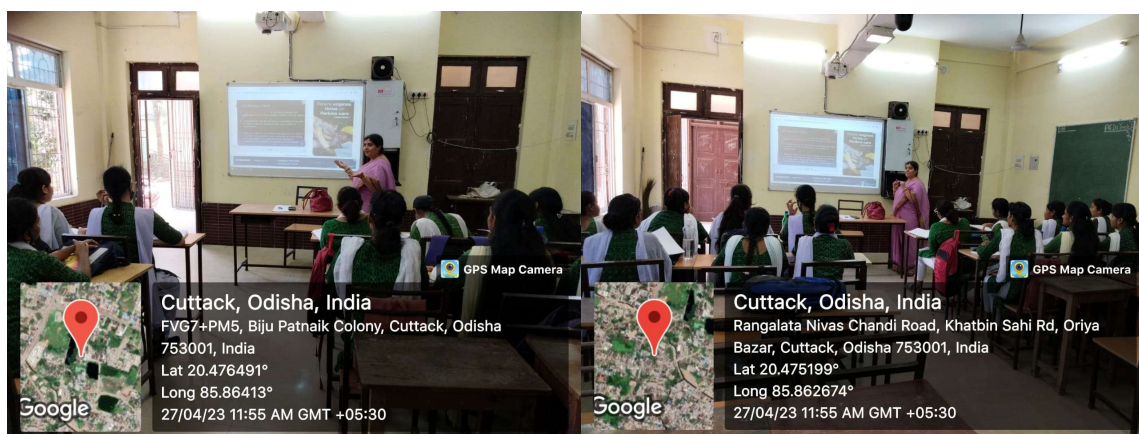
[Signature]
Principal

Memo No. 3780 /Date. 22.12.22

Copy to Co-ordinator IQAC/ Co-ordinator NAAC/ Staff Guard file/ for information and necessary.

[Signature]
Principal

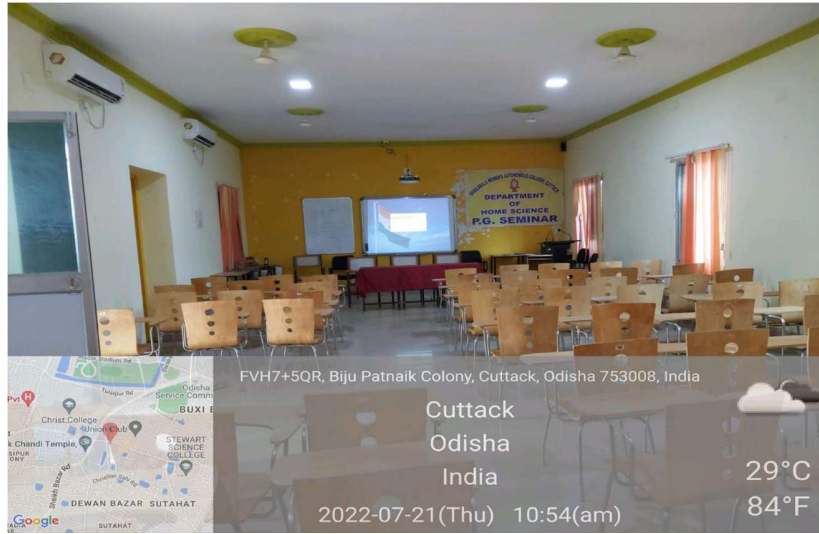




Photographs With Smart Classroom Facility

A smart classroom integrates advanced educational tools such as digital boards, projectors, computers, and LED displays to enhance the quality of education. The audio-visual content presented through these devices captivates students, fostering their interest and engagement. Additionally, this technology stimulates students creative thinking. Visual learning, facilitated by smart technology elements like images, graphs, flow charts, and videos, is recognized for its effectiveness in helping students quickly understand concepts. Furthermore, smart classrooms minimize distractions, allowing students to focus better and retain information more effectively. This environment not only boosts students confidence but also encourages them to expand their imaginative capabilities. Shailabala Women's (Auto) College has embraced smart classroom technology well in advance, recognizing that today's students are the leaders of tomorrow, making it imperative to invest in a brighter future.

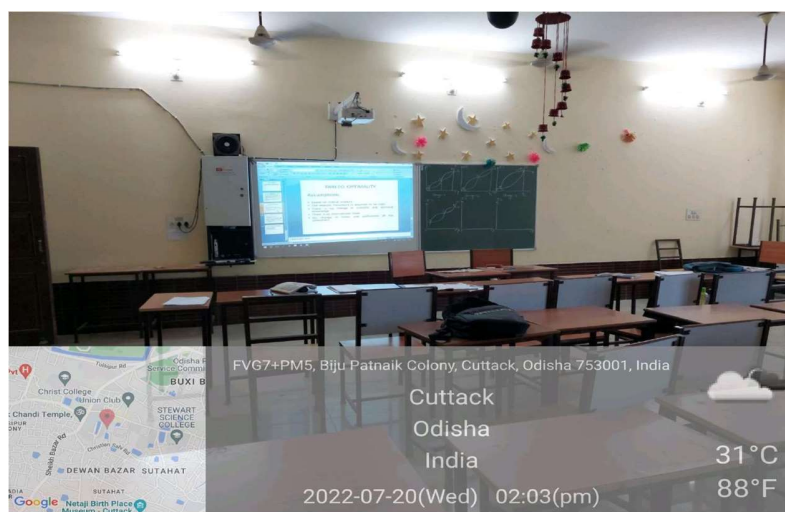




Smart Classroom



Virtual Classroom-1



Virtual Classroom -2