



DETAILED SYLLABUS

Sl.	Paper Code	Paper Title	Credit	Marks		
				Mid Sem	End Sem	Total
I st Semester						
1.	HC 101	British Poetry	05	30	70	100
2.	HC 102	British Drama	05	30	70	100
3.	HC 103	British Fiction	05	30	70	100
4.	HC 104	British Non Fiction	05	30	70	100
5.	AC 101	Computer Application Course by e-learning centre	03	20*	30	50
II nd Semester						
6.	HC 201	Literary Terms & Literary Criticism	05	30	70	100
7.	HC 202	Literature & Gender	05	30	70	100
8.	HC 203	Migration Literature	05	30	70	100
9.	HC 204	Life Writings	05	30	70	100
10.	CE 201	Select (ANY ONE)** A. American Literature B. Indian Writing in English C. Postcolonial Literature	05	30	70	100
11.	OE 201^	Science & Detective Fiction	04	X	50	50
III rd Semester						
12.	HC 301	Linguistics & ELT	05	30	70	100
13.	HC 302	Odia Novels in English Translation	05	30	70	100
14.	HC 303	Literature for Children	05	30	70	100
15.	CE 301	Select (ANY ONE)** A. American Literature B. Indian Writing in English C. Postcolonial Literature	05	30	70	100
16.	CE 302	Select (ANY ONE)** A. American Literature B. Indian Writing in English C. Postcolonial Literature	05	30	70	100
17.	FI 301^^	Field Internship	03	X	50	50
IV th Semester						
18.	HC 401	Writing at Work	05	30	70	100
19.	HC 402	Dalit Literature	05	30	70	100
20.	HC 403	Dissertation	05	X	100	100
21.	CE 401	Select (ANY ONE)** A. American Literature B. Indian Writing in English C. Postcolonial Literature	05	30	70	100
22.	AC 401	Women & Society	03	15	35	50
TOTAL			103	545	1455	2000

Mid Semester – 20 marks (Theory Exam) + 10 Marks (Assignment i.e. Questions / PPT / Research Paper Writing / Report / etc)

* (Mid Sem – 10 Marks + Practical – 10 Marks)

** The student has to take one of the three options offered under Core Electives – American Literature/Indian Writing in English/ Postcolonial Literature. The option opted will be same for all the three (II/III/IV) Semesters.

[^] A student has to opt Open Elective (OE 201) for PG Students other than English. The optional courses are intended to develop specific research or professional interests.

^{^^} To be carried out as per the instruction of the Departmental guidelines.

Paper Code Abbreviations

HC – Hard Core; CE – Core Elective; OE – Open Elective; AC – Allied Course.

Approved by Board of Studies:

MD 10/7/23
G. Tal 10/7/2023
605 10/7/23
Mal 10/07/23
APanda 10/10/2023

SEMESTER III

Nature of Course	-----
Paper Code	FI 301
Paper Title	Field Internship

Objective:

- To gain first-hand experience by an individual besides comprehending the way of working in an organisation, leading to improve the skill aptitude for a specific job or job role and building research capabilities with learning opportunities.
- To benefit both intern as well as the internship providing organization.
- To understand of the world of work.
- To exposure oneself to emerging technologies.
- To enhance entrepreneurial capabilities.
- To enhance professional competency.

Guidelines:

An internship of **70 - 90 hours** duration to be completed in **9 - 14 days**.

Internship providing Organisation (IPO) is any organisation, HEI, philanthropic, government organisation, R&D institutions, research labs, enterprises, institution/person of eminence, cooperatives, corporates, publishing houses, government recognised academic institutions (schools/colleges), NGOs, INGOs, Media Houses etc providing an opportunity to the student for Internship during the programme.

An **Internship Supervisor** is any individual who will be nominated by the department for monitoring, supervising, and evaluation of the student during the internship duration. Internship Supervisor will monitor the regularity of the intern at his/her workplace. Students should preferably inform the Internship Supervisor at least one day prior to availing leave during the internship except for emergency. At the end of the internship, the Internship Supervisor will ensure issuing of completion certificates to the intern. Internship offered by the organisation will be followed by one project report and the assessment on the evaluation can be judged based on the innovativeness of that particular project, presentation and attendance by college.

Evaluation

The Department will examine/evaluate the student's performance following its evaluation method. The evaluation of the internship will be carried out at the following stages:

- a) The interns will be evaluated by Internship Supervisor based on their efforts and output.
- b) The interns will be evaluated through Project report or seminar presentation or viva-voce at the department. Marks will be given by the Internship Supervisor along with an expert from another department of the college.

Approved by Board of Studies:

(Signature)
10/7/23

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10/7/23

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10/7/23

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10/7/2023

SEMESTER IV

Nature of Course	Hard Core
Paper Code	HC 403
Paper Title	Dissertation

In this paper, a student is expected to gather knowledge on the following topics (Part A) and then prepare a Dissertation (Part B) under the supervision of a teacher.

PART A - Research Methodology

Meaning of research, objectives of research, types of research; criteria of good research, research problem: definition and importance.
Methods of Data Collection: Collection of primary data, observation method, interview method, survey vs. experiment.
Different Style Sheets: MLA; APA etc; footnotes, endnotes, citation, references, bibliography; difference between footnote and bibliography entries.

PART B - Dissertation

Each student will prepare a dissertation in about 4000 (approximately) on a topic of Literary and Critical interest, under the supervision of a teacher.

The student has to submit an abstract in 200 words. Further after the approval, the student will be allotted with a supervising teacher under whose guidance the dissertation will be written.

The student has to submit 2 copies of the dissertation for evaluation. The dissertation should be hard bound.

Evaluation

The evaluation will be done by an External Examiner appointed by the COE.

Dissertation : 60 marks
Viva Voce : 30 marks
PowerPoint Presentation : 10 marks

Suggested Readings:

- Research Methods in English Studies: Gabriele Griffin Research Methodology: Methods and Techniques:
- C. R. Kothari Research Methods in English:
- M.P. Sinha Academic Writing 1: Paragraph:
- Alice Savage and Mausod Shafiei Academic Writing: A Handbook for International Students
- Stephen Bailey MLA handbook for Writers of Research Papers
- Latest edition The Chicago Manual of Style: Latest edition

Learning Outcome:

At the end of this paper, students will be able to:

- Defend different literary works in order to defend their dissertation (Evaluate)
- Outline their thoughts to writing (Remember)
- Demonstrate the convention of academic writing correctly. (Apply)
- Illustrate data collected from different sources. (Analyze)
- Formulae research questions correctly. (Create)

Approved by Board of Studies:

Handwritten signatures and dates:
6/10/23, 10/12/23, 10/12/23, 10/12/23, 10/17/23

Handwritten signature and date:
10/07/2023

POST GRADUATE SEMESTER-IV
HISTORY—HARD CORE- HC-403
DISSERTATION WITH SEMINAR PRESENTATION

IMPORTANT-----

Dissertation- 80 + 20 Seminar presentation=100

Each student has to prepare a dissertation under the supervision of the regular teaching staff. The dissertation will carry 80 marks and each student is required to prepare seminar presentation which will carry 20 marks. Each student has to opt for one among the following as dissertation paper in fourth semester.

1. Socio-Religious, Economic, political and Cultural History of India till the present dates.
2. Socio-Religious, Economic, Political and Cultural History of Odisha till the present dates.
3. Art, Architecture, Scientific, Geographical, Archaeological Excavations and Human Activities Under Odisha till the present dates.

P. B. B. B.
26/7/22

SYLLABUS

MASTER OF SCIENCE (M. Sc.)

in

HOME SCIENCE

(CHOICE BASED CREDIT SYSTEM)

2022-24

PG SYLLABUS STRUCTURE

Semester-I								
Sl. No.	Nature of Course	Course Code	Paper Title	Units	Credits	Marks		
						Mid-Sem.	End-Sem.	Total
1	Hard Core P-1	HC-101	Advanced Food Science and Nutrition	5	5	30	70	100
2	Hard Core P-2	HC-102	Human Development	5	5	30	70	100
3	Hard Core P-3	HC-103	Extension Education	5	5	30	70	100
4	Hard Core P-4	HC-104	Integrated Practical	--	5	30	70	100
5	Allied Core	AC-101	Computer Application For Teaching and Learning	3	3	15	35	50
	Total				23	135	315	450

Semester-II								
Sl. No.	Nature of Course	Course Code	Paper Title	Units	Credits	Marks		
						Mid-Sem	End-Sem	Total
6	Hard Core P-5	HC-201	Resource Management	5	5	30	70	100
7	Hard Core P-6	HC-202	Textile and Clothing	5	5	30	70	100
8	Hard Core P-7	HC-203	Research Methodology and Statistics	5	5	30	70	100
9	Hard Core P-8	HC-204	Integrated Practical	--	5	30	70	100
10	Core Elective	CE-201	A) Advanced Human Development OR B) Rural Development OR C) Nutrition through Life Span OR D) Housing and Interiors OR E) Advanced Textile Processing	5	5	30	70	100
11	Open Elective	OE-201	MOOCs (From SWAYAM/ NPTEL etc.) OR Nutrition Across Life Cycle	--	4	--	50	50
	Total				29	150	400	550

Semester-III								
Sl. No	Nature of Course	Course Code	Paper Title	Units	Credits	Marks		
						Mid Sem	End Sem	Total
12	Hard Core P-9	HC-301	Family Sociology	5	5	30	70	100
13	Hard Core P-10	HC-302	Guidance and Counselling	5	5	30	70	100
14	Hard Core P-11	HC-303	Integrated Practical	--	5	30	70	100
15	Core Elective	CE-301	(A) Early Childhood Care and Education OR (B) Community Development and Project Management OR (C) Nutritional Biochemistry OR (D) Enterprise Management OR (E) Textiles Economics and Marketing	5	5	30	70	100
16	Core Elective	CE-302	(A) Exceptional Children OR (B) Communication in Extension Education OR (C) Food Microbiology & Food Safety OR (D) Ergonomics OR (E) Clothing Standards and Specifications	5	5	30	70	100
17	Field Internship	FI-301	Project cum Internship	--	3	--	50	50
	Total				28	150	400	550

Semester-IV								
Sl. No.	Nature of Course	Course Code	Paper Title	Units	Credits	Marks		
						Mid Sem	End Sem	Total
18	Hard Core P-12	HC-401	Community Health Management	5	5	30	70	100
19	Hard Core P-13	HC-402	Practical (Community Health Management)	--	5	30	70	100
20	Hard Core P-14	HC-403	Dissertation	--	5	--	100	100
21	Core Elective	CE-401	(A) Parenting Across the Life Span OR B) Entrepreneurship Development OR C)Therapeutic Nutrition . OR D) Family Finance and Consumer Behaviour OR E) Textiles Management	5	5	30	70	100
22	Allied Core	AC-401	Theory: ‘Women and Society’ (For All PG Subjects/Programs)	3	3	15	35	50
	Total				23	105	345	450

Unit- IV

- Importance of Specifications and its role in maintaining quality.
- Process of specification sheet development.
- Fabric inspection, classification of fabric defects, independent product quality certification.

Unit- V

- Importance of care labels, care symbols and variations in different countries - Japanese, American symbols.
- Meaning, Care instructions for different fabrics and garment types.
- Care labels: Washing, Bleaching, Drying, Ironing and different placements of label in garments.

Books for Reference:

- Pradip Mehta & S.K. Bhardwaj, (2011) 'Managing quality in apparel industry', New age Publishers.
- Sara J. Kadolph., (2007) 'Quality Assurance for Textiles and Apparel', Fairchild Publications.
- Alsion Smith., (2009) 'The Sewing Book', D.K Publishers.
- Claire Shaeffer, (2001) 'Sewing for Apparel Industry', Prentice Hall Publishers.
- www.sewingsolutions.org
- Elliot Brown Grover, Dame Scott Hamby, (2007) 'Handbook of textile testing and quality control', Textile Book Publishers.

FIELD INTERNSHIP (FI)
Project Work cum Internship

50 Marks, Credits-3

Project Work – 50

Internship – 50

- Project Report - Students will have to prepare a project report on any area of their choice from the special papers in Home Science. The project must be within 30 double spaced typed pages with the following aspects:

- Introduction – 04 pages
- Review of literature – 08 Pages
- Methodology – 04 Pages
- Results & Discussion – 08 Pages
- Major Findings – 02 Pages
- References – 04 Pages
- Internship - Students will be attached to an NGO/Old Age home/

Different centers (health centers/clinics/hospitals/food processing centres/ Anganwadi/ hostels/ hotels/ Preschool/Play School/ institutions for handicapped children/ Juvenile home/Old age home/destitute homes)/Textile industry or Loom/Garment manufacturing unit/ tailoring unit or shop for two weeks for training and submit the Internship certificate and a report within 10 pages on its Physical set up, education, training, problems faced and rehabilitation or any other aspects with the experienced gain.

HARD CORE –P-12, H.C. - 401
Community Health Management
100 Marks, Credits-5: Lectures: 50 hours

ସ୍ନାତକୋତ୍ତର ଓଡ଼ିଆ ଭାଷା-ସାହିତ୍ୟ ବିଭାଗ
ଶୈଳବାଳା ମହିଳା ସ୍ବୟଂଶାସିତ ମହାବିଦ୍ୟାଳୟ

କଟକ - ୭୫୩୦୦୧



Choice Based Credit System (CBCS) ଅନୁଯାୟୀ
ଏମ୍.ଏ. ଓଡ଼ିଆ ଶ୍ରେଣୀ ପାଇଁ ପାଠ୍ୟକ୍ରମ
ଶିକ୍ଷାବର୍ଷ- ୨୦୨୩-୨୪

ଶୈଳବାଳା ମହିଳା ସ୍ୱୟଂଶାସିତ ମହାବିଦ୍ୟାଳୟ

Course Structure for P.G. Department

Duration	:	2 Years
Semester	:	4
Each Semester Period	:	16 to 18 weeks
Total Papers	:	22
Teaching Hours per Paper	:	60 Hours
Total Credits	:	103
Per Paper	:	5 Credits
		(Excluding Allied Core, Open Elective and Field Internship)
Allied Core	:	3 Credits each Paper
Open Elective	:	4 Credits each Paper
Field Internship	:	3 Credits each Paper
One Credit	:	10 Teaching Hours

Instruction:

<u>Each Paper</u>	:	<u>100 Marks</u>
- Internal Assessment	:	30 Marks
- Semester Examination	:	70 Marks
Total	:	100 Marks

PAPER AND CREDIT DISTRIBUTION IN P.G. DEPARTMENT

Total No. of Papers : 22

Total Marks : 2000

(Each paper 100 marks +
2 Allied Elective papers 50 Marks +
Open Elective 50 Marks +
Field Internship 50 marks each)

Total Credits : 103

- | | | |
|---------------------|---|-------------|
| 1. Hard Core Papers | : | 14 x 5 = 70 |
| 2. Core Electives | : | 4 x 5 = 20 |
| 3. Open Electives | : | 1 x 4 = 4 |
| 4. Allied Core | : | 2 x 3 = 6 |
| 5. Field Internship | : | 1 x 3 = 3 |

1) **Hard Core Paper :**

Main Discipline

2) **Core Elective papers:**

Subject specific/ special/advance/supportive to the discipline (choice to be given 2 or more options)

3) **Open Elective papers:**

Open to students of all P.G. Departments.

4) **Allied Elective Paper:**

Our students has to opt Allied Paper from other disciplines during course work.

5) **Field Internship:**

Our Student will get practical experience before working on their own.

SEMESTER – III
Paper Code- F.I-201

Full Mark: 50

Credit: 03

କ୍ଷେତ୍ର ଅଧ୍ୟୟନ (FIELD INTERNSHIP)

Unit-1 : ଦର୍ଶନ, ଭ୍ରମଣଆଧାରିତ ତଥ୍ୟ ସଂଗ୍ରହ

Unit-2 : ତଥ୍ୟ ଉପସ୍ଥାପନା ଓ ମୌଖିକ (କ୍ଷେତ୍ରଅଧ୍ୟୟନ)

SEMESTER – IV

Paper code- H.C-403

Mark: 100

Credit: 05

ପାଠକ୍ର ନିବନ୍ଧ ପ୍ରସ୍ତୁତି ଓ ମୌଖିକ ପରୀକ୍ଷା

Unit-1 : ଗବେଷଣାଧର୍ମୀ ପ୍ରାୟୋଗିକ ଓ ସମାଲୋଚନାତ୍ମକ ପ୍ରବନ୍ଧ ପ୍ରସ୍ତୁତ କରାଯିବ। ଏଥିରେ ପରୀକ୍ଷାର୍ଥୀଙ୍କୁ ସର୍ବନିମ୍ନ ୫୦ ପୃଷ୍ଠା ବିଶିଷ୍ଟ ନିବନ୍ଧ ଲେଖିବାକୁ ହେବ। ଏହାର ଶୀର୍ଷକ ବିଭାଗଦ୍ୱାରା ଅନୁମୋଦିତ ହେବ। (୭୦)

Unit-2 : ନିବନ୍ଧ ସଂପର୍କରେ ଏକ ମୌଖିକ ପରୀକ୍ଷା ଅନୁଷ୍ଠିତ ହେବ। ଏହା ବିଭାଗଦ୍ୱାରା ସ୍ଥିରୀକୃତ ହେବ। (୩୦)

Syllabus

M.A.Philosophy



PG DEPARTMENT OF PHILOSOPHY

SHAILABALA WOMEN'S (AUTO) COLLEGE

CUTTACK

SHAILABALA WOMEN'S (AUTO) COLLEGE

PG SYLLABUS STRUCTURE (w.e.f.2022-23)

Semester-I								
Sl. No.	Nature of Course	Course Code	Paper Title	Units	Credits	Marks		
						Mid-Sem.	End-Sem.	Total
1	Hard Core	HC-101	Theory	5	5	30	70	100
2	Hard Core	HC-102	Theory	5	5	30	70	100
3	Hard Core	HC-103	Theory	5	5	30	70	100
4	Hard Core	HC-104	Practical (Theory for non-practical subjects)	--	5	30	70	100
5	Allied Core	AC-101	Computer Application Course by e-learning centre	3	3	Mid-Sem10+ Practical 10=20 marks	30	50
Total					23	140	310	450

Semester-II								
Sl. No.	Nature of Course	Course Code	Paper Title	Units	Credits	Marks		
						Mid-Sem.	End-Sem.	Total
6	Hard Core	HC-201	Theory	5	5	30	70	100
7	Hard Core	HC-202	Theory	5	5	30	70	100
8	Hard Core	HC-203	Theory	5	5	30	70	100
9	Hard Core	HC-204	Practical (Theory for non-practical subjects)	--	5	30	70	100
10	Core Elective	CE-201	Theory(Options will be Given to choose any one out of 2 or3)	5	5	30	70	100
11	Open Elective	OE-201	Theory (Open for Other PG students) OR MOOCs(From SWAYAM/ NPTEL etc.)	--	4	--	50	50
Total					29	150	400	550

Annexure-C

Semester-III								
Sl. No.	Nature of Course	Course Code	PaperTitle	Units	Credits	Marks		
						Mid-Sem.	End-Sem.	Total
12	Hard Core	HC-301	Theory	5	5	30	70	100
13	Hard Core	HC-302	Theory	5	5	30	70	100
14	Hard Core	HC-303	Practical (Theory for non-practical subjects)	--	5	30	70	100
15	Core Elective	CE-301	Theory(Options will be Given to choose any one out of 2or3)	5	5	30	70	100
16	Core Elective	CE-302	Theory (Options will be given to choose anyone Out of 2or3)	5	5	30	70	100
17	Field Internship	FI-301	Field Internship	--	3	--	50	50
	Total				28	150	400	550

Semester-IV								
Sl. No.	Nature of Course	Course Code	Paper Title	Units	Credits	Marks		
						Mid-Sem.	End-Sem.	Total
18	Hard Core	HC-401	Theory	5	5	30	70	100
19	Hard Core	HC-402	Practical (Theory for non-practical subjects)	--	5	30	70	100
20	Hard Core	HC-403	Dissertation	--	5	--	100	100
21	Core Elective	CE-401	Theory(Options will be Given to choose any one out of 2or3)	5	5	30	70	100
22	Allied Core	AC-401	Theory: 'Women and Society' (For All PG Subjects/Programs)	3	3	15	35	50
	Total				23	105	345	450

Summary

HC-Hard Core	14x100	1400
CE-Core Elective	4x100	400
OE-Open Elective	1x50	50
AC-Allied Core	2x50	100
FI-Field Internship	1x50	50
Total Marks:		2000

SYLLABUS FOR M.A.PROGRAMME

DEPARTMENT OF PHILOSOPHY

SHAILABALA WOMEN'S (AUTONOMOUS) COLLEGE CUTTACK

FIRSTSEMESTER

Course No.	Name of the Course
HC-101	Indian Epistemology
HC-102	Indian Metaphysics
HC-103	Indian Ethics
HC-104	Symbolic Logic
AC-101	Computer Application

SECONDSEMESTER

Course No.	Name of the Course
HC-201	Western Epistemology
HC-202	Western Metaphysics
HC-203	Western Ethics
HC-204	Comparative Study of Religions
CE-201	1.Philosophy of Mahima Cult 2.Linguistic and Conceptual Analysis
OE-201	Indian Value System

THIRDSEMESTER

Course No.	Name of the Course
HC-301	Applied Ethics
HC-302	Post-Kantian and Contemporary Philosophy
HC-303	Philosophy of Vedanta
CE-301	1.Political Philosophy 2.ContemporaryIndian Philosophy
CE-302	1.Philosophy of Wittgenstein 2.Critical Thinking

FI-301

Filed Internship

FOURTH SEMESTER`

Course No.	Name of the Course
HC-401	Major Trends in Odishan Philosophy
HC-402	Philosophy of the Upanisads
HC-403	Dissertation
CE-401	1.Philosophy of Mind 2.Philosophy of Social Sciences
AC-401	Women and Society

CHOICEBASED SEMESTER SYSTEM FOR

DEPARTMENT OF PHILOSOPHY, SHAILABALA WOMEN'S (AUTONOMOUS) COLLEGE, CUTTACK

M.A. Programme in Philosophy

Aims and Objectives:

M.A. programme is designed to cultivate philosophical approach and analytical ability among the students through a rigorous training in the discipline. The designed syllabus is an introduction of some fundamental issues of philosophy in general and to offer a critical study of philosophical explanations, their methods, doctrines and leading thoughts. This course will help to nurture the philosophical ideas through critico-analytic method. Besides, this course will develop a critical, reflective and conceptual insight on certain fundamental issues of philosophy like metaphysics, epistemology, logic, and ethics. It is designed to impart philosophical knowledge of both East and West.

Courses of Studies

MA in Economics



**SHAILABALA WOMEN'S AUTONOMOUS
COLLEGE , CUTTACK**

STRUCTURE OF POST GRADUATE SYLLABUS IN **ECONOMICS**

SEMESTER-I								
Sl No .	Nature of Course	Course Code	Paper Title	Units	Credits	Marks		
						Mid-Sem	End-Sem	Total
1	Hard Core	HC-101	Micro Economics-I	5	5	30	70	100
2	Hard Core	HC-102	Macro Economics-I	5	5	30	70	100
3	Hard Core	HC-103	Statistical Methods in Economics	5	5	30	70	100
4	Hard Core	HC-104	Financial Institutions & Markets	5	5	30	70	100
5	Allied core Common to all Departments.	AC-101	Computer application course by E-learning center	3	3	Mid-sem 10 + Practical 10 = 20	30	50
Total					23	135	315	450

SEMESTER-II								
Sl No.	Nature of Course	Course Code	Paper Title	Units	Credits	Marks		
						Mid-Sem	End-Sem	Total
6	Hard Core	HC-201	Micro Economics-II	5	5	30	70	100
7	Hard Core	HC-202	Macro Economics-II	5	5	30	70	100
8	Hard Core	HC-203	Mathematical Methods in Economics	5	5	30	70	100
9	Hard Core	HC-204	Agricultural Economics	5	5	30	70	100
10	Core Elective	CE-201	Basic Econometrics Or Banking Theory and Practice	5	5	30	70	100
11	Open Elective	OE-201	Odisha Economic Problems & Policies	3	4	-	50	50
Total					29	150	400	550

SEMESTER-III								
Sl No.	Nature of Course	Course Code	Paper Title	Units	Credits	Marks		
						Mid-Sem	End-Sem	Total
12	Hard Core	HC-301	Research Methodology	5	5	30	70	100
13	Hard Core	HC-302	International Economics	5	5	30	70	100
14	Hard Core	HC-303	Public Finance Theory & Practice	5	5	30	70	100
15	Core Elective	CE-301	Mathematical Economics Or Indian Economic Problems & Policies	5	5	30	70	100
16	Core Elective	CE-302	Advanced Econometrics Or Economics of Gender Or Industrial Economics	5	5	30	70	100
17	Field Internship	OE-201	Field Internship	-	3	-	50	50
	Total				28	150	400	550

SEMESTER-IV								
Sl No.	Nature of Course	Course Code	Paper Title	Units	Credits	Marks		
						Mid-Sem	End-Sem	Total
18	Hard Core	HC-401	Development Economics	5	5	30	70	100
19	Hard Core	HC-402	Economics of Environment	5	5	30	70	100
20	Hard Core	HC-403	Dissertation	-	5	-	100	100
21	Core Elective	CE-401	International Finance Or Economics of Social Sector	5	5	30	70	100
22	Allied Core	AE-401	Theory “Women and Society”	3	3	15	35	50
	Total				23	105	345	450

SYLLABUS

For

Master of Arts in Education

(MA in Education)

Choice Based Credit System (CBCS)
Four Semesters (2 Years)



With effect from
Academic Session 2022-23 Admission Batch

P. G. DEPARTMENT OF EDUCATION
RAMA DEVI WOMEN'S UNIVERSITY, BHUBANESWAR
2022-23

CONTENTS

SYLLABUS STRUCTURE

Semester-I								
S.N.	Course Name/ Type	Course Code	Course Title	Credits	Marks			Page No.
					Mid-Sem.	End-Sem.	Total	
1	Hard Core	HC-101	Philosophical and Sociological Perspectives of Education	5	30	70	100	
2	Hard Core	HC-102	Advanced Educational Psychology	5	30	70	100	
3	Hard Core	HC-103	Emerging Trends and Issues in Education	5	30	70	100	
4	Hard Core	HC-104	Practical: Project on Education and Community Activities	5	30	70	100	
5	Allied Core	AC-101	Computer Applications in Teaching learning (<i>Common to all P.G. students</i>)	3	10+10 =20	30	50	
Total Papers in Sem-I: 5				23	140	310	450	
Semester-II								
6	Hard Core	HC-201	Educational Research- Quantitative Perspective and Statistics	5	30	70	100	
7	Hard Core	HC-202	Curriculum Development	5	30	70	100	
8	Hard Core	HC-203	Assessment and Evaluation in Education	5	30	70	100	
9	Hard Core	HC-204	Practical: Academic Technical Writing and Seminar Presentation	5	30	70	100	
10	Core Elective	CE-201	Any One a. Pedagogy of English b. Pedagogy of Odia c. Pedagogy of Social Science	5	30	70	100	
11	Open Elective	OE-201	Pedagogical Perspectives in Education (<i>Open for other P.G. Students</i>) Or MOOCs (from SWAYAM/NPTEL etc.)	4	--	50	50	
Total Papers in Sem-II: 6				29	150	400	550	

Semester-III								
S. N.	Course Name/ Type	Course Code	Course Title	Credits	Marks			Page No.
					Mid-Sem.	End-Sem.	Total	
12	Hard Core	HC-301	Educational Research- Qualitative Perspective	5	30	70	100	
13	Hard Core	HC-302	ICT in Education	5	30	70	100	
14	Hard Core	HC-303	Practical: Research Proposal, Review of Related Literature and Tools	5	30	70	100	
15	Core Elective	CE-301	Any One a. Inclusive Education b. Early Childhood Care and Education c. Women Education	5	30	70	100	
16	Core Elective	CE-302	Any One a. Educational Management b. Teacher Education c. Open and Distance Learning	5	30	70	100	
17	Field Internship	FI-201	Field Internship in Education	3	--	50	50	
Total Papers in Sem-III: 6				28	150	400	550	
Semester-IV								
18	Hard Core	HC-401	Historical Bases of Education	5	30	70	100	
19	Hard Core	HC-402	Practical: Self Development	5	30	70	100	
20	Hard Core	HC-403	Dissertation (Conducting Research and Report Writing)	5	--	100	100	
21	Core Elective	CE-401	Any One a) Comparative Education b) Peace and Human Rights Education c) Guidance and Counselling in Education	5	30	70	100	
22	Allied Core	AC-401	Women and Society (Common to all P.G. students)	3	15	35	50	
Total Papers in Sem.-IV: 5				23	105	345	450	
Grand Total Papers in Four Semesters: 22				103	580	1420	2000	

Course Type: FIELD INTERNSHIP

Course Code: FI-301

Course Title: FIELD INTERNSHIP IN EDUCATION

Credits: 3	Mid Sem.: NIL	End Sem.: 50 Marks	Full Marks: 50	Total Hours: 45
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L	T	P	Credits
0	0	3	3

Course Objectives:

1. To provide the students knowledge and skill on administrative activities of teacher education intuitions/ secondary schools.
2. To acquaint them how to develop and design school curriculum.
3. To make them skilled to assess the outcomes of training programs.

Course Learning Outcomes (CLOs):

At the end of the course, the students will be able to:

CLO1: Critically analyze the administrative activities of secondary teacher education programme/Secondary school practices/Higher secondary school practices.

CLO2: Discuss the process of curriculum designing and development.

CLO3: Explain evaluation of training processes in in-service centers.

CLO4: Assess the outcomes of training programs.

CLO5: Practice innovative teaching techniques and evaluation in secondary teacher education programme/Secondary school practices/Higher secondary school practices.

Course Contents:

The field internship shall be conducted during the Semester-III. The fundamental purpose of this internship programme is to develop the pedagogical skills of the interns with regard to secondary teacher education programme/Secondary school practices/ higher secondary school practices. It will be carried out under the supervision of the Internship Coordinator keeping in mind the following aspects:

1. The interns will be given comprehensive orientation about the detailed modalities of the internship by the internship coordinator and other faculty members.
2. The interns will be trained on different innovative method(s) of teaching, conduct of online class and evaluation, development of e-modules of four quadrants and its delivery, curriculum development as per CBCS pattern, question preparation of different difficulty level i.e., easy, moderate and difficult covering different domains of Revised Bloom's Taxonomy like Remembering, Understanding, Applying, Analyzing, Evaluating and Creating, text-book analysis and application of educational apps. in the teaching-learning process, action research etc. as will be decided by the faculty members and the internship coordinator and will practice all these in a simulated condition in the University for at least two weeks.
3. After the simulated practice on different activities the interns will go to the field i.e., any secondary teacher training institution/Secondary school/Higher secondary school as per allotment and will deliver there at least five lessons and

Course Type: HARD CORE

Course Code: HC-403

Course Title: DISSERTATION

Conducting Research and Writing Report

Credits: 5	Mid Sem.: 30 Marks	End Sem.: 70 Marks	Full Marks: 100	Total Hours: 75
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L	T	P	Credits
0	0	5	5

Course Objectives:

1. To provide training to the students to conduct a research on a relevant educational topics.
2. To make them skilled to collect data from various sources and analyse the data.
3. To provide hands-on training how to interpret the results and corroborate findings.

Course Learning Outcomes (CLOs):

At the end of the course, the students will be able to:

CLO1: Conduct research independently on an educational problem.

CLO2: Develop analytical skills and logical thinking in the process of conducting research.

CLO3: Understand the implications of educational research in generating new knowledge.

CLO4: Prepare a research report.

Course Contents

Course Activities:

1. Each student has to conduct a research on a relevant and duly approved educational topic under the supervision of a faculty member of the P.G. Department of Education.
2. The dissertation must be submitted along with a plagiarism free test certificate as per the date notified.
3. The dissertation shall be evaluated jointly by an External Examiner and Internal Examiner (supervisor is the internal examiner) on the basis of relevance of the topic, quality of research input, quality of report and presentation.
4. There shall be an open viva-voice test where all the students of the P.G. and Ph.D. students of the Department will remain present and participate in the discussion of the presentation.
5. The student will be evaluated on the basis of her knowledge of the topic, research methodology followed, style of presentation and clarification of doubts raised by examiners or any other aspect of the research work that the examiners would consider suitable.

Evaluation Criteria for Dissertation

Shailabala Women's Autonomous College
Course Structure of P.G.Department
of Political Science

Duration-2 years

No. of Semesters- 04

Total Papers-22

Total credits-103

SEMESTER-I

SL NO	NATURE OF COURSE	COURSE CODE	PAPER TITLE	UNITS	CREDITS	MID-SEM	END--SEM	TOTAL
1	Hard-Core	HC-101 ✓	Comparative Politics (Concepts and Models)	5	5	30	70	100
2	Hard-Core	HC-102 ✓	Administrative Theory - Principles and Approaches	5	5	30	70	100
3	Hard-Core	HC-103 ✓	International Relations- Major Concepts and Theories	5	5	30	70	100
4 KCS	Hard-Core	HC-104 ✓	Contemporary Political Theory	5	5	30	70	100
5	Allied Core	AC-101	Computer Application Course	3	3	Mid-sem-10+Practical 10=20 marks	30	50
	TOTAL				23	135	315	450

M Pathack
26.7.22

Azeem
26.7.22

M Das
26.7.22

Ravi
26/7/22

L. K.
26.7.22

K. S.
26.7.22

A. S.
26.7.22

SEMESTER-II

SL NO	NATURE OF COURSE	COURSE CODE	PAPER TITLE	UNITS	CREDITS	MID-SEM	END--SEM	TOTAL
6	Hard-Core	HC-201 ✓	Comparative Political processes	5	5	30	70	100
7	Hard-Core	HC-202 ✓	Contemporary Debates in Political Theory	5	5	30	70	100
8	Hard-Core	HC-203 ✓	Indian Government and Politics(Basics)	5	5	30	70	100
9	Hard-Core	HC-204 ✓	Indian Political Tradition-	5	5	30	70	100
10	Core Elective	CE-201	State and Local Administration in India-With Special Reference to Odisha Or Administration in India	5	5	30	70	100
11	Open Elective	OE-201 ✓	Gender and Politics OR MOOCs From Swayam, NPTLetc.	--	4	--	50	50
Total					29	150	400	550

M. Patraik 26.7.22
Debn 26.7.22
Le kh 26.7.22
MOA 26.7.22
Q. Narsing 26/07/22
26.7.22
26.7.22

SEMESTER-III

SL NO	NATURE OF COURSE	COURSE CODE	PAPER TITLE	UNITS	CREDITS	MID-SEM	END--SEM	TOTAL
12	Hard-Core	HC-301 ✓	Research Methodology & Statistical Methods	5	5	30	70	100
13	Hard-Core	HC-302 ✓	Political Sociology: Concepts and Issues	5	5	30	70	100
14	Hard-Core	HC-303 ✓	Western Political thought-I	5	5	30	70	100
15	Core Elective	CE-301	Global Politics or Peace and Conflict ✓	5	5	30	70	100
16	Core Elective	CE-302 ✓	Indian Government and Politics: Processes or Working of Democracy in India	5	5	30	70	100
17	Field Internship	FE-301		--	3	--	50	50
	Total				28	150	400	550

M. Pattnaik
26.7.22

M. Das
26.7.22

M. Bhandari
26.7.22

M. K. Das
26.7.22

SEMESTER-IV

SL NO	NATURE OF COURSE	COURSE CODE	PAPER TITLE	UNITS	CREDITS	MID-SEM	END--SEM	TOTAL
18	Hard-Core	HC-401	Western Political Thought-II ✓	5	5	30	70	100
19	Hard-Core	HC-402	India's Foreign Policy	5	5	30	70	100
20	Hard-Core	HC-403	Dissertation ✗	5	5	30	100	100
21	Core Elective	CE-401	Contemporary International Studies: Concepts & Challenges Or International Security	5	5	30	70	100
22	Allied Core	AC-401	Women and Society for all PG subjects and Programme	3	3	15	35	50
Total					23	105	345	450

M. Pattnaik
26.7.22

mon
26.7.22

Pravin
26/07/22

26.7.22

Abhinav
26.7.22

A. S. Choudhary
26.7.22

**SHAILABALA WOMEN'S AUTONOMOUS COLLEGE
CUTTACK**

SYLLABUS

M.A. SANSKRIT

SESSION: 2023-2024



P.G. DEPARTMENT OF SANSKRIT

PG SYLLABUS STRUCTURE

SEMESTER-I							
Sl. No	Course code	Paper title	Units	Credits	Marks		
					Mid-Sem	End - Sem	Total
1	HC-101	Vedic Language & Literature	5	5	30	70	100
2	HC-102	Grammar	5	5	30	70	100
3	HC-103	Systems of Indian Philosophy	5	5	30	70	100
4	HC-104	Prose and Poetry	5	5	30	70	100
5	AC-101	Computer Application	3	3	Mid Sem 10+ Practical 10	30	50
	Total			23	140	310	450

SEMESTER-II								
Sl. No.	Nature of Course	Course Code	Paper Title	Units	Credits	Marks		
						Mid-Sem	End-Sem	Total
1	Hard Core	HC-201	Ancillary Vedic	5	5	30	70	100

			Literature					
2	Hard Core	HC-202	Grammar and Philology	5	5	30	70	100
3	Hard Core	HC-203	Sanskrit Plays	5	5	30	70	100
4	Hard Core	HC-204	History of Sanskrit literature	-	5	30	70	100
5	Core Elective	CE-201	{GROUP-A} Prosody and Poetics	5	5	30	70	100
			{GROUP-B} Krdanta and Atmanepada Prakaranas					
6	Open Elective	OE-201	Yoga for Personality Development and Stress Management	-	4	-	50	50
	Total				29	150	400	550

SEMESTER-III

Sl. No	Nature of Course	Course Code	Paper Title	Units	Credits	Marks		
						Mid-Sem	End-Sem	Total
1	Hard Core	HC-301	Research Methodology	5	5	30	70	100
2	Hard Core	HC-302	Translation, Editing and Writing Skill	5	5	30	70	100
3	Hard Core	HC-303	Communicative Sanskrit	5	5	30	70	100
4	Core Elective	CE-301	{GROUP-A} Poetics	5	5	30	70	100
			{GROUP-B} Philosophical Grammar-I					
5	Core Elective	CE-302	{GROUP-A} Prose, Poetry & Drama	5	5	30	70	100
			{GROUP-B} Pracina-Vyakarana (Pratya and Sandhi)					
6	Field Internship	FI-301	Field Internship	-	3	-	50	50
	Total				28	150	400	550

SEMESTER-IV							
Sl. No	Course code	Paper title	Units	Credits	Marks		
					Mid-Sem	End – Sem	Total
1	HC-401	Technical literature	5	5	30	70	100
2	HC-402	Indian History and culture	5	5	30	70	100
3	HC-403	Dissertation	-----	5	-----	100	100
4	CE-401	{GROUP-A} Prosody and Poetics	5	5	30	70	100
		{GROUP-B} Philosophical Grammar -II					
5	AC-401	Women and society	3	3	15	35	50
	Total			23	105	345	450

Unit-IV	<i>Taddhita (Laghusidhanta kaumudi)</i> <i>(Apatyarthaka and matvarthiysa)</i> 7 short questions -2×7=14	14	
Unit-V	<i>Visarga Sandhi</i> Explanation of 2 sutras 5×2=10 One Prakriya – 4	14	

Books Recommended:

1. *Kashika*, (Ed.) Aryendra Sharma et al., Osmania University, AP
2. *Kashika* with Comm. Nyasa and Padamanjari, Chowkhamba Publication
3. *Mahabhasya*, Karakahnika Ed. S.D.Joshi, CASS, University Poona
4. *Mahabhasya*, Samarthahnika, Ed. S.d. Joshi, CASS, University Poona
5. *Vaiyakarana Siddhanta kaumudi*, part I, Giridhar Sharma Chaturveda, MLBD, Delhi
6. *Vaiyakarana sidhhanta kaumudi*, part-1, Gopaladutta Pandeya,Chaukhamba prakashan,Benarass

STUDENT LEARNING OUTCOMES:

- (i) Students will learn about explanation style of Kasika
- (ii) Students will acquire knowledge about Patanjalis style of explanation from Apadana to karana .
- (iii) Students will learn about Visarga sandhi.

FIELD INTERNSHIP- FI-301

FI-301	FIELD INTERNSHIP
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STUDENT LEARNING OUTCOMES :

- (i) To ignite student's learning capacity in key philosophical concepts related to Good and bad, right and wrong, just and unjust etc.
- (ii) Student will know about Architecture and Sculpture of Jagannath, Lingaraj and konark temple of Odisha.
- (iii) Student will know about the courage of Ashok and Kharavela and their works on welfare for the people.

HARD CORE-403

DISSERTATION

COURSE OBJECTIVES:

- 1. To understand the basic concept of research and its methodologies.
- 2. To identify and discuss the issues and the concepts related to the research process.
- 3. To identify and discuss the role and importance of research in the subject of philosophy.
- 4. To identify appropriate research topics.
- 5. To select and define appropriate research problems and parameters.

STUDENT LEARNING OUTCOMES:

- (i) Prepare a project proposal.
- (ii) To gain knowledge about the research paper & dissertation.
- (iii) Organize and conduct research in a more appropriate manner.
- (iv) Understand the importance of research ethics.
- (v) A student is more searchable by writing a dissertation.
- (vi) Students gain knowledge about the issue of research.
- (vii) Organize and conduct research in a more appropriate manner.
- (viii) Read, comprehends, and explains research articles in his/her academic discipline.

CORE ELECTIVE-401

GROUP-A

COURSE OBJECTIVES:

- 1. To discover categorically rupakas in Sanskrit literature.
- 2. To help students re-examine the matra in chanda.

COURSE CODE	COURSE NAME	MARKS	CREDIT S
CE-401	PROSODY & POETICS	100=70 (End- Sem) +30	5 Cr.

	in Health care, Rural health care, Health Programmes in India. National AIDS Control (RCH, ICDS, NFWP)
Unit- 4	Elderly in India: Issues and Perspectives. Problems of Elderly - Health, Socio-psychological and Economic, Neglect and Abuse of Elderly, Welfare measures.
Unit -5	Stress and Health: Concepts of Stress: Models of Stress, Stress related Disorder, and Stress Prevention and management.
Books	1. D. Haber. 1989. Health Care for an Ageing Society: Cost Conscious Community Care and Self Care Approaches. New York. Hemisphere Publishing Corporation. 2. Indrani Chakrabarty. 1997. Life in Twilight Years. Calcutta Quantity Book Company. 3. Kelvin. White 2009. An Introduction to the Sociology to the Health and Illness. Sage Publications

<p style="text-align: center;">Semester III Field Internship Core Elective (C E- 201) Marks -50, credit -3 Time - 1 hour 30 minutes</p>
<p>Objective: The internship program is to expose the students to the work environment to have the practical Idea about the nature of the work that they are likely to take up in the future. Work place can be a Schools, Colleges, NGOs, Rehabilitation Centres where skill trainings are provided taking into consideration their ability, aptitude, interest.</p>

Outcome: First hand training will give a broad idea about the various activities that are being taken up by institutions for the children and adults with special needs. The experience gained in these organisations will help them in getting employment in government and private organisations to work for the differently abled people and specially challenged children.

They can get associated with NGOs as trainers to impart training and getting them skilled for appropriate employment and self health skilled. Head of the Department and faculty members must have to take up the challenges in contacting the Head of such organisation for the placement in training programmes as interns. Faculty members have to guide students in carrying out the work and writing a report on the basis of their direct exposure and hand on experience. At the end of the training programme students have to submit an internship report for evaluation by the departmental examining committee. Looking at the progress and commitment of the students mid-sem assessment is to be done. Like wise, final assessment is to be made on the basis of the entire work accomplished at the end of the semester by the examining committee.

<p align="center">Semester -IV Methodology of Sociological Research Hard Core (HC- 401) Marks - 100 (30+70) credit - 5, Time - 3 hours</p>	
<p>Objective- This paper will provide in-depth knowledge about the various methodologies in research.</p>	
<p>Outcome- In the end, students will get knowledge regarding the various methods present in sociology and their uses.</p>	
Unit - 1	Epistemological Issues, Forms and Types of Knowledge; Commonsense, Reason, and Science.
Unit - 2	The logic of Inquiry in Social Science Research - Induction and Deduction; Theory Building.

Unit-IV	Urban Development in India:Urban development Programs, Slum Development Programmes, Urban basic services.
Unit-V	Urban Social Problems:Urban Crime, Beggary, Prostitution, Urban Poverty- Causes and Solitions.
Books	1. Weber. M 1966. The City. London. Free Press. 2. Hansen. T.B 2001. Urban Violence in Indian Identity. Politics. Delhi Performance Black. 3. Mumford. L. 1938. The Culture of Cities. New York. Free Press. 4. Rao MSA 1974. Urban Sociology. A Reader. New Delhi. Oxford University Press.

Semester-IV

Dissertation

Hard Core-403

Marks -100 , Credit -5

This paper will be a term paper that is presented by the candidate in an open seminar. The presentation -cum- open via voice will be

CHOICE BASED CREDIT SYSTEM (CBCS)

SYLLABUS OF

M.A. (PG)

DEPARTMENT OF HINDI



**SHAILABALA WOMEN'S AUTONOMOUS
COLLEGE, CUTTACK**

3rd SEMESTER

Paper Code : FI-301

शैक्षणिक भ्रमण

पूर्णांक- 50

4th SEMESTER

Paper Code : HC-403

लघु शोध-प्रबंध

(DISSERTATION)

पूर्णांक- 100

1. प्रत्येक परीक्षार्थी को लगभग 40-50 पृष्ठों का एक शोध प्रबंध प्रस्तुत कर के परीक्षा प्रारंभ होने से पहले विभागाध्यक्ष के पास जमा करना पड़ेगा। इन शोध प्रबंधों के शीर्षक तथा विषय विभाग के द्वारा अनुमोदित होना अनिवार्य है।
2. प्रस्तुत शोध प्रबंध की मौखिक परीक्षा देनी होगी।

Psychology - PG

DETAILED OUTLINE OF THE SYLLABUS

w.e.f. 2023-34 Academic session

SEMESTER – I					
Course Component	Title of the paper	Credits`	Mid sem	End sem	Total
Hard Core – 101	Advanced General Psychology	5	30	70	100
Hard Core – 102	Physiological Psychology	5	30	70	100
Hard Core – 103	Basic Developmental Process	5	30	70	100
Hard Core -104	Practical	5	30	70	100
Allied Core – 101	Computer Application Course	3	M.Sem 10 + Practical 10 = 20 Marks	30	50
Total		23	135	315	450

SEMESTER – II					
Course Component	Title of the paper	Credits`	Mid sem	End sem	Total
Hard Core – 201	Research Methodology	5	30	70	100
Hard Core – 202	Cognitive Psychology	5	30	70	100
Hard Core – 203	Applied Social Psychology	5	30	70	100
Hard Core -204	Practical	5	30	70	100
Core Elective – 201	Applied Psychology	5	30	70	100
Core Elective – 201	Psychopathology	5	30	70	100
Open Elective – 201	Psychology of individual and Social Issues	4		50	50
Total		29	150	400	550

SEMESTER – III					
Course Component	Title of the paper	Credits`	Mid sem	End sem	Total
Hard Core – 301	Statistics	5	30	70	100
Hard Core – 302	Health Psychology	5	30	70	100
Hard Core – 303	Practical	5	30	70	100
Core Elective -301 Or Core Elective -301	School Counselling Or Guidance & Counselling	5	30	70	100
Core Elective -302 Or Core Elective -302	Theoretical System in Psychology Or Applied Social Psychology-II	5	30	70	100
FI – 201	Field Internship	3		50	50
Total		28	150	400	550

SEMESTER – IV					
Course Component	Title of the paper	Credits`	Mid sem	End sem	Total
Hard Core – 401	Social Psychology	5	30	70	100
Hard Core – 402	Practical	5	30	70	100
Hard Core – 403	Dissertation	5	30	70	100
Core Elective 401 Or Core Elective 401	Positive Psychology Or Counselling Psychology	5	30	70	100
Allied Core - 401	Women & Society	3	15	35	50
Total		23	135	315	450

Core Elective-07 (CE-302)

Marks- 100 (30+70), Credit- 5, Time- 3 Hours

Objective: To impart knowledge of social psychology and their application in practical field particularly in Indian context. They would be able to grasp the various social issues and problems of Indian society and apply the knowledge of social psychology to deal with them.

Outcome: The student has knowledge of how social psychological theory is applied in practice, how to work to reduce health risks, prejudices, discrimination and social exclusion. The student has knowledge of how to study attitude change, group processes and assessment processes.

Unit - I

Applied Social Psychology in India: Applying Social Psychology in Study of Caste, Class, Gender, Population, and Politics in India.

Unit- II

Society, Ecology, and Competence; Social Psychological aspects of language in India, Disadvantaged Children's Deficiency in Learning.

Unit - III

Psychology of Deprivation, Poverty and Human Development- Socialization of Indian Children; Planning for Poverty Reduction in India.

Unit - IV

Marginalization and Social Mobility in India; Development and Social Tensions; Role of Psychology in Nation building.

Unit - V

Violence :Types of violence. Violence against children, causes and consequences, prevention and intervention. UN Convention on Rights of the Child, Role of international Agencies, legal measures for prevention of violence against children, National Commission for Protection of Child Rights, its objectives and importance; Integrated Child Protection Scheme (ICPS)

Book

1. Baron, R.A. & Byrne (2000). Social Psychology. Delhi: Pearson Education Asia.
2. Misra, Girishwar (edited) (2009). Applied social psychology in India. New Delhi, Sage Publications.
3. Misra, Girishwar (edited) (2011). Psychology in India: Theoretical and Methodological Developments. Delhi, ICSSR-Pearson, Vol- 4.
4. Sinha D, Tripathy R C and Misra G, (eds) (1982). Deprivation: Its Social Roots and Psychological Consequences. New Delhi, Concept publishing
Sinha D, Tripathy R C and Misra G, (eds) (1982). Deprivation: Its Social Roots and Psychological Consequences. New Delhi. Concept publishing

Semester - III

Field Internship (FI-201)

Marks- 50 (10+40), Credit- 3, Time- 1 hour 30 minutes

Objective: The internship programme is to expose the students to the work environment to have practical idea about the nature of the work that they are likely to take up in future. Work place can be a Mental hospital or Psychiatric clinic, schools and colleges, NGOs, Special schools having children with various degrees of Mental retardation, Rehabilitation Centres where skill trainings are provided taking into consideration their ability, aptitude and interest.

Outcome: First hand training will give a broad idea about the various activities that are being taken up by institutions for the children and adults with special needs. The experience gained in these organizations will help them in getting employment in Government and Private organizations to work for the differently abled people and specially challenged children.

They can get associated with NGOs as Trainers to impart training and getting them skilled for appropriate employment and Self-help skills. Head of the Department and Faculty members must have to take up the challenges in contacting the Heads of such organization for the placement in training programmes as interns. Faculty members have to guide students in carrying out the work and writing a report on the basis of their direct exposure and hand on experience. At the end of the training programme, students have to submit an Internship report for evaluation by the departmental examining committee. Looking at the progress and commitment of the students, Mid Sem assessment is to be done. Likewise, final assessment is to be made on the basis of the entire work accomplished at the end of the Semester by the Examining Committee.

**Semester -IV
Social Psychology**

Hard Core-11 (HC-401)

Marks- 100 (30+70), Credit- 5, Time- 3 Hours

Objective: To make students understand the psychosocial fabric of the society, social interactions, group dynamics, building relationships, belief system, prejudice and attitudes.

Outcome: Knowledge in Social Psychology will help in establishing cause and effect relationships in pro and Anti-social behaviours, strengthening socially appropriate behaviours and weakening behaviours that are harmful; thereby saving the social milieus for peaceful coexistence in the society.

Unit - I

Dissertation

Hard Core-13 (HC-403)

Marks- 100 (30+70), Credit- 5, Time- 1 Hour 30 mts.

Objective: Students are to be exposed to the field of research, select a research topic; plan out the design to conduct research, selection of sample and tools, statistical methods to analyse the data and writing the dissertation on the basis of their the findings

Outcome: Students will develop the skill to conduct research independently on psycho-socially relevant topics and contribute to the alleviation of problems that are affecting the children, adolescents, adults and elderly population through policy decisions of the government and psychological intervention at the individual and also at the community level. Initially Students have to discuss their research ideas with their respective supervisors and give shape to a proposal for carrying out a research study. Topics should have academic and social relevance , so that the work can be published in journals as papers or as book chapters

In the examination, students have to present their work through ppt mode, followed by question and answer session. Students have to defend their work, explain and clarify the queries of the examiners. The Examining committee will have to evaluate the quality of the research work, presentation skill, and performance in the viva voce and accordingly marks will be awarded.

Semester - IV

Positive Psychology

Core Elective-08 (CE-401)

Marks- 100 (30+70), Credit- 5, Time- 3 Hours

Objective: To expose students to the magnificent role played by our positive thinking, attitude, social support. helping behaviour, optimism and hope leading to a happy and meaningful life

Outcome: Positive frame of mind and outlook will bring in sea change in the behaviour of people making them more efficacious and promote their well-being.

Unit - I

Looking at Psychology from a positive perspective: Defining Positive Psychology, Building human strength, Going from Negative to Positive, Eastern and Western perspectives: Athenian, Judeo-Christianity traditions; Confucianism, Taoism, Buddhism, Hinduism , Different ways to positive outcome, The Rugged individualist and the construct of Hope, Eastern values: Compassion and Harmony.

Unit-II